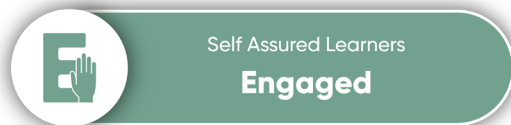
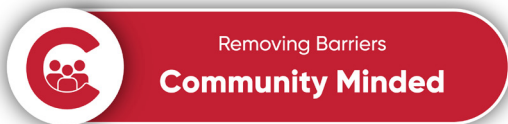


# YEAR 9 OPTIONS INFORMATION FOR STUDENTS STARTING YEAR 10 IN SEPTEMBER 2026



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# INTRODUCTION TO OPTION CHOICES - 2026

We are now at the time of the year when you need to make a decision about which FOUR option subjects you are going to study in Years 10 and 11, using experience of the subjects you have studied this year and also considering the new courses available.

All students continue to study the core subjects of:

- **English:** Students will study GCSE English Language and English Literature, gaining two separate GCSE qualifications.
- **Maths:** this will be a GCSE Mathematics qualification.
- **Science:** All students study Combined Science GCSE as part of their compulsory core course. It is also possible for any student to select Science as an option, giving them Triple Science.
- **Non examined PSHE:** Non-examined Year 10 and Year 11 course.
- **Non examined World Views:** Non-examined Year 10 course.
- **Non examined Core PE:** Non-examined, core PE provides an opportunity to be active and learn a range of sports and skills.



Assistant Head  
Mrs E Atkins  
[atkins.e@myton.co.uk](mailto:atkins.e@myton.co.uk)

It is really important to choose the subjects which are right for you. Detailed information about all the options, including an outline of content and how they are assessed is given later in this booklet.

Mrs E Atkins

## YOUR YEAR 10 CHOICES

Remember it is your decision. It is important to choose the subjects that are right for YOU. All option choices are subject to class sizes, timetabling and staff availability. You **must** choose your subjects carefully at this stage as when option blocks are set up it will be extremely difficult to make changes.

In the letter sent about the options process you will have been recommended a pathway, however both pathways are available to all students. Each pathway is rigorous, academic and varied.

In both pathways students have the opportunity to follow a more creative or technical route, although we usually find a mixture of the two is best for most.

### Pathway I

Option 1: History or Geography

Option 2: French, Spanish or German

Options 3 and 4: free choice

### Pathway A

Option 1: One from: Computer Science, Triple Science, History, Geography, French, German or Spanish

Options 2, 3 and 4: free choice

## WHAT IS THE EBACC SUITE?

The EBacc is not a qualification in its own right – it’s a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

It’s made up of:

- English Language and English Literature
- Maths
- Combined Science or three single Sciences from Biology, Chemistry, Physics, and Computer Science
- History or Geography
- A Language, ancient or modern

## WHY DO WE RECOMMEND THIS?

While you may not have decided on your future career path yet, choosing the EBacc at GCSE gives you access to a full range of employment options when you leave secondary school and the broad knowledge that employers are looking for. If you are thinking of going to university, the EBacc is also recommended by Britain’s most prestigious universities. The reason why it is so valued is because these subjects provide a fundamental grounding in the key areas needed in most aspects of life, providing a breadth of learning that prevents students specialising too early and keeping all doors open for post 16 study.

Languages are an important part of EBacc and give you a competitive edge. Studying a foreign language can be extremely rewarding and exciting. It provides an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden your horizons, helping you flourish in your new environments. Taking a language improves your understanding of linguistic structure, as well as syntax and grammar, which supports other written subjects. Interpreting a means of communication from a different linguistic culture helps us to build connections and express ourselves in a clear and authentic manner.

**“Having language skills under your belt will help make you stand out from the crowd, whether you’re applying for an entry level position, a management role or an internal transfer”**

Steve Cassidy, Senior Vice President & Managing Director,  
UK & Ireland, Hilton

**The Russell Group has named languages as subjects that open doors to more degrees at universities.**

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

## NEW OPTION SUBJECTS

As well as the current subjects you are studying, there are a number of new option subjects which become available for Year 10 and 11:

- Business Studies (GCSE)
- Economics (GCSE)
- Health and Social Care (Level 2 BTEC)
- Hospitality and Catering (Level 2 Technical)
- PE (GCSE)
- REP (GCSE)
- Triple Science (GCSE)

## HOW TO DECIDE

Choosing the subjects you want to study in Years 10 and 11 takes time and needs careful thought. Your parents or carers, your tutor, your teachers, your friends, careers advisors and others will all help you with your decisions.

You will need to do some research and we can help you with that. A good starting point is to ask yourself some of the following questions:

- Which subjects do you like now?
- Is there a career that attracts you? If there is not – don't worry!

Our advice when considering your subject choices is to choose subjects that:

- You are most likely to work enthusiastically in and succeed at.
- You think you will enjoy and you feel you are good at.
- Provide a balance and variety. By keeping a balance at this stage, you will not close off future options.
- You may need for your future education and/or career path.

## SOME DOS AND DON'TS

- **Do** talk to parents, subject teachers, your form tutor, older students, careers staff—they are all here to help.
- **Do** read the subject details in this booklet carefully and ask if you need to know more.
- **Do** opt for a balanced choice of subjects to keep open future careers and study options.
- **Do** choose subjects you enjoy.
- **Don't** choose a subject just because you like a particular teacher (or avoid a subject because you dislike a teacher). You may well have a different teacher next year.
- **Don't** choose a subject because your friends are choosing it. You are making decisions about your own future here. Also, they may not be in the same group as you.

## YEAR 9 OPTIONS EVENING MONDAY 16 MARCH 2026, 5.30PM - 7.30PM

This evening will include a presentation (approx 20 minutes) explaining the process. This will take place at 5.45pm and repeated at 6.30pm. All departments of option subjects will be represented to allow you to find out further information about the courses.

**If a subject has been available in Year 9, but you have not studied it, please speak to the Head of Department at/before the Options Evening as skills and knowledge in those subjects will have been developed through Year 9.**

## SUBMITTING YOUR CHOICES

Subject choices must be submitted using the Options section of the MyChildAtSchool (MCAS) app by no later than **9am, Tuesday 14 April** (the Options section will be live after the Options Evening on Monday 16 March).

Any questions or issues can be emailed to [options@myton.co.uk](mailto:options@myton.co.uk).

Those who submit their form on time will be given preference where group sizes are limited. All options offered will run subject to sufficient demand and sufficient staffing.

Further help about submitting your choices will be issued with your options letter.

# THINKING FURTHER AHEAD - WHAT GCSEs WILL I NEED FOR SIXTH FORM CHOICES

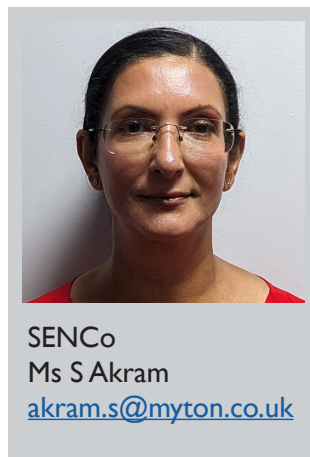
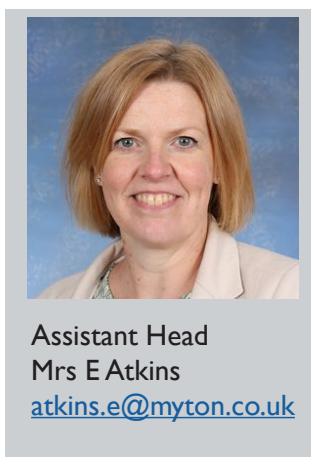
At Myton Sixth Form we offer a wide range of A level and Level 3 BTEC courses. You may not know yet what subjects you want to go on and study post 16, but it might be helpful to see which GCSEs you need in order to apply for certain subjects.

SIXTH FORM COURSE	MINIMUM ENTRY REQUIREMENTS
Applied Science	<ul style="list-style-type: none"> <li>English 5</li> <li>Maths 5</li> <li>Combined Sciences 4-4</li> </ul>
Art	<ul style="list-style-type: none"> <li>Art 6</li> </ul>
Art & Design (Textile Design)	<ul style="list-style-type: none"> <li>Textiles, Photography or Art 6</li> </ul>
Biology	<ul style="list-style-type: none"> <li>Biology 6 and a 6 in another Science or 6-6 in GCSE Combined Sciences</li> <li>Maths 6</li> </ul>
Business Studies	<ul style="list-style-type: none"> <li>Maths 5</li> <li>English 5</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>Chemistry 6 and a 6 in another Science or 6-6 in GCSE Combined Sciences</li> <li>Maths 6</li> </ul>
Computer Science	<ul style="list-style-type: none"> <li>Computer Science 6</li> <li>Maths 5</li> </ul>
Creative Digital Media Production (Digital Games Production)	<ul style="list-style-type: none"> <li>English 5</li> <li>A genuine interest in the gaming industry</li> </ul>
Criminology	<ul style="list-style-type: none"> <li>English Language 5</li> </ul>
Dance	<ul style="list-style-type: none"> <li>English 5</li> <li>BTEC level 2 at least a merit and/or</li> <li>Practical dance experience</li> </ul>
Drama and Theatre Studies	<ul style="list-style-type: none"> <li>Drama 5</li> <li>English 5</li> </ul>
Early Childhood Development	<ul style="list-style-type: none"> <li>English 5</li> </ul>
Economics	<ul style="list-style-type: none"> <li>Maths 5</li> <li>English 6</li> </ul>
English Language	<ul style="list-style-type: none"> <li>English Language and Literature 6 (both)</li> </ul>
English Literature	<ul style="list-style-type: none"> <li>English Language and Literature 6 (both)</li> </ul>
Environmental Science	<ul style="list-style-type: none"> <li>2 separate sciences at grade 5 or 5-5 in GCSE Combined Sciences</li> <li>Maths 5</li> <li>Geography 5</li> </ul>
Film Studies	<ul style="list-style-type: none"> <li>English 5</li> <li>Able to demonstrate a genuine interest in the film industry or film production</li> </ul>

SIXTH FORM COURSE	MINIMUM ENTRY REQUIREMENTS
Geography	<ul style="list-style-type: none"> <li>• Geography 6</li> <li>• Grade 5 in Maths and English</li> </ul>
Health & Social Care	<ul style="list-style-type: none"> <li>• English 5</li> <li>• Merit if studying Level 2 BTEC Health &amp; Social Care</li> </ul>
History	<ul style="list-style-type: none"> <li>• History 6 or English 6 (if not taking GCSE History)</li> </ul>
IT	<ul style="list-style-type: none"> <li>• Grade 5 in Maths and English</li> </ul>
Law	<ul style="list-style-type: none"> <li>• English Language 6</li> <li>• Grade 5 Humanities subject or English Literature</li> </ul>
Mathematical Studies (Core Maths)	<ul style="list-style-type: none"> <li>• Maths 5</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Maths 7</li> </ul>
Further Maths	<ul style="list-style-type: none"> <li>• Maths 7</li> </ul>
Media Studies	<ul style="list-style-type: none"> <li>• English 5</li> <li>• Able to demonstrate a clear interest in media</li> </ul>
MFL (French/German/Spanish)	<ul style="list-style-type: none"> <li>• Chosen language 6</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Music 6</li> <li>• Students with a high level of performing skills and theoretical knowledge may be considered</li> <li>• Must be able to read music</li> </ul>
Philosophy, Ethics and Theology	<ul style="list-style-type: none"> <li>• RE 5 or</li> <li>• English Language 5 if Religious Studies not taken at GCSE</li> </ul>
Photography	<ul style="list-style-type: none"> <li>• Grade 6 in either GCSE Photography, Art or Media</li> <li>• Non-specialist students may be considered upon submission of a practical portfolio of photography work</li> </ul>
Physical Education (A level)	<ul style="list-style-type: none"> <li>• PE 6</li> <li>• Grade 6 in a Science</li> <li>• A strength in 1 practical sport or as a coach</li> </ul>
Physical Education (BTEC)	<ul style="list-style-type: none"> <li>• PE 5</li> <li>• Grade 5 in a Science</li> <li>• A strength in 1 practical sport or as a coach</li> </ul>
Physics	<ul style="list-style-type: none"> <li>• Physics 6 and a 6 in another Science or 6-6 in GCSE Combined Sciences</li> <li>• Maths 6</li> </ul>
Politics	<ul style="list-style-type: none"> <li>• English Language 6</li> <li>• Grade 5 Humanities subject or English Literature</li> </ul>
Product Design	<ul style="list-style-type: none"> <li>• Design Technology 6</li> <li>• Maths 5</li> <li>• English 5</li> </ul>
Psychology	<ul style="list-style-type: none"> <li>• English Language 5</li> <li>• Grade 5 in Maths or Combined or Triple Science</li> </ul>
Sociology	<ul style="list-style-type: none"> <li>• English Language 5</li> </ul>

# USEFUL CONTACTS

If you're not sure who to contact, your child's form tutor is a good place to start. You can find their email address via the [contact page on the Myton School website](#).



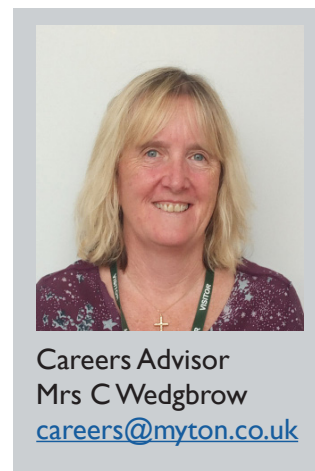
# CAREERS ADVICE

To help support your child with their options, we would encourage them to use a careers software package called Unifrog.

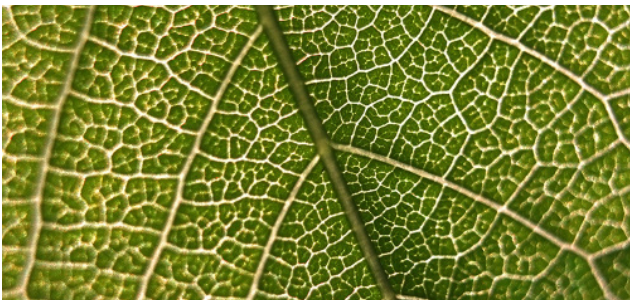
Using Unifrog, students learn about the numerous pathways available to them. They are able to explore routes which include further education, higher education, and apprenticeships. The breadth of information available in Unifrog ultimately helps students navigate a complex academic and career landscape.

At Myton School, we hold a licence enabling our students to use it for free. It can do lots of things including generating career ideas, researching roles and helping students think about which GCSE subjects would help particular career paths.

If you have any specific careers queries, you can email our Careers Advisor, Mrs Wedgbrow on [careers@myton.co.uk](mailto:careers@myton.co.uk).



# CORE SUBJECTS FOR YEARS 10 AND 11



# COMBINED SCIENCE GCSE

HEAD OF DEPARTMENT: Mrs L Stephenson - stephenson.l@myton.co.uk

EXAMINING BOARD: AQA

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“I really enjoy my Science lessons. The teacher lets us do lots of practicals that help me to see what we are studying for real.”*

*“Whilst I find parts of the course challenging, I feel really good when I have managed to answer an exam question on a subject I have worked hard on.”*

## WHY STUDY THIS SUBJECT?

Science is experimenting to find out how the universe works, from what happens in your body to how we generate electricity for our everyday life.

It involves both learning and testing new theories as well as being able to apply these to new contexts in the real world. This combination of challenging skills makes it a very appealing subject for employers, colleges and universities, who view it as an excellent measure of a student's aptitude as well as the tenacity they apply to their studies.

## WHAT SKILLS WILL I DEVELOP?

Science teaches you to think in a structured, logical way and use this to communicate complex ideas. You will apply techniques that you have learnt in maths to solve scientific problems, as well as gaining skills in analysing and interpreting data. Practical work is also an important part of being a scientist and you will learn to use new equipment and techniques to take accurate measurements.

## WHAT WILL I STUDY?

Students will all study a range of topics from Biology, Chemistry and Physics.

If students have a particular aptitude for and interest in Science they can work towards three separate GCSEs by choosing Triple Science.

## HOW WILL I BE ASSESSED?

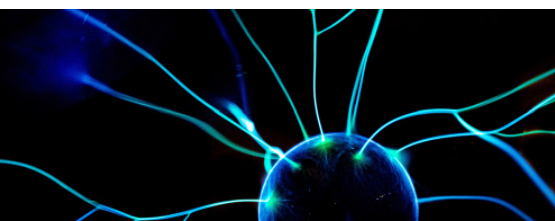
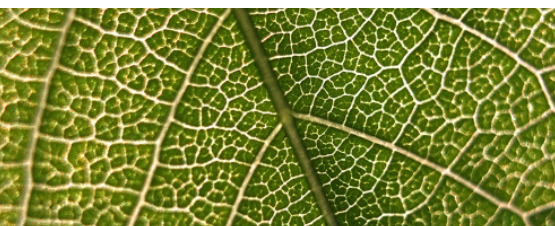
Regardless of whether you're doing Combined or Triple Science, you will sit six exams: two for each of the sciences.

The length of each exam varies depending on whether you are

doing two or three GCSEs.

For Combined Science you will sit two 1hr 15 min exams in each subject. In addition to this, you will be required to complete a variety of practical activities throughout the course.

If you do Triple Science you will sit longer exams which reflect the level of detail that has been learnt.



# ENGLISH LANGUAGE & ENGLISH LITERATURE GCSE

HEAD OF DEPARTMENT: Mrs J Godwin - godwin.j@myton.co.uk

EXAMINING BOARD: AQA

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“English Literature allows you to study the greatest works of literature which can open your mind to anything.”*

*“English is really fun. I enjoy studying ‘An Inspector Calls’ and other plays.”*

*“The teachers will help you, so even if you don’t understand something at first, you get loads of help.”*

## WHY STUDY THIS SUBJECT?

These two GCSEs are engaging and imaginative; the course encourages students to develop their communication and analytical skills, to form an opinion, argue their point of view, write creatively and critique and evaluate writers’ techniques.

## WHAT SKILLS WILL I DEVELOP?

The English Language GCSE focuses on students’ ability to write clearly and accurately. They are able to display their creativity in addition to analysing other writers’ creativity and style. There is an emphasis on spelling, punctuation and grammar, including the use of sophisticated and well-judged vocabulary.

The English Literature GCSE concentrates on students’ ability to analyse texts, both old and new. Students will read a total of three plays and/or novels and a collection of fifteen poems. They must be familiar with these texts as the exam is ‘closed book’.

Students will achieve a certificate in Spoken Language which does not count towards their final grade. It is however, an excellent opportunity to build confidence when talking in formal situations.

By the end of the course students can expect to have developed excellent communication skills that will serve them well in life.

## WHAT WILL I STUDY?

In **English Language** you will read high quality, challenging literature and non-fiction texts from a range of genres, drawn from the 19th, 20th and 21st centuries.

Reading and writing will be equally weighted in the English Language GCSE.

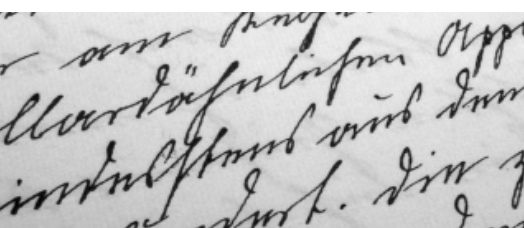
In **English Literature** you will read a wide range of classic literature fluently with the assessment of:

- a 19th century novel
- a Shakespeare play
- a selection of poetry since 1789
- British fiction or drama from 1914 onwards

## HOW WILL I BE ASSESSED?

These courses are assessed purely by exams; two exams for English Language and two exams for English Literature.

The government currently requires all students to achieve a minimum of grade 4 in English Language. Any student achieving lower than this will need to continue to study English Language in sixth form or college and work towards a grade 4. That is why we will work with students to help them achieve this.



# MATHS GCSE

HEAD OF DEPARTMENT: Mr A Ealden - ealden.a@myton.co.uk

EXAMINING BOARD: Edexcel

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“Maths is important because it opens lots of doors for you in life.”*

*“I enjoy the GCSE Maths course because it really makes you think differently and turns you into a problem solver.”*

*“The coronavirus pandemic has really shown me how maths is used in real life.”*

## WHY STUDY THIS SUBJECT?

Maths is a necessary life skill that is essential both for employment and within our daily lives.

Virtually all employers will require a sound grasp of maths, and it is a prerequisite for careers in medicine, the sciences, engineering, computing, and finance, amongst many others.

## WHAT SKILLS WILL I DEVELOP?

The ability to solve problems is at the very heart of maths, and is why employers value the subject so highly.

Maths teaches you how to draw together different techniques to enable more complex problems to be solved. It teaches you to work efficiently and accurately, but also allows you to think creatively; there are often many ways of solving any particular problem.

You will also learn how to analyse and interpret data.

You will continue to develop problem solving skills whilst also studying the maths required by your other subjects.

## WHAT WILL I STUDY?

There are 5 main themes of study:

1. Number
2. Algebra
3. Geometry & measures
4. Ratio & proportion
5. Statistics & probability

These all build upon the work studied at Key Stage 3.

## HOW WILL I BE ASSESSED?

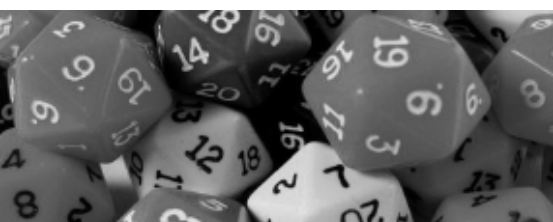
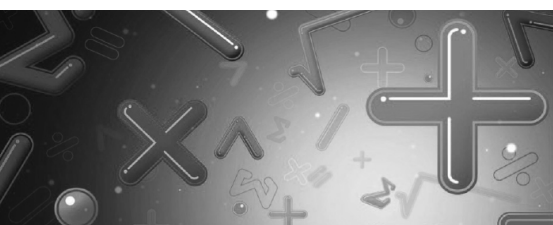
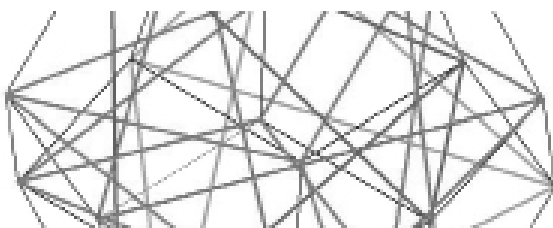
Maths has two tiers of GCSE entry: higher and foundation.

- Higher tier awards grades from 4 to 9
- Foundation tier awards grades from 1 to 5

For both tiers there are 3 exams at the end of Year 11.

Each exam is 1hr 30 minutes long. Paper 1 is non-calculator; in papers 2 and 3 calculators are allowed.

*The government currently requires all students to achieve a minimum of grade 4 in Maths. Any student achieving lower than this will need to continue to study Maths in sixth form or college and work towards a grade 4. That is why we will work with students to help them achieve this grade in Year 11.*



# PE - NON EXAM

HEAD OF DEPARTMENT: Mr J Wilson - wilson.j@myton.co.uk

EXAMINING BOARD: This course is not examined

COURSE OUTCOME: N/A

## Students say

*“I really enjoy this subject because it gives me the chance to stay fit and active and there’s a wide variety of sports to participate in.”*

## WHY STUDY THIS SUBJECT?

“Physical Education for your future” is our motto. We want students to have experiences in PE that positively influence any and all future destinations.

## WHAT SKILLS WILL I DEVELOP?

Students will know, show and grow a range of ‘big concepts’ during their KS4 PE journey. Through these concepts students will:

- Learn knowledge and skills that promote a lifelong interest in sport and physical activity.
- Learn habits and character qualities that can be transferred into any and every life destination.
- Learn about health, through all they do.
- Be supported in pursuing pathways to achieve sporting excellence.
- Be nurtured in an environment where sport is not the destination, instead a vehicle for learning.

## WHAT WILL I STUDY?

Through a variety of physical activities, students will study:

### Year 10 - Exploring Leadership Skills

Term 1 - Attitudes and Behaviours

Term 2 - Effective Teams

Term 3 - Self-Reflection

Term 4 - Fulfilling Potential

Term 5 - Sporting Values

Term 6 - Power of Positivity

### Year 11 - Being Active for Life

Term 1 - Health and Wellbeing

Term 2 - Engagement Post-16

Term 3 - Remaining Active

Term 4 & 5 - Activity during Exams



# PSHE - NON EXAM

HEAD OF DEPARTMENT: Mr J Lee – lee.j@myton.co.uk

## WHY STUDY THIS SUBJECT?

It is reactive to the world around us and creates a safe space for discussing these big and controversial topics in an unbiased way. It is non-examined or graded. It will help you to develop into a self-assured global citizen.

## WHAT SKILLS WILL I DEVELOP?

- Providing accurate and balanced knowledge without judgement to allow students to challenge and make their own choices.
- Providing lessons and environments of which the primary focus is on knowledge-how not just knowledge-that.
- Providing opportunities for personal reflection on current value structure (rational and emotional) by regular examination of other conceptual frameworks and key contemporary issues.

## WHAT WILL I STUDY?

In PSHE students develop skills such as empathy, self-value and resilience to live healthy, safe, fulfilling, responsible and balanced lives. To do this the lessons will temporarily make explicit understanding and current value structure visible.

Topics include; relationships (healthy and unhealthy), appropriate behaviour on social media, being an adult including physical health, gangs, knife crime, CPR, first aid. Students will learn skills for after school including; CVs, money, jobs, homes, loans, apprenticeships, pension, and taxes.

## HOW WILL I BE ASSESSED?

You will be assessed in a low-stakes way at the end of each lesson and two formal written assessments each year.



# WORLD VIEWS - NON EXAM

**HEAD OF DEPARTMENT:** Miss M O’Gorman – ogorman.m@myton.co.uk

You will have this lesson once a fortnight and is likely to be with your PSHE teacher. Everyone studies World Views in Year 10.

**COURSE OUTCOME:** Pupils have an understanding of global events and can assess the morality of them.

## Students say

*“I thought this was going to be RE – it isn’t. We have a general focus of exploring why humans are afraid of difference, but as events have happened, we have linked it to what we have learnt.”*

*“We have looked at sociology, psychology, politics, law and it is the only place where I have learnt about the situation in Israel.”*

*“We look at what is going on in the world now. I have improved my thinking skills.”*

## WHY STUDY THIS SUBJECT?

It is reactive to the world around us and creates a safe space for discussing these big and controversial topics in an unbiased way. This subject is not examined or graded. It will help you to develop into a self-assured global citizen.

## WHAT SKILLS WILL I DEVELOP?

- You will have a good knowledge of current affairs.
- You will be able to assess the morality and issues behind these worldwide events.
- You will develop your critical thinking skills.
- You will develop your oracy and debating skills.

## WHY ARE THESE SKILLS IMPORTANT AND HOW WILL THEY HELP ME WITH OTHER GCSEs?

Knowledge is power and can help you form an academic conversation with people. As you go into the real world, you might find yourselves in situations where people are talking about world events and discussing them, this subject will help you have the basic knowledge, understanding and confidence to engage in these conversations. The self-awareness of your actions might also help you avoid indirectly acting on prejudices and help change the environment around you.

The skill of explanation, oracy, critical-thinking, evaluation, and analysis are foundations for a lot of GCSEs and A-level subjects.

## WHAT WILL I STUDY?

The point of this course is for you to look at the fundamental question of ‘Are humans afraid of difference?’

The main theory we apply is a psychological theory of social identity, which shows you how we put ourselves into groups and it is safer to be nicer to your own group and be cautious/afraid of other groups. We then apply this to current issues affecting the world. In the academic year of 2025-2026, we started by looking at Black History and

current issues in America, the situation and history of Israel, war and refugees. We consider the importance of human rights and how they are applied globally.

The content you will study will depend on what is happening in the world. We want to be able to react and teach you relevant issues.

## WE DO WORLD VIEWS ANYWAY, SO WHY SHOULD I STILL PICK GCSE RELIGION, PHILOSOPHY & ETHICS?

This course is totally separate and different from the GCSE. The GCSE has set moral topics such as sexual ethics, crime, terrorism and matters of life and death (abortion, euthanasia) that we apply two religions to.

You have spent all of Year 7 to 9 building up the exam skills for the GCSE, you just need to apply two religions to the content. In the main, with a good work-ethic pupils do very well and enjoy the GCSE.

# OPTION SUBJECTS FOR YEAR 10 AND 11

## ADDITIONAL INFORMATION



# ART GCSE

**HEAD OF DEPARTMENT:** Mr S Meredith - meredith.s@myton.co.uk

**EXAMINING BOARD:** OCR

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“The Art Department is personal and supportive and allowed me to make work that I can be proud of.”*

*“I love Art because it’s fun and I get to use different materials and express my personality.”*

*“It’s different to all other lessons allowing you to express yourself in any way you want without being judged.”*

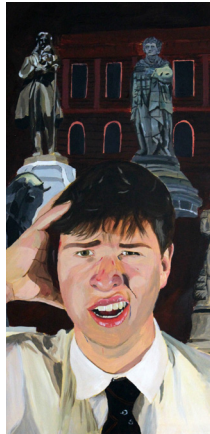
## WHY STUDY THIS SUBJECT?

Art GCSE is a really exciting and rewarding course which aims to build on the knowledge and skills you have established in Years 7, 8 and 9. If you enjoy art, you’re creative and hard working and want to learn more, this could be the course for you. Creating great art does take time and the department offers lots of lunchtime and after school clubs so that you can practise your skills, explore new media and develop ideas. Careers in art are diverse and with continued study you could go into advertising, animation, theatre set/costume design, film, the gaming industries, fashion, gallery work, product design, art therapy or teaching.

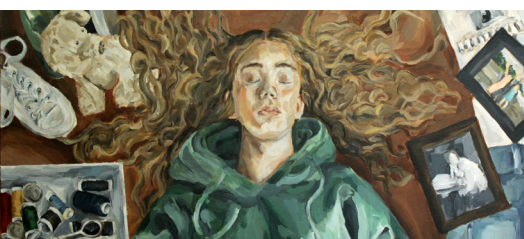
## WHAT SKILLS WILL I DEVELOP?

The course will give you opportunities to work with paint on canvas, with different printing methods, mixed media, graphic design and three-dimensional sculpture. It is aimed at students who like all areas of art and enjoy working in both two and three dimensions.

Not only will you develop your practical skills, but your analytical skills too. An appreciation of other artists’ work is an important part of the course and learning about the techniques that artists use and the purpose of their work will help you to improve and make progress.



Artwork by Karl Starling and Katie Cheung



Artwork by Johan Pretorius, Meg Murphy & Isla Lipson

## WHAT WILL I STUDY?

In Years 10 and 11, students take more responsibility and have a selection of starting points which they respond to in a way that best suits their skill set and interests.

## HOW WILL I BE ASSESSED?

This art course is wholly practical.

For coursework you select your strongest project (portfolio) from the work completed over the three years and this ultimately forms 60% of the end grade.

There is also a final practical examination where you produce a piece of work developed from a chosen list of set topics. You can work in any media and get several weeks to prepare your ideas. This exam and all the research constitute the remaining 40% of the marks.

# BUSINESS STUDIES GCSE

HEAD OF DEPARTMENT: Mrs E Foster - foster.e@myton.co.uk

EXAMINING BOARD: Pearson Edexcel

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“GCSE Business Studies is like a business adventure playground! Learning about entrepreneurship, making smart decisions, and understanding real-world business challenges is so cool. It’s like solving puzzles, but for businesses! Definitely, choose it for a super fun and practical way to explore the business world.”*

*“This course teaches more than just facts – it’s about real-life skills. I love how we dive into making businesses work and grow. From marketing to managing people, it’s like building a business superhero toolkit. Choosing GCSE Business Studies is like choosing to be a business superhero!”*

## WHY STUDY THIS SUBJECT?

Explore the exciting world of business with this GCSE qualification! Learn about enterprise, spotting opportunities, and turning ideas into successful ventures. Discover the secrets of effective business management, from marketing and operations to finance and human resources. Perfect for curious minds, setting the stage for a future in entrepreneurship and decision making in business!

## WHAT SKILLS WILL I DEVELOP?

Embark on a comprehensive business journey with GCSE Business Studies! From exploring enterprise and spotting opportunities to making effective business decisions in marketing, operations, finance, and human resources, learners will cultivate business literacy, numeracy, and decision-making skills. Practical scenarios and applied analysis ensure a robust foundation for evaluating real-world business challenges.

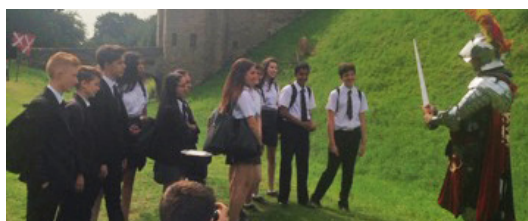
## WHAT WILL I STUDY?

Topics range from understanding entrepreneurship to spotting opportunities and implementing business ideas. Dive into making businesses effective while exploring external influences. In the second theme, learn the art of growing a business, making crucial decisions in marketing, operations, finance, and human resources, shaping a holistic business skill set.

## HOW WILL I BE ASSESSED?

In this engaging GCSE assessment, your business knowledge will be tested through two written exams,

each lasting 1 hour and 45 minutes. With a focus on practicality, the exams cover enterprise, marketing, operations, finance, and human resources. Sections include calculations, multiple-choice, and extended-writing questions, all based on real-world business contexts. You can even use calculators! With clear structure and unbeatable support, this qualification ensures a well-rounded understanding of the dynamic business world.



# CATERING & HOSPITALITY LEVEL 2

**HEAD OF DEPARTMENT:** Mrs A Hughes - hughes.a@myton.co.uk

**EXAMINING BOARD:** WJEC

**COURSE OUTCOME:** Pass, Merit, Distinction

## WHY STUDY THIS SUBJECT?

The Vocational Award in Hospitality and Catering has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment.

## WHAT SKILLS WILL I DEVELOP?

You will develop a range of skills which are attractive to employers, colleges and universities including;

- Communication
- Confidence
- Learning independently
- Organisation
- Problem solving
- Research
- Self-discipline
- Stamina
- Taking on responsibility
- Time management



## WHAT WILL I STUDY?

### Unit 1: The Hospitality and Catering industry

You will learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry. Learn about health and safety, and food safety in hospitality and catering, as well as food related causes of ill health.

### Unit 2: Hospitality and Catering in action

You will learn about the importance of nutrition and how cooking methods can impact on nutritional value. Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn

the skills and techniques needed to prepare, cook, and present dishes as well as learning how to review your work effectively.

## HOW WILL I BE ASSESSED?

You will be assessed through a written examination and an assignment.

Unit 1 will be assessed through an exam, which is worth 40% of your qualification.

In Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours.

# COMPUTER SCIENCE GCSE

HEAD OF DEPARTMENT: Mrs M Buxton - [buxton.m@myton.co.uk](mailto:buxton.m@myton.co.uk)

EXAMINING BOARD: Edexcel

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*"It's great to be able to create a program to do what you want and then see it working."*

*"I'm so much better at programming than I was at the start, I'm even developing my own iPhone app now!"*

*"I built a computer at home using what I learnt to help me!"*

## WHY STUDY THIS SUBJECT?

Do you enjoy working out how things work? Or maybe you have tried programming and liked it. You may want to build your own computer or make your own games or apps! You may just want to because you know how much money it will make you when you're older!

The biggest companies in the world are technology companies, with a huge demand from employers for people with a computer science skillset. Students will find that this course provides a superb stepping stone for going on to higher study and employment in the field of Computer Science, with jobs such as Game Developer, Software Engineer, Cyber Security Lead or Web Designer, all very rewarding.

## WHAT SKILLS WILL I DEVELOP?

This course will help students develop critical thinking, analysis and problem solving skills, including:

- Understanding how key technology works
- Problem solving through the use of algorithms in computer programs
- Working collaboratively to produce robust code
- Discussing the real world impact of technology

## WHAT WILL I STUDY?

At GCSE, the course will give students an in-depth understanding of how computer technology works and a look at what goes on 'behind the scenes', including Computer Architecture, Networking and Cyber Security.

Students will also continue to develop their programming skills with Python, as well as designing, programming and testing their own projects, such as games, websites and apps.

This GCSE course is only available to Year 9 students currently studying Computer Science and achieving a grade 5 or higher in

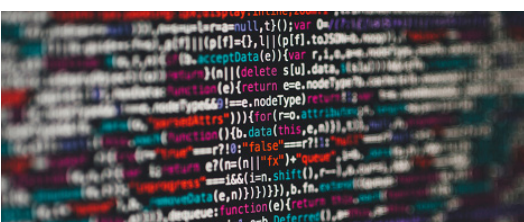
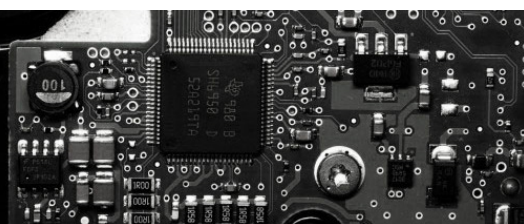
their programming.

## HOW WILL I BE ASSESSED?

One written exam: This exam will be about Computational Thinking, Data Representation, Computer Systems, Networks and Issues and Impacts of Computers.

One on-screen exam: This exam students will be asked to fix, improve and create 6 pieces of Python code on a computer.

Both exams are worth 50% of the total mark.



# DANCE - BTEC TECH AWARD (PERFORMING ARTS)

HEAD OF DEPARTMENT: Mrs D Clemons and Mrs J Cross- clemons.d@myton.co.uk and cross.j@myton.co.uk

EXAMINING BOARD: Edexcel

COURSE OUTCOME: Level 1 Pass – Level 2 Distinction

## Students say

*“Dance BTEC was the best choice for me! I loved learning new styles and creating routines. It’s fun, creative, and gives you confidence to step out of your comfort zone.”*

## WHY STUDY THIS SUBJECT?

Do you love moving to music? Want to express yourself creatively and build confidence? The BTEC Tech Award in Dance is your opportunity to explore exciting styles, learn new techniques, and perform like a pro!

This course is perfect if you:

- Enjoy dancing and want to develop your skills further.
- Are interested in choreography and creating your own routines.
- Want to experience what it’s like to prepare for real performances.
- Love going to see live shows on amazing dance trips.

## WHAT SKILLS WILL I DEVELOP?

- Performance skills: learn how to prepare for auditions and stage performances.
- Creative choreography: develop your own dance pieces and work as part of a team.
- Confidence and expression: build resilience, creativity and presentation skills that will help you in any career.

You’ll also take part in workshops, short performances and a full-scale dance show - a chance to showcase your talent!



## WHAT WILL I STUDY?

- Component 1 : Exploring the Performing Arts - 30%
- Component 2 : Developing skills and techniques - 30%
- Component 3 : Performing to a brief - 40%

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

- 50% practical performance:** show off your skills in live performances and assessed routines.
- 25% dance show:** Create and perform a piece for an audience.
- 25% written work:** Reflect on your progress and understanding of dance techniques.

# DESIGN & TECHNOLOGY GCSE

DEPARTMENTAL CONTACT: Mr G Whiting - whiting.g@myton.co.uk

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“It’s hard work, and can be difficult at times, but if you’re passionate about designing and developing new products then it can be very rewarding.”*

*“It’s different to all of my other subjects... and much more fun!”*

*“As well as learning lots of different skills, you have to use your initiative to solve problems independently.”*

## WHY STUDY THIS SUBJECT?

Design & Technology is particularly suitable for those students who want to learn how to think creatively and design products that meet the needs of users.

By studying Design & Technology, you will learn how to analyse existing solutions to everyday problems, look at different materials and their properties and understand their use. You will then be able to implement your design thinking and practical skills to contribute to improving the world around us.

## WHAT SKILLS WILL I DEVELOP?

You will continue to develop your skills to analysis, design, development and evaluation, as well as building on your practical and ICT skills, using and applying CAD and CAM, as well as workshop based skills.

You will further develop your appreciation of design on society, sustainability and social inclusion as you design and make a number of small practical project in the lead up to starting your GCSE NEA project in the summer term of Year 10.

## WHAT WILL I STUDY?

In Years 10 and 11 you will study the Technical principles and Designing & Making principles to gain an in-depth knowledge of ‘Design and technology and our world’. You will also work on project based tasks, allowing you to focus on analysing and evaluating designs in preparation for the exam board NEA contextual challenge.

Upon successful completion of the course they will be awarded a GCSE in ‘Design & Technology’.

## HOW WILL I BE ASSESSED?

The course consists of:

- **50% Non-Examined Assessment (NEA):** A Design and Make project; a contextual based challenge, given by the examination board (Eduqas), which will start in the last term of Year 10 (June 1st) and be completed by Easter of Year 11.
- **50% exam:** a 2-hour written paper testing your knowledge and understanding of core technical principles with a final section focussing on the related material area - timbers.



# DIGITAL INFORMATION TECHNOLOGY (DIT)

**HEAD OF DEPARTMENT:** Mrs M Buxton - [buxton.m@myton.co.uk](mailto:buxton.m@myton.co.uk)

**EXAMINING BOARD:** Edexcel

**COURSE OUTCOME:** Level Pass - Level 2 Distinction\*

## Students say

*“This course brings technology to life - you get to design, build and solve real problems that matter.”*

*“Perfect if you’re curious about how digital tools shape the world around us.”*

*“Great for anyone looking to get hands-on with tech and step confidently into a future in IT.”*

*“Our teachers are amazing at guiding us and pushing us to reach our full potential.”*



## WHY STUDY THIS SUBJECT?

Dive into the exciting world of Digital Information Technology, where you'll discover how technology powers everyday life and businesses worldwide. This course blends creativity with practical skills, teaching you how to design smart user interfaces, manage data like a pro, and navigate the digital systems that keep our world connected. This course doesn't include programming and instead focuses on interfaces and designing your own projects. Whether you're fascinated by problem-solving, passionate about technology, or eager to create tools that make life easier, this course opens the door to a wide range of career paths, from software development and data analysis to cyber security and digital marketing.

## WHAT SKILLS WILL I DEVELOP?

You'll gain powerful technical and transferable skills including:

- Crafting intuitive user interfaces that captivate different audiences.
- Planning and managing projects with confidence and clarity.
- Collecting, analyzing, and presenting data using cutting-edge digital tools.
- Mastering essential digital practices like cybersecurity and data protection.
- Building strong communication, teamwork, and problem-solving abilities through practical, real-world projects.

## WHAT WILL I STUDY?

In Year 9, you'll get hands-on with core ideas such as user interface design and data basics, working on fun projects to boost your digital skills and project planning confidence. During this time you'll develop portfolios and presentations to demonstrate your skills. As the exam board requires regular written work, having a solid foundation in literacy will help students succeed on this course.

In Years 10 and 11, you'll take on three key components:

- **Component 1:** Explore User Interface Design Principles and Project Planning Techniques through guided coursework (externally moderated).

- **Component 2:** Collect, Present, and Interpret Data with engaging, real-world coursework (externally moderated).

- **Component 3:** Dive into Effective Digital Working Practices assessed by an external exam.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

### Internal Assessment 60%:

Coursework projects for Components 1 and 2 showcase your creativity and skills.

### External Assessment: 40%:

Component 3 is a written exam testing your knowledge of digital working practices.

Your final grade reflects your overall performance across all three components.

# DRAMA & THEATRE STUDIES GCSE

**HEAD OF DEPARTMENT:** Mrs A Arliss - arliss.a@myton.co.uk

**EXAMINING BOARD:** AQA

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“Drama at Myton is an adventure because of the amazing teachers who really throw you into the scripts and make you feel like you’re a grown up and a true actor.”*

*“In Drama I am proud of myself and the work I do.”*

*“You experience learning in a completely new, trusting environment.”*

*Drama challenges me to push myself and be my best.”*

## WHY STUDY THIS SUBJECT?

Our KS4 curriculum is created with the opportunity for pupils to experience all aspects of GCSE requirements twice to allow for skills to be refined and perfected. Each year builds on the last and encourages pupils to be practical with their learning whenever possible.

We are proud to use challenging texts which encourage students to become emotionally mature whilst providing a safe space for discussion. Drama is a popular GCSE choice.

## WHAT SKILLS WILL I DEVELOP?

Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, and reflect on and refine their efforts.

Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.



## WHAT WILL I STUDY?

In Year 10 we will complete 40% of the course in the form of the devised unit and complete a play study of the play Noughts and Crosses by Dominic Cooke which will form the main requirement of the written exam in Year 11.

We are also very proud to be able to offer industry workshops including special effects make up; physical theatre and stage management.

In Year 11 you will complete the other 60% of the course, 20% with a visiting practical examiner and the final 40% as a written paper.

## HOW WILL I BE ASSESSED?

### UNIT 1

- Written exam: 1 hour and 45 minutes
- Open book
- 80 marks
- 40% of GCSE

### UNIT 2

- Devising log (60 marks)
- Devised performance (20 marks)
- 80 marks
- 40% of GCSE

### UNIT 3

- Performance of Extract 1 (25 marks) and Extract 2 (25 marks)
- 50 marks
- 20% of GCSE

# ECONOMICS GCSE

HEAD OF DEPARTMENT: Mrs E Foster - foster.e@myton.co.uk

EXAMINING BOARD: AQA

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“Economics is like uncovering the secrets behind everyday choices and global trends. It challenges my thinking and problem-solving skills, making me see the world differently. Choosing this course was eye-opening, and I’d recommend it to anyone wanting to understand how economies shape our lives.”*

*“Studying Economics is more than just numbers; it’s about unravelling real-world puzzles. The mix of calculations and extended responses keeps the learning engaging. This course is a journey into the heart of markets and economies, equipping us with skills that matter in today’s complex world.”*

## WHY STUDY THIS SUBJECT?

Studying Economics at GCSE offers a fascinating exploration into how our world operates. Uncover the secrets of markets, discover how governments shape economies, and grasp the global forces influencing our lives. From understanding money to tackling real-world challenges, Economics equips you with vital skills to navigate a complex and interconnected future.

## WHAT SKILLS WILL I DEVELOP?

Throughout the Economics course, students will cultivate essential skills such as critical thinking, analytical problem-solving, and numerical proficiency. The assessment structure, featuring multiple-choice, calculations, and extended responses, hones their ability to apply economic concepts cohesively. This fosters a comprehensive skill set, preparing candidates for nuanced understanding and effective communication in real-world economic scenarios.

## WHAT WILL I STUDY?

In the Economics GCSE, students delve into market intricacies, exploring economic foundations, resource allocation, and market failures. They also unravel the mysteries of national economies, government objectives, and global trade.

## HOW WILL I BE ASSESSED?

Assessments, split into Paper 1 and Paper 2, comprehensively test their knowledge with 10 multiple-choice questions, varied calculations, and insightful extended responses. This

rigorous structure, totalling 3 hours and 30 minutes, equips students with critical thinking, analytical prowess, and the ability to tackle multifaceted economic challenges.



# FASHION TEXTILES GCSE

**HEAD OF DEPARTMENT:** Mrs A Hughes – [hughes.a@myton.co.uk](mailto:hughes.a@myton.co.uk)

**EXAMINING BOARD:** Eduqas

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“I always look forward to Textiles, it’s a place where I can be individual.”*

*“I can stay in lessons all day, experimenting with fabrics on the mannequins”*

*“I have learnt so many skills that will be useful for me in the future”*



## WHY STUDY THIS SUBJECT?

Textiles Design GCSE offers originality and creativity, building on the knowledge and skills you have established in Years 7, 8 and 9. This course will give you the opportunity to seek creative solutions by using materials and techniques intelligently, imaginatively and experimentally. You will develop your knowledge and understanding of how textiles design is valued in diverse cultures and at different times. You will build a sense of enquiry and the ability to take practical and intellectual risks, to make considered decisions through your outcomes as you engage with Textiles Design in the public sphere. Careers are diverse and with continued study you could go into theatre set/costume design, fashion, product design, fashion journalism, interior design, art therapy, teaching plus many more.

## WHAT SKILLS WILL I DEVELOP?

This course is defined as the creation of designs and products for woven, knitted, stitched or printed fabrics and involves an understanding of fibres, yarns and fabrics. It is aimed at students who like all areas of textiles and fashion working in both two and three dimensions. Not only will you develop your practical making skills, but your analytical skills too. An appreciation of other textiles artists’ and designers’ work is an important part of the course and learning about the techniques that they use and the purpose of their work will help you to improve and make progress.

## WHAT WILL I STUDY?

In Years 10 and 11, students take more responsibility and have a selection of starting points which they respond to in a way that best suits their skill set, strengths and interests.

## HOW WILL I BE ASSESSED?

There are two components at GCSE: Component 1 – Portfolio (60% of the qualification) and Component 2 – Externally Set Assignment (40% of the qualification).

Unit 1: Portfolio - This unit comprises a major practical portfolio and outcome/s to be based on internally set themes and subject matter developed from personal

and/or given starting points.

Unit 2: Externally Set Assignment - This unit is based on preparatory study that leads to a ten-hour period of sustained focus in which you will produce a response to a chosen theme, visual stimuli or written brief.

# FILM STUDIES GCSE

HEAD OF DEPARTMENT: Mr J Lowe - lowe.j@myton.co.uk

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“Film Studies encourages you to look at and dig below the surface of films and develops your creativity. I’m really glad I picked it.”*

## Mr Lowe says

*“The course is demanding and has been designed to introduce students to a variety of film and film technology, as well as developing film production skills.”*

## WHY STUDY THIS SUBJECT?

Film is the major art form of the last hundred years. Films reflect the social, cultural and political contexts in which they are made, and the study of how meanings and responses are generated through film are as varied as they are significant.

Typically students who choose this course are very enthusiastic about film and bring with them an excitement for film. Film inspires a huge range of responses from audiences; if you are obsessed with film, creative, open-minded and interested in learning how to identify and create films that have a significant influence on how people think and feel, then this is the course for you. Please do not choose this subject if you think it will be easy and we’ll just watch films every lesson!

## WHAT SKILLS WILL I DEVELOP?

You will develop a large range of skills including: research, analytical skills, team work, image/video/sound editing, applying theoretical frameworks, cinematography as well as organisation and responsibility.



## WHAT WILL I STUDY?

In Years 10 and 11 you will study:

- how films are constructed
- how films are organised
- how films can be used
- how audiences make sense of film
- key elements of film form
- contexts of film

Films you will learn how to ‘read’ may include; *Rebel Without a Cause* (1955), *Ferris Bueller’s Day Off* (1986), *The Hurt Locker* (2008), *Me and Earl and the Dying Girl* (2015), *Submarine* (2010), *District 9* (2009), *Spirited Away* (2001) as well as others.

## HOW WILL I BE ASSESSED?

70% two written examinations

- Paper 1 is based on US film and key developments in film
- Paper 2 will explore global film, narrative, representation and film style

30% controlled assessment. This is typically a genre-based film extract with a detailed evaluation.

# FOOD PREPARATION & NUTRITION GCSE

HEAD OF DEPARTMENT: Mrs A Hughes – [hughes.a@myton.co.uk](mailto:hughes.a@myton.co.uk)

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“You learn a range of techniques and it really improves your practical skills.”*

*“You get a nice balance of practical and theory. The theory lessons link to the practical work.”*

*“I like it because you learn about the nutritional value of the food you eat.”*

## WHY STUDY THIS SUBJECT?

The course focuses on how food is prepared and the benefits of consuming these foods. The course will empower students to be able to select and prepare the correct ingredients through practical and theoretical knowledge.

This course can be beneficial to a wide range of subjects and professions. It may benefit students who wish to progress on to hospitality and the food industry or even medical and educational-based courses.

## WHAT SKILLS WILL I DEVELOP?

- knowledge of nutrition
- how to prepare and cook a range of ingredients
- the ability to plan, select and prepare a dish

## WHAT WILL I STUDY?

In Years 10 and 11, you will study:

- food commodities
- principles of nutrition
- diet and good health
- the science of food
- where food comes from
- cooking and food preparation

## HOW WILL I BE ASSESSED?

50% controlled assessment

50% written examination



# GEOGRAPHY GCSE

**HEAD OF DEPARTMENT:** Mrs E Wood - wood.e@myton.co.uk

**EXAMINING BOARD:** AQA

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“My teacher adapts to different learning styles to suit everybody.”*

*“Always a happy atmosphere and I always learn a lot.”*

*“The lessons are interesting.”*

*“We were given a preparation plan for the exams as well as essay plans and how to answer questions.”*

## WHY STUDY THIS SUBJECT?

Geography is about understanding the world’s people, places, and environments. It gives students an insight into future challenges by studying current issues of local, national and global importance. The world in which we live is likely to change more in the next 50 years than it has ever done before. Geography is not only up-to-date and relevant, it is one of the most exciting, adventurous and valuable subjects to study at GCSE level.

The course will suit anyone with an interest in the world around them. If you are not sure about what you want to do in the future, Geography helps to keep your options open as it is very flexible in terms of what it can be combined with.

## WHAT SKILLS WILL I DEVELOP?

The broad range of skills you develop by studying Geography will be useful in a variety of careers. Students are taught to ask questions and be critical about things around them. It is practical, with opportunities to learn new skills such as computer-based mapping (called GIS), map skills, interpreting photographs, analysing articles, decision-making and debating.

Alongside the enquiry approach, students will look to develop skills based around numeracy, literacy and analysis.

## WHAT WILL I STUDY?

The course is developed to enable you to study a range of topics under different themes:

### Physical Geographical Themes

- including climate change, weather hazards, plate tectonics, UK landscapes, coasts, rivers, people and the biosphere and ecosystems.

### Human Geographical Themes

- including global inequality, rapid urbanisation, urban challenges and natural resources.

**Decision Making Issues** - This involves exploring issues using fieldwork, evaluating issues and applying further geographical skills.

## HOW WILL I BE ASSESSED?

The course is 100% assessed through three one-and-a-half-hour examinations.

Exams will take place at the end of Year 11, with fieldwork being completed during Year 10 prior to the examination period.

As part of the course, you will take part in a minimum of 2 pieces of fieldwork which allow you to investigate different geographical issues. Examples of recent trips include visits to Shrewsbury and Carding Mill Valley which costs around £35.00 in total.



# HEALTH AND SOCIAL CARE

**HEAD OF DEPARTMENT:** Mrs K Walkden and Mr B Davis - walkden.k@myton.co.uk, davis.b@myton.co.uk

**EXAMINING BOARD:** Pearson

**COURSE OUTCOME:** Pass - Distinction

## Students say

*“I enjoyed looking at values like confidentiality – it really made you think!”*

*“Finding out about the different life stages was interesting.”*

## WHY STUDY THIS SUBJECT?

Do you want to work with people? Do you want to do a varied and interesting course? Are you thinking about a career in nursing, child care, social work or something similar? If so, then Health and Social Care would be an ideal course for you.

## WHAT SKILLS WILL I DEVELOP?

Health and Social Care will help you:

- Develop skills and attitudes which you will need in your working life
- Understand the role of a care worker
- Investigate how all age groups grow and develop; emotionally, socially and physically
- Identify what makes people healthy
- Understand how people are cared for in society
- Learn skills for everyday life that are useful whatever you choose to do

In Year 10 you will investigate physical, intellectual, emotional and social development (PIES) and the factors which can affect development. Alongside this you will also learn about various life events that might impact someone's development. You will also study a range of health and social care services as well as some of the barriers that might make access to these difficult. In Year 11 you will look at putting together health and wellbeing plans. By the end of the course, you will have gained an understanding of the key concepts in health and social care and be ready, if you wish, to continue your studies.

## WHAT WILL I STUDY?

Topics such as:

- Human Lifespan Development
- Health and Social Care Services and Values
- Health and Well Being

## HOW WILL I BE ASSESSED?

The course will be assessed with a mixture of internal assessments (coursework) and external examinations (to be confirmed).



# HISTORY GCSE

**HEAD OF DEPARTMENT:** Mrs NWoodward - woodward.n@myton.co.uk

**EXAMINING BOARD:** Edexcel

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“History GCSE delves into some of the most important historical events and is the perfect course for anyone interested in the past.”*

*“You get to study some of the most interesting events: The Spanish Armada, Nazi Germany and the Nuclear Arms Race.”*

*“Through the course, you will discover, investigate and find your own personal take on History.”*

## WHY STUDY THIS SUBJECT?

The study of History at GCSE is exciting and relevant.

This course will inspire students to deepen their understanding of the people, events and periods studied and enable them to think critically, weigh evidence, sift arguments, make informed decisions and develop perspective and judgement.

It will also help to provide context for many events in the news today, in turn preparing them for the role of informed, thoughtful, and active citizens.

## WHAT SKILLS WILL I DEVELOP?

Students will develop valuable skills including:

- Develop reading and comprehension
- Develop extended and structured writing
- Source analysis
- Evaluation of interpretations

## WHAT WILL I STUDY?

At GCSE you will study:

### Paper 1 (30% | hour 25 mins)

- Migrants in Britain C.800 - present
- Notting Hill 1948 - 1970

### Paper 2 (40% | hour 55 mins)

- Superpower relations and the Cold War, 1941-91
- Early Elizabethan England, 1558-1588

### Paper 3 (30% | hour 40 mins)

- Weimar and Nazi Germany 1918-1939

## HOW WILL I BE ASSESSED?

The course is 100% assessed through 3 exams.



# LANGUAGES - FRENCH, GERMAN, SPANISH, ITALIAN\*, OR PORTUGUESE\* GCSE

**HEAD OF DEPARTMENT:** Mr D Broe - broe.d@myton.co.uk

**EXAMINING BOARD:** AQA

**COURSE OUTCOME:** GCSE Grades 9-1

## Mr Broe says

*“A GCSE in any foreign language, regardless of the final grade, is an impressive and highly desirable achievement as well as being a huge amount of fun. It allows you to explore the world in a whole new way. Colleges, universities and employers all recognise it is a valuable qualification to have.”*

If you can already speak, read and write in another language we would like to hear from you. GCSE qualifications are available in Polish, Urdu, Panjabi, Gujarati, Japanese, Hebrew, Bengali, Arabic, Greek, Russian and Turkish. Please speak to your languages teacher or Mr Broe for more information.

## WHY STUDY THIS SUBJECT?

We live in a global community and, whether for work or pleasure or both, we will come into contact with another language at some point.

94% of the world does not speak English as their first language and 75% of the world does not speak English at all.

A GCSE in a foreign language is looked upon very positively by colleges, universities and employers. Some university courses have made a GCSE in a foreign language compulsory. Learning a foreign language is a skill that will stay with you throughout your life and it will prove to be of use wherever your career may take you. Many people regret not continuing with a language. It broadens your horizons, opens doors, allows you to communicate with others, develops cognitive function and makes you stand out from the crowd; it is great to put on your CV.

## WHAT SKILLS WILL I DEVELOP?

- You will improve your speaking, listening, reading and writing skills.
- You will improve your command and understanding of English.
- You will gain transferable skills such as higher-order thinking, deduction, analysis, inference and prediction.
- It helps you to spot mistakes and correct yourself.

## WHAT WILL I STUDY?

### Year 10 Spanish, French & German

You will learn to talk about healthy lifestyles, free time, your life at school and your post-education plans, customs, festivals and celebrations and celebrity culture. You will learn to express your ideas and opinions, as well as other people's ideas and opinions, in a range of tenses in both written and spoken formats. Your understanding of how the language works will improve and you will become more confident in expressing yourself. You will be assessed on your reading, writing, listening and speaking skills.

### Year 11 Spanish, French & German

You will learn to talk about travel, media and technology, tourism, places of interest, the environment and where people live. You will learn to express your ideas and opinions, as well as other people's ideas and opinions, in a range of tenses in both written and spoken formats. Your understanding of how the language works will improve and you will become more confident in expressing yourself. You will be assessed on your reading, writing, listening and speaking skills.

### Year 10 & 11 Italian and Portuguese

You will learn to talk about families and relationships, technology, free time, where you live, your life at school and your post-education plans, festivals and social and global issues. You will learn to express your ideas and opinions, as well as other people's ideas and opinions, in a range of tenses in both written and spoken formats. Your understanding of how the language works will improve and you will become more confident in expressing yourself. You will be assessed on your reading, writing, listening and speaking skills.

## HOW WILL I BE ASSESSED?

There is no coursework and the overall grade will be made up of a set of exams at the end of the course.

You will be examined on listening, speaking, reading and writing, each of which make up 25% of your overall mark.

Foundation allows a student to gain grades 5 – 1. Higher allows a student to gain grades 9 - 4.

# MEDIA STUDIES GCSE

HEAD OF DEPARTMENT: Mr J Lowe - lowe.j@myton.co.uk

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“Media Studies is really interesting and relevant to modern life. I’ve enjoyed it more than I expected, especially learning the practical stuff like how to make a media text.”*

*“It’s my favourite subject; it’s fun and interesting but sometimes difficult.”*

## WHY STUDY THIS SUBJECT?

The ‘media’ plays an ever-increasingly important role in our society and culture. The creative media industries in this country contribute a vast amount (around £80bn a year) to our economy and opportunities continue to develop rapidly in this exciting recession-proof area.

This course enables students to learn about real media products and practices and then have a choice of pre-production and production assignments that allow them to create their own media productions. It is particularly suitable for people who have a genuine interest or ambition in media. Students should be open-minded, creative and ambitious.

Typically, some career areas that Media Studies students are keen on include: film/ TV production, graphic design, journalism, radio, advertising, marketing, etc.

## WHAT SKILLS WILL I DEVELOP?

You will develop a large range of skills, including: research, analytical skills, team work, desktop publishing, image/video/sound editing, basic cinematography as well as organisation and responsibility.

## WHAT WILL I STUDY?

The course is based around the four key concepts of media language, media representations, media industries and media audiences.

In Years 10 and 11, students complete the full Media Studies CGSE course which features numerous set products such as; film marketing, music videos, radio/podcasting, advertising, video game industry and TV crime drama. Students explore the set texts, their contexts and the issues related to the key concepts including theoretical concepts. This includes the NEA (Non Exam Assessment), where students choose a brief and typically use professional editing software to make either a music

video, magazine, website, film marketing materials or extract from a TV show.

## HOW WILL I BE ASSESSED?

70% of your final grade will be 2 exams, which include extended writing. Paper 1 (35%) is a one-and-a-half-hour exam that focuses on industries, audiences and representations, based on a theoretical approach. Paper 2 (35%) is also a one-and-a-half-hour exam that focuses on media language and contexts of the media. You are expected to analyse unseen media products, apply theoretical frameworks and their contexts. The final 30% of the grade is a non-exam assessment, producing a media product for a specified audience.



# MUSIC GCSE

**HEAD OF DEPARTMENT:** Ms W Harrison - harrison.w@myton.co.uk

**EXAMINING BOARD:** Eduqas

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“Music is my favourite subject because we get to tailor our learning and really develop as musicians.”*

*“Having the facilities here at Myton is great – I love using the recording studio.”*

*“We have a lot of opportunities to take part in music here, the teachers are really helpful and support us.”*

## WHY STUDY THIS SUBJECT?

Music explores and challenges every part of your ability as a learner.

You will have lots of opportunities to perform live and will enjoy creating music using live instruments and music technology, as you develop as an effective musician in whatever genre or style of music you enjoy most.

At Myton we give you the opportunity to explore and develop through structured and tailored support.

## WHAT SKILLS WILL I DEVELOP?

There are three main areas of development in Music:

1. Musical understanding - listening and appraising
2. Performance
3. Composition

The skills that you gain in music such as creativity, problem solving and teamwork are important transferable skills. It also helps you to gain confidence and is therefore extremely desirable to have on your CV.



## WHAT WILL I STUDY?

Students continuing into Years 10 and 11 will explore a wider range of musical styles including Classical and Film and further develop performing and composing skills to prepare for coursework tasks.

## HOW WILL I BE ASSESSED?

You will be assessed on your ability to compose, perform and appraise music.

**Exam** - Musical understanding (listening and appraising) – 40%

### Coursework -

Composition – 30% - Two compositions completed in Year 10 and 11

Performance – 30% - Two performances recorded in Year 11

*To study GCSE Music, students are required to play a musical instrument (or sing) to at least Grade 3 standard by Year 11 and should also attend regular instrumental/vocal lessons in or outside of school. It is quite possible to start a new instrument in Year 10 and achieve well in GCSE Music. Participation in extra-curricular events and performances is encouraged. If you are considering Music and are unsure of the standard you are working at on your chosen instrument or voice, or your suitability for the course, you should discuss this with Ms Harrison or Ms Cheung in Music.*

# PE GCSE

**HEAD OF DEPARTMENT:** Mr J Wilson and Mrs D Bengel (KS4 lead)- wilson.j@myton.co.uk, benge.d@myton.co.uk

**EXAMINING BOARD:** Edexcel

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“Studying GCSE PE has opened my eyes to the world of sport and the careers in it, it helps me understand the many ways I could go with my interest in sport.”*

*“I find learning about the mental side of sport so interesting, there’s so much more that goes into an athlete than just training and playing.”*

## WHY STUDY THIS SUBJECT?

Students who opt for GCSE PE should have a keen interest in physical activity and sport. This interest may have come through positive experiences in Years 7 to 9 in their PE lessons, and/or from their own experiences of participating in sports outside of school. 30% of the course is a practical assessment of 3 different sports, these can be sports that you participate in outside of school as well as sports you are exceeding in within schools. This is a real motivator for students who already play lots of sport as they are able to attain part of their GCSE grade by playing the sports they love. However, if you are committed to your PE lessons in school, excelling in a particular set of sports, and most importantly, interested in learning about the body and mind, then you can still attain well in GCSE PE. Within GCSE PE, students will develop an understanding of the technical and scientific sides of physical activity and sport. If you have an interest in human biology, psychology and fitness then this may be the course for you.

## WHAT SKILLS WILL I DEVELOP?

The subject allows students to develop their knowledge of body systems, movement analysis, fitness training, health, well-being, sport psychology and socio-cultural influences. They develop their ability to evaluate and analyse physical performance in order to improve their own skills, tactics and fitness through participation in three practical activities and a personal exercise programme.

## WHAT WILL I STUDY?

The curriculum in GCSE PE covers;

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Health, fitness and well-being
- Sport psychology
- Socio-cultural influences
- Use of data to plan a training programme
- Practical performance

- Paper 1: 1h 45m

- Paper 2: 1h 15m

30% of the course will be practical sport performance from a choice of 30 activities (students choose three activities and must include both team and individual sports).

10% of the course is a 1500 word written coursework element where students will need to plan and implement a personal exercise programme based on themselves.

## HOW WILL I BE ASSESSED?

You will sit two exams in the last year of the course and they will make up 60% of your grade.



# PHOTOGRAPHY GCSE

**HEAD OF DEPARTMENT:** Mrs EThompson - thompson.e@myton.co.uk

**EXAMINING BOARD:** OCR

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“I took Photography as a way of expressing myself through photographs/digital images. If you’re not too keen on the drawing or painting element in Art, it’s a fantastic alternative!”*

*“The course provides you with all the resources you would need to aim for the top grades!”*

## WHY STUDY THIS SUBJECT?

Photography is a subject in which both students and staff should enjoy teaching and learning. All students should feel safe and relaxed within our department to express themselves and who they are, without fear of judgement from peers or staff so that they can become photographers rather than simply students studying photography. In lessons, students should be passionate about photography and work with care, creativity and independence on a variety of different projects. Photography, digital image making and visual understanding are key skills for a variety of art and design based courses and careers later in life.

## WHAT SKILLS WILL I DEVELOP?

Students in photography will become confident using DSLR cameras and the different settings required for a variety of purposes and situations. They will know how to use Photoshop and a range of physical (hand drawn or made) editing techniques, to develop their ideas and images further. They will be able to use lighting, location and props to create imaginative and original photoshoots to realise their intentions. Teamwork is an essential skill in photography, and students must come prepared to work positively with other students in small groups/pairs.

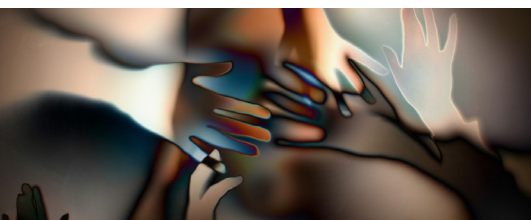
## WHAT WILL I STUDY?

In Year 10 and 11 students gain a strong grounding in using artists as sources of inspiration and develop their use of Photoshop and other non-digital image manipulation techniques. They gain a deeper knowledge of compositional techniques and experience of a wider range of lenses and camera settings.

## HOW WILL I BE ASSESSED?

Photography students work on two practical projects for their coursework and EST in sketchbooks (Easter Year 10 to Easter Year 11). They are marked and moderated in school and a

sample is externally moderated by the exam board. There are four assessment objectives; AO1 Develop, AO2 Explore, AO3 Record, AO4 Present (each carries an equal 25% weighting) and feedback is given regularly (both written and verbally) throughout the projects. Students are regularly shown how to meet the assessment objectives through student and teacher exemplars.



# REP – RELIGION, ETHICS & PHILOSOPHY GCSE

HEAD OF DEPARTMENT: Miss M O’Gorman - ogorman.m@myton.co.uk

EXAMINING BOARD: AQA Religious Studies

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“I love paper 2 – it is about ethics and the real world, we get to debate war, relationships, euthanasia and interesting topics.”*

*“Paper 1 is about two religions, one has to be Christianity, then we apply it to topics on paper 2.”*

*“I like my teachers for RE – they make it fun, and we play keyword games, and they help me when I am stuck.”*

## WHY STUDY THIS SUBJECT?

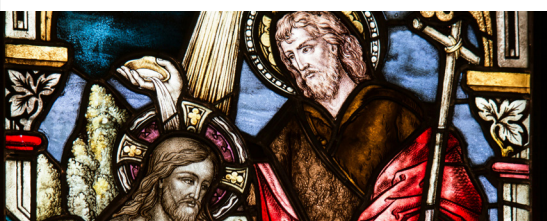
If people interest you, and how/why they live their lives. Most people who study the GCSE are not religious themselves but are interested in why people behave the way they do.

If you are interested in a career as a teacher, doctor, lawyer, politician, airline attendant, vet, working in an office or with the general public etc. you need to know and understand different beliefs and ideas about life. This GCSE can prepare you for this.

Most people find it interesting and go on to do A levels such as Law, Sociology, Psychology, Criminology, Health and Social Care, English, History and of course Religious Studies.

## WHAT SKILLS WILL I DEVELOP?

Communication, debating, empathy, explanation, recalling facts, evaluation and analysis – these are all very transferable skills to other GCSE’s and further A levels.



## WHAT WILL I STUDY?

In Year 10 you will study:

- Christian beliefs and beliefs of a second religion
- Relationships and families
- Crime and punishment
- Start Christian practices

In Year 11 you will study

- Complete Christian practices and practices of a second religion
- Religion and life
- War and terrorism

## Content includes:

- Abortion – is it right to end a potential life?
- Euthanasia – is it right to end our life if we are dying anyway?

- Terrorism – links to religion and impacts
- War / weapons/ reasons for war
- Sexuality – heterosexuality and homosexuality
- Death penalty – why did we abolish it? Should we bring it back? Is it hypocritical?

## HOW WILL I BE ASSESSED?

Two exam papers, both 1 hr and 45 minutes at the end of Year 11.

## EDUCATIONAL VISITS

Shrewsbury Prison and the local places of worship. We also have visiting speakers to discuss philosophical and religious issues.

# TRIPLE SCIENCE GCSE

DEPARTMENTAL CONTACTS: Biology: Miss D Harrington - harrington.d@myton.co.uk;  
Chemistry: Mrs K Ben Amor – benamor.k@myton.co.uk; Physics: Mr J Benjamin - benjamin.j@myton.co.uk  
EXAMINING BOARD: AQA COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“The enhanced detail that I learnt in Triple Science really helped me with the jump to doing A level.”*

*“The eye dissection we got to do, although a bit gross, was amazing and taught me so much about how we see the world around us.”*

*“The extra time spent on Science meant that we learnt a lot more and got to do much more complex practical work. I loved doing titration particularly, as it made me feel like a real scientist in a lab. The maths was hard at first, but I felt brilliant when I achieved it.”*

## WHY STUDY THIS SUBJECT?

Triple Science allows students to learn in more detail about scientific phenomena and understand more about the body, the products we make from it and how the universe started.

In many careers, including medicine, engineering, clinical research, architecture, forensic science, etc, studying Triple Science will put students at a significant advantage for their studies at A level and beyond.

## WHAT SKILLS WILL I DEVELOP?

Science teaches you to think in a structured, logical way and use this to communicate complex ideas. You will also learn how to use evidence to back up experimental claims. You will apply techniques that you have learnt in mathematics to collect measurements in order to solve scientific problems, as well as gaining skills in analysing and interpreting data.

Practical work is also an important part of science and you will learn to use new equipment and techniques to take accurate measurements. This development of hand-eye coordination and fine motor skills is an asset in any practical-based future career.

## WHAT WILL I STUDY?

In **Biology** students learn about the human body, from the intricate working of cells and inheritance, all the way up to how hormones and nerves control our actions. They will also learn about the environment around us, how there are complex interactions between organisms, and how we must live sustainably to maintain them.

In **Chemistry** students learn about what makes up all of the substances around us and how we use these substances to design new products that revolutionise the way we live. They will also consider the features and history of the Earth and its atmosphere along with the effect of humans on this delicate balance.

In **Physics** students study the key concepts of forces, energy, waves, magnetism and electricity and use these to explain how the world around them functions. Also, there is the extra topic *Space Physics* that is not covered in Combined Science.

## HOW WILL I BE ASSESSED?

You will sit two 1¾ hour exams in each subject. The average grade for this will give you your overall grade in each subject.

Exams contain questions on the knowledge you have acquired as well as applying that knowledge to novel situations. You will also be assessed on the required practical activities you have completed throughout the course.

# NOTES



MYTON SCHOOL

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