

Year 11 into 12 Spanish transition tasks

Tenemos ganas de veros en septiembre

Purpose: To encourage research of Spanish culture and to keep up to date with language skills to feel prepared to learn in September.

Description of task

We expect you to do a little research into Spanish language and culture each week over the next few weeks. There are some ideas below to get you started. Fill in your learning log with details of what you have done each week to keep up your Spanish language skills (add as many lines as you need).



1. Listen to Spanish-speaking radio / Spanish-speaking music charts to discover some Spanish groups /singers. There are lots of apps you can download to your phone. The Spanish will sound very fast and very hard to understand at first, but stick with it. Try to give a summary (in English, but ideally Spanish!) of what you think the programme is about, include new vocabulary you have picked up and how long you listened. Some links can be found here: <http://www.rtve.es/radio/radio3/> <http://www.cadenadigital.com/> <http://www.discomusicradio.com/>
2. Headlines - have a look at some of the following newspaper and TV sites and pick out 3 that you find interesting or funny. <https://www.bbc.com/mundo> <https://www.20minutos.es/>
3. Research some Spanish celebrities using the internet. Find out some information about people who are regularly in the Spanish papers. <https://www.elle.com/es/> <https://www.diezminutos.es/>
4. Improve your vocabulary by doing a little bit each day on Quizlet (search for AQA A Level Spanish).
<https://quizlet.com/246864749/aqa-a-level-spanish-flash-cards/>
<https://quizlet.com/gb/273215228/aqa-a-level-spanish-verbs-flash-cards/>
<https://quizlet.com/gb/273214732/aqa-a-level-spanish-essay-terminology-flash-cards/>

5. Listen to some of the songs and read the lyrics as you go. Sing along to your favourite.

Rosalía <https://www.youtube.com/channel/UCQt9awGIFZeldFsATZNeJag>

J Balvin <https://www.youtube.com/channel/UCt-k6JwNWHMXDBGm9IYHdsg>

Kevin y Karla <https://www.youtube.com/user/kvnvasquez>

Remember, you are not limited to using just the above websites. Anything is suitable as long as it helps you practise your Spanish.

6. Purchase a copy of the AQA Spanish A Level Grammar workbook (AQA A Level Spanish: Grammar & Translation Workbook Paperback – 13 Jul 2017 ISBN 0198415559) and work through the present, preterite, imperfect and future tenses. Complete the exercise on any grammar points you are not confident with so that you can hit the ground running in September. A link to the book on Amazon is here: https://www.amazon.co.uk/AQA-Level-Spanish-Translation-Workbook/dp/0198415559/ref=sr_1_2?dchild=1&keywords=aqa+a+level+spanish+workbook&qid=1587641384&sr=8-2

Desired outcome:

Developing resilience for independent work and research, keeping up to date with relevant Francophone culture.

Form of assessment to ensure that the work has been completed:

Return the completed learning log and submit to Mrs. F Santos by the 2nd September at santos.f@myton.co.uk

Summer learning

One of the first topics we will cover in September is “Family”. **Prepare a presentation in Spanish on your family** (you can invent this, if you are not comfortable discussing your own family). Describe who they are, what your relationship is like, what you do or don't do together, if family is more important than friends and the importance of family in your life. Brainstorm the **different types of family** there are (same-sex families, single parents, traditional families, married couples etc.) and **look up vocabulary** to describe them. **This must be ready for your first Spanish lesson in September**

Spanish is a skill and must be practised. So over the summer make sure you do some Spanish learning each week.

- Work through the grammar exercises in the AQA grammar workbook
- Watch some Spanish films
- Have a go at reading a book
- Listen to the radio
- The main things we will be looking for in September are:
- Enthusiasm
- An openness to learn
- Happy to make mistakes
- The willingness to work with others
- Ready to have and share an opinion
- And most importantly a willingness to speak in Spanish

And finally, hear first-hand from the outgoing Year 13s about their transition experience...

El salto del año 11 al año 12 es inicialmente un shock, porque tienes menos lecciones y más tiempo para trabajar de forma independiente. Pronto me acostumbré y disfruto de la libertad de planificar cuando estudio. Obtener buenas calificaciones en los 'A levels', especialmente en español, depende del tiempo que inviertas en estudiar, pero el trabajo duro es muy gratificante ya que puedes hablar otro idioma.

- Katie, Year 12

Al principio encontré el curso bastante difícil. Pero durante las siguientes semanas se hizo más fácil porque tuvimos muchas clases juntas. Es importante trabajar duro, si lo haces, estarás bien.

- Peter, Year 12

La transición al año 12 fue muy diferente que pensaba. Los profesores estaban muy útiles y comprensivos, y nos trataban en una manera diferente, más como adultos. El curso de español es difícil pero es mucho más interesante que el año pasado y pienso que mi español ha mejorado mucho.

- Rhea, Year 12

Para mí, la diferencia entre el año 11 y 12 en español fue difícil, pero recibes mucha ayuda de todos los profesores y el trabajo es muy gratificante. Creo que la mejor parte del español en el año 12 es tener una clase más pequeña, esto te ayuda a entender más y te sientes más cómodo al hacer el trabajo, especialmente hablando. ¡Es un curso increíble!

- Sophie, Year 12