



## TASK ONE [1]

Draw an image of a **stereotypical** criminal.

Try to include features you think a criminal has.

Don't draw any specific criminal - just what the average criminal looks like.

*Don't worry - we are not judging you on your drawing skills!*



## TASK TWO [2]

Read the following article on the age of responsibility:

<https://www.bbc.co.uk/news/newsbeat-50763713>



### **BBC News – Responsible Child: Can a 10-year-old be a cold-blooded murderer?**

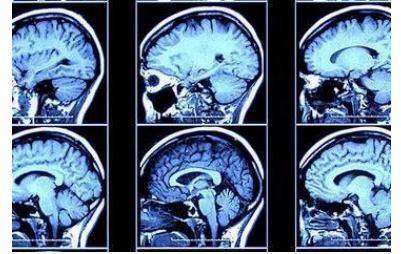
*(by Serena Kutchinsky)*

**Choose a side – give your argument as to why this age is appropriate or inappropriate for criminal responsibility. Use the article to help.**

Research other children who have killed and try to add this research into your argument to validate it, as well as the points made in the article.

Remember if you make a statement, you need to back up what you are saying with evidence you have gathered for it for example, *“By setting the age of criminal responsibility at 10, it allows flexibility in the addressing of offending behaviour by children, whilst allowing early intervention to help prevent further offending.”*

### TASK THREE [3]



Watch the TED Talk "*Exploring the mind of a killer*" with Jim Fallon

[https://www.ted.com/talks/jim\\_fallon\\_exploring\\_the\\_mind\\_of\\_a\\_killer](https://www.ted.com/talks/jim_fallon_exploring_the_mind_of_a_killer)

**What are 5 key points of the talk that stood out to you?**

1.

2.

3.

4.

5.

## TASK FOUR [4]

### Do you believe in the death penalty?



Give your top 5 arguments for why we should have / shouldn't have the death penalty, depending on what you believe.

You need to give valid, reasoned arguments. You can use real cases to support what you are saying.

Try to think as a criminologist and don't just rely on your personalised feelings (*e.g., do not say it is wrong because... "I don't believe in it"*). Instead, look at religious arguments, acts of miscarriages of justice, crimes committed by those released from prison as a repeat offender etc.

Be passionate in your argument but find evidence to back up what you are saying- use statistics, theory, quotes, cases etc.

## TASK FIVE [5]

### Can you spot a killer from an innocent person?

*Are there certain characteristics that are genetic that mean you will become a criminal? Are some people born evil?*

**Lombroso** was a theorist who helped found modern day psychological profiling and he believed your facial features gave crucial clues as to whether you were born to be a criminal.

*Or is it down to how we are nurtured? Are criminals created as a result of the environment they grow up in?*

**Bandura** believed we learned our criminal behaviour through peer and family observation. Much like a child learns from watching those around them.

**Look at the images below and see if you recognise any of them. Can you find out who they all are and what they did?**



## TASK SIX [6]



Watch the TED talk given by **Zimbardo** and *The Stanford Prison Experiment*. If you are interested further there is a Hollywood movie by the same name '*The Stanford Prison Experiment*' directed by Kyle Alvarez. It's available on Netflix, Amazon and to rent on YouTube and GooglePlay amongst others.

TED Talk link:

[https://www.ted.com/talks/philip\\_zimbardo\\_the\\_psychology\\_of\\_evil](https://www.ted.com/talks/philip_zimbardo_the_psychology_of_evil)

## **TASK SEVEN [7]**

There are hundreds (if not thousands!) of books written about true crime. These are available in your local library, online bookstores, as audiobooks or eBooks (Kindle books) or in hard copy in shops. Perhaps even on one of the bookshelves in your own home.

Find one that catches your interest and read it during the summer holidays. Sit in the sun and lose yourself within the pages of the book. Drive your thirst for knowledge and feed your desire for understanding why people commit crime.

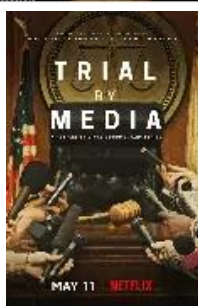
What book (or books) did you read and what fascinated or interested you about it?

## TASK EIGHT [8]

Familiarise yourself with the world of true crime investigation. There is a channel dedicated to this on Sky, if you have it, called Sky Crime. Netflix has lots of true crime documentaries, Amazon has books and films as well as documentaries available to view online. You can use YouTube, search for videos online and can use iPlayer to catch previously aired programmes.

Try to immerse yourself in the study of crime and listen to, read and watch as much as possible. Watch one of the following and be prepared to feed back to class when you start the course:

- The acclaimed Netflix documentary programme **Making a Murderer**
- The documentary series on Netflix **Tiger King**
- The documentary on Netflix '**Amanda Knox**' or the documentary on YouTube '**The Story of Amanda Knox**' <https://youtu.be/LQFNbu4BMWl> or others available on Netflix/Amazon
- The programme **Inside Death Row with Trevor McDonald** (if links don't work you can search to use an alternative copy to watch) <https://www.youtube.com/watch?v=7czgQRUUuTO>
- The documentary on Netflix **Rodney King** (the case related to the LA riots in the US)
- The documentary on Netflix **American Murder: The Family Next Door** (documentary about Chris Watts and the murder of his wife and daughters)
- The true crime documentary series **Trial by Media** (available on Netflix; looks at 6 crimes and their coverage by the media)
- The ITV documentary **An Hour to Catch a Killer** (available on YouTube; documentary about the stalking victim Alice Ruggles) <https://www.youtube.com/watch?v=ex4Jr8Vx7SI>
- The film **Goodfellas** (a film based on the story of a member of the Italian mafia)
- The television series **Mindhunter** (Netflix); a series based on the true story of how psychological profiling began in the FBI
- The film **Deepwater Horizon** (a movie based on the events around the oil rig disaster with Mark Wahlberg)



## **TASK NINE [9]**

Familiarise yourself with the WJEC exam board that your Criminology course is with:

<http://www.wjec.co.uk/>

Look at the course specification, past exam papers and mark schemes and the examiner's reports. These papers will give you a guideline to the types of things you will study on your course and how the exams are set out. The specification gives the topics we look at and explains more about expectations of the course, including the all-important controlled assessments in Units 1 and 2.

Write down any questions below that you have after looking at these resources so that we can help to answer them when you start the course.