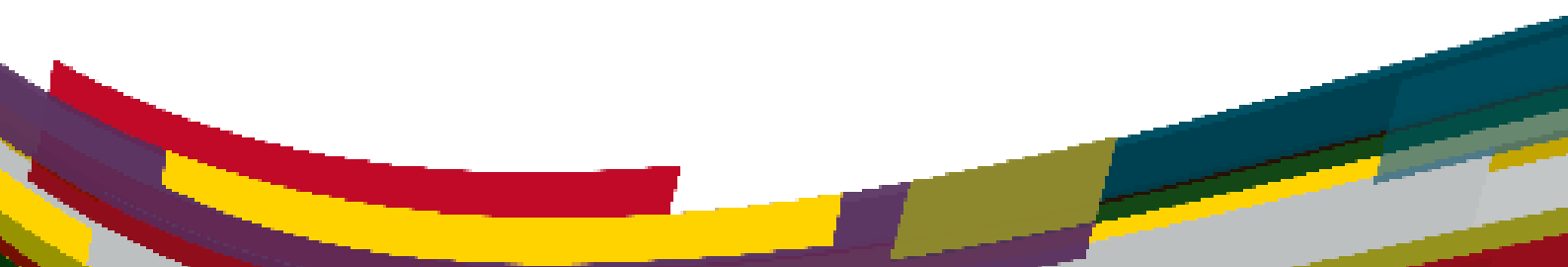


# YEAR 8 CURRICULUM CHOICES BOOKLET

FOR STUDENTS STARTING YEAR 9  
IN SEPTEMBER 2026



# CONTENTS

INTRODUCTION TO CURRICULUM CHOICES, SEPT 2026	3
CORE SUBJECTS IN YEAR 9	4
YEAR 9 CHOICES	5
USEFUL CONTACTS AND CAREERS ADVICE	10
<b>OPTION SUBJECTS FOR YEAR 9</b>	<b>11</b>
ART	12
COMPUTER SCIENCE	13
DANCE	14
DESIGN & TECHNOLOGY	15
DIGITAL INFORMATION TECHNOLOGY	16
DRAMA AND THEATRE STUDIES	17
FASHION TEXTILES	18
FOOD PREPARATION AND CATERING	19
LANGUAGES	20
MEDIA AND FILM STUDIES	21
MUSIC	22
PHOTOGRAPHY	23

# INTRODUCTION TO CURRICULUM CHOICES - 2026

Please read this booklet carefully to understand your curriculum choices for September 2026.

This booklet is designed to give you all the information you need about the courses you may follow in Years 9, 10 and 11. Some of those courses are compulsory and are known as 'core' subjects; others you can have some choice to study.

During this term, you will begin to take some ownership of your learning by having some choice across your creative and technical subjects while keeping a broad and balanced curriculum. Then, during Year 9 you will then select the subjects you will continue studying in Years 10 and 11 (and gain qualifications in).

Further information will be given at the Options Evening on **Thursday 5 March, 5.30pm - 7.30pm**. Please save the date and you will receive additional information about this after half term.



Assistant Head  
Mrs E Atkins

Mrs E Atkins



## WHAT ARE THE CORE SUBJECTS IN YEAR 9?

Everyone has to study a core curriculum throughout Years 9-11.

**English:** Students will study GCSE English Language and English Literature as part of their core curriculum, gaining two separate GCSE qualifications.

**Maths:** This will be a GCSE Mathematics qualification.

**Science:** All students study Combined Science GCSE as part of their compulsory core course. It is also possible for any student to study science as an option in Year 10, giving them Triple Science.

**World Views:** In Year 9, all students study World Views. It is optional for students to continue into Years 10 and 11 leading to a GCSE qualification (REP - Religion, Ethics and Philosophy).

**PSHE - Personal, Social, Health and Economic Education.**

**Core PE:** Non-examined, core PE provides an opportunity to be active and learn a range of sports and skills.

In Year 9 all students will also continue with **History, Geography** and a **Language**.

If you have any questions about these subjects please contact the Head of Department or refer to the curriculum pages of our website.

### ENGLISH LANGUAGE & LITERATURE

Head of Department - Mrs J Godwin  
godwin.j@myton.co.uk

### LANGUAGES

Head of Department - Mr D Broe  
broe.d@myton.co.uk

### MATHS

Head of Department - Mr A Ealden  
ealden.a@myton.co.uk

### PE

Head of Department - Mr J Wilson  
wilson.j@myton.co.uk

### SCIENCE

Head of Department - Mrs L Stephenson  
stephenson.l@myton.co.uk

### WORLD VIEWS

Head of Department - Miss M O’Gorman  
ogorman.m@myton.co.uk

### GEOGRAPHY

Head of Department - Mrs E Wood  
wood.e@myton.co.uk

### PSHE

Head of Department - Mr J Lee  
lee.j@myton.co.uk

### HISTORY

Head of Department - Mrs N Woodward  
woodward.n@myton.co.uk

# YOUR YEAR 9 CHOICES

## YOUR DECISION

It is important to choose the subjects that are right for YOU. However, before October half term, if you feel you have made a mistake and want to change a subject, you **might** be able to do so. This is not always possible and is subject to class sizes and timetabling. So, you **must** choose your subjects carefully at this stage.

As you move from Year 9 to Year 10, you will choose which options you would like to continue, as well as some additional subjects which become available.

LANGUAGES	CREATIVE CHOICE 1	TECHNICAL CHOICE 2	FREE CHOICE 3
French <sup>^</sup>	Food Preparation & Catering	Computer Science	Your choice
German <sup>^</sup>	Art <sup>**</sup>	IT	
Spanish <sup>^</sup>	Drama	Media and Film Studies	
	Music	Design & Technology	
	Dance	Photography <sup>**</sup>	
	Fashion Textiles <sup>**</sup>		

<sup>^</sup>Must have taken subject in Year 8

<sup>\*\*</sup>Can take a maximum of two from Art, Photography and Fashion Textiles

## HOW TO DECIDE

Choosing the subjects you want to study in Years 9, and then 10 and 11 takes time and needs careful thought. Your parents or carers, your tutor, your teachers, your friends, careers advisors and others will all help you with your decisions.

You will need to do some research and we can help you with that. A good starting point is to ask yourself some of the following questions:

- Which subjects do you like now?
- Is there a career that attracts you? If there is not – don't worry!

Our advice when considering your subject choices is to choose subjects that:

- You are most likely to work enthusiastically in and succeed at.
- You think you will enjoy and you feel you are good at.
- Provide a balance and variety. By keeping a balance at this stage, you will not close off future options.
- You may need for your future education and/or career path.

## SOME DOS AND DON'TS

- **Do** talk to parents, subject teachers, your form tutor, older students, careers staff - they are all here to help.
- **Do** read the subject details in this booklet carefully and ask if you need to know more.
- **Do** opt for a balanced choice of subjects to keep open future careers and study choices.
- **Do** choose subjects you enjoy.
- **Do** use Options Evening to talk to teachers about what the courses involve and how suited you are to studying each one.
- **Don't** choose a subject just because you like a particular teacher (or avoid a subject because you dislike a teacher). You may well have a different teacher next year.
- **Don't** choose a subject because your friends are choosing it. You are making decisions about your own future here. Also, they may not be in the same group as you.

## SUBMITTING YOUR CHOICES

Subject choices must be submitted using the Options section of the MyChildAtSchool (MCAS) app by no later than **9am, Monday 23 March** (the Options section will be live after the Options Evening on Thursday 5 March).

Any questions or issues can be emailed to [options@myton.co.uk](mailto:options@myton.co.uk).

Those who submit their form on time will be given preference where group sizes are limited. All options offered will run subject to sufficient demand and sufficient staffing.

Further help about submitting your choices will be issued after half term.

# FUTURE PLANS - STUDENT CHOICES MOVING INTO YEAR 10 & 11

All students will continue to study English Language, English Literature, Maths and Double Science for GCSE. In addition to this they also continue with non-examined lessons in PE, PSHE and World Views (Year 10 only).

Students then need to select which FOUR subjects they will continue with into Years 10 and 11, from which they will gain their Key Stage 4 qualifications. Further information about all the courses available can be found via the curriculum section of the Myton School website.

As well as the current subjects they are studying, there are a number of new option subjects which become available for Year 10 and 11:

- Business Studies (GCSE)
- Economics (GCSE)
- Film Studies (GCSE)
- Food Preparation and Nutrition (GCSE)
- Health and Social Care (Level 2 BTEC)
- Hospitality and Catering (Level 2 Technical)
- Media Studies (GCSE)
- PE (GCSE)
- REP (GCSE)
- Triple Science (GCSE)

Almost all students will continue with at least one of the following subjects;

- History
- Geography
- a Language
- Computer Science
- Triple Science

However, we recommend the Ebacc suite for many of our students comprising of;

- English Literature & Language
- Maths
- Double Science / Triple Science
- History or Geography
- a Language

Further information on this will be given next year.

# THINKING FURTHER AHEAD - WHAT GCSEs WILL I NEED FOR SIXTH FORM CHOICES

At Myton Sixth Form we offer a wide range of A level and Level 3 BTEC courses. You may not know yet what subjects you want to go on and study post 16, but it might be helpful to see which GCSEs you need in order to apply for certain subjects.

SIXTH FORM COURSE	MINIMUM ENTRY REQUIREMENTS
Applied Science	<ul style="list-style-type: none"> <li>English 5</li> <li>Maths 5</li> <li>Combined Sciences 4-4</li> </ul>
Art	<ul style="list-style-type: none"> <li>Art 6</li> </ul>
Art & Design (Textile Design)	<ul style="list-style-type: none"> <li>Textiles, Photography or Art 6</li> </ul>
Biology	<ul style="list-style-type: none"> <li>Biology 6 and a 6 in another Science or 6-6 in GCSE Combined Sciences</li> <li>Maths 6</li> </ul>
Business Studies	<ul style="list-style-type: none"> <li>Maths 5</li> <li>English 5</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>Chemistry 6 and a 6 in another Science or 6-6 in GCSE Combined Sciences</li> <li>Maths 6</li> </ul>
Computer Science	<ul style="list-style-type: none"> <li>Computer Science 6</li> <li>Maths 5</li> </ul>
Creative Digital Media Production (Digital Games Production)	<ul style="list-style-type: none"> <li>English 5</li> <li>A genuine interest in the gaming industry</li> </ul>
Criminology	<ul style="list-style-type: none"> <li>English Language 5</li> </ul>
Dance	<ul style="list-style-type: none"> <li>English 5</li> <li>BTEC level 2 at least a merit and/or</li> <li>Practical dance experience</li> </ul>
Drama and Theatre Studies	<ul style="list-style-type: none"> <li>Drama 5</li> <li>English 5</li> </ul>
Early Childhood Development	<ul style="list-style-type: none"> <li>English 5</li> </ul>
Economics	<ul style="list-style-type: none"> <li>Maths 5</li> <li>English 6</li> </ul>
English Language	<ul style="list-style-type: none"> <li>English Language and Literature 6 (both)</li> </ul>
English Literature	<ul style="list-style-type: none"> <li>English Language and Literature 6 (both)</li> </ul>
Environmental Science	<ul style="list-style-type: none"> <li>2 separate sciences at grade 5 or 5-5 in GCSE Combined Sciences</li> <li>Maths 5</li> <li>Geography 5</li> </ul>
Film Studies	<ul style="list-style-type: none"> <li>English 5</li> <li>Able to demonstrate a genuine interest in the film industry or film production</li> </ul>

SIXTH FORM COURSE	MINIMUM ENTRY REQUIREMENTS
Geography	<ul style="list-style-type: none"> <li>• Geography 6</li> <li>• Grade 5 in Maths and English</li> </ul>
Health & Social Care	<ul style="list-style-type: none"> <li>• English 5</li> <li>• Merit if studying Level 2 BTEC Health &amp; Social Care</li> </ul>
History	<ul style="list-style-type: none"> <li>• History 6 or English 6 (if not taking GCSE History)</li> </ul>
IT	<ul style="list-style-type: none"> <li>• Grade 5 in Maths and English</li> </ul>
Law	<ul style="list-style-type: none"> <li>• English Language 6</li> <li>• Grade 5 Humanities subject or English Literature</li> </ul>
Mathematical Studies (Core Maths)	<ul style="list-style-type: none"> <li>• Maths 5</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Maths 7</li> </ul>
Further Maths	<ul style="list-style-type: none"> <li>• Maths 7</li> </ul>
Media Studies	<ul style="list-style-type: none"> <li>• English 5</li> <li>• Able to demonstrate a clear interest in media</li> </ul>
MFL (French/German/Spanish)	<ul style="list-style-type: none"> <li>• Chosen language 6</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Music 6</li> <li>• Students with a high level of performing skills and theoretical knowledge may be considered</li> <li>• Must be able to read music</li> </ul>
Philosophy, Ethics and Theology	<ul style="list-style-type: none"> <li>• RE 5 or</li> <li>• English Language 5 if Religious Studies not taken at GCSE</li> </ul>
Photography	<ul style="list-style-type: none"> <li>• Grade 6 in either GCSE Photography, Art or Media</li> <li>• Non-specialist students may be considered upon submission of a practical portfolio of photography work</li> </ul>
Physical Education (A level)	<ul style="list-style-type: none"> <li>• PE 6</li> <li>• Grade 6 in a Science</li> <li>• A strength in 1 practical sport or as a coach</li> </ul>
Physical Education (BTEC)	<ul style="list-style-type: none"> <li>• PE 5</li> <li>• Grade 5 in a Science</li> <li>• A strength in 1 practical sport or as a coach</li> </ul>
Physics	<ul style="list-style-type: none"> <li>• Physics 6 and a 6 in another Science or 6-6 in GCSE Combined Sciences</li> <li>• Maths 6</li> </ul>
Politics	<ul style="list-style-type: none"> <li>• English Language 6</li> <li>• Grade 5 Humanities subject or English Literature</li> </ul>
Product Design	<ul style="list-style-type: none"> <li>• Design Technology 6</li> <li>• Maths 5</li> <li>• English 5</li> </ul>
Psychology	<ul style="list-style-type: none"> <li>• English Language 5</li> <li>• Grade 5 in Maths or Combined or Triple Science</li> </ul>
Sociology	<ul style="list-style-type: none"> <li>• English Language 5</li> </ul>

# USEFUL CONTACTS

If you're not sure who to contact, your child's form tutor is a good place to start. You can find their email address via the contact page on the Myton School website.

Alternatively, the members of staff listed below will be able to help you with any options-related queries. They will also be available on Options Evening in school on Thursday 5 March, 5.30pm - 7.30pm.



Assistant Head  
Mrs E Atkins  
[atkins.e@myton.co.uk](mailto:atkins.e@myton.co.uk)



Head of Year 8  
Miss J Leith  
[leith.j@myton.co.uk](mailto:leith.j@myton.co.uk)



Year 8 Pastoral Lead  
Miss H Hartwell  
[hartwell.h@myton.co.uk](mailto:hartwell.h@myton.co.uk)



SENCo  
Ms S Akram  
[akram.s@myton.co.uk](mailto:akram.s@myton.co.uk)

# CAREERS ADVICE

To help support your child with their options, we would encourage them to use a careers software package called Unifrog. The students will be introduced to this and given logins during tutor time.

Using Unifrog, students learn about the numerous pathways available to them. They are able to explore routes which include further education, higher education, and apprenticeships. The breadth of information available in Unifrog ultimately helps students navigate a complex academic and career landscape.

At Myton School, we hold a licence enabling our students to use it for free. It can do lots of things including generating career ideas, researching roles and helping students think about which GCSE subjects would help particular career paths.

If you have any specific careers queries, you can email our Careers Advisor, Mrs Wedgbrow on [careers@myton.co.uk](mailto:careers@myton.co.uk).



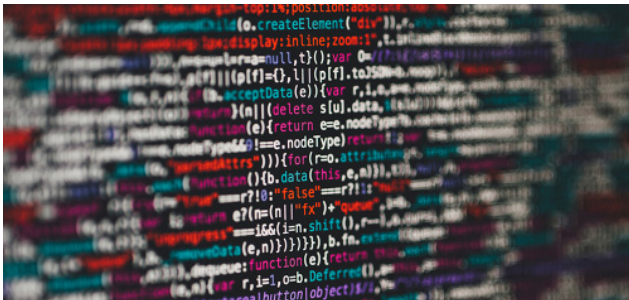
Careers Advisor  
Mrs C Wedgbrow  
[careers@myton.co.uk](mailto:careers@myton.co.uk)

# YEAR 9 CURRICULUM CHOICES

The following pages outline the GCSE content for each of the subjects you can choose.

The curriculum taught in Year 9 will be an introduction, going beyond Key Stage 3 national curriculum and exam board specifications, while developing skills and insights into the demands and content of the subject in an interesting and engaging way.

Further information can be found on the curriculum pages of our website.



# ART

**HEAD OF DEPARTMENT:** Mr S Meredith - meredith.s@myton.co.uk

**EXAMINING BOARD:** OCR

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“The Art Department is personal and supportive and allowed me to make work that I can be proud of.”*

*“I love Art because it’s fun and I get to use different materials and express my personality.”*

*“It’s different to all other lessons allowing you to express yourself in any way you want without being judged.”*

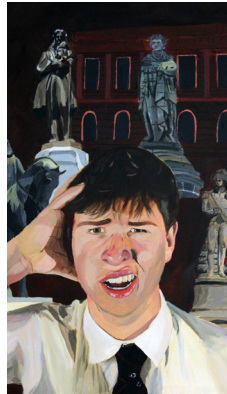
## WHY STUDY THIS SUBJECT?

Art GCSE is a really exciting and rewarding course which aims to build on the knowledge and skills you have established in Years 7 and 8. If you enjoy art, you’re creative and hard working and want to learn more, this could be the course for you. Creating great art does take time and the department offers lots of lunchtime and after school clubs so that you can practise your skills, explore new media and develop ideas. Careers in art are diverse and with continued study you could go into advertising, animation, theatre set/costume design, film, the gaming industries, fashion, gallery work, product design, art therapy or teaching.

## WHAT SKILLS WILL I DEVELOP?

The course will give you opportunities to work with paint on canvas, with different printing methods, mixed media, graphic design and three-dimensional sculpture. It is aimed at students who like all areas of art and enjoy working in both two and three dimensions.

Not only will you develop your practical skills, but your analytical skills too. An appreciation of other artists’ work is an important part of the course and learning about the techniques that artists use and the purpose of their work will help you to improve and make progress.



Artwork by Karl Starling and Katie Cheung

## WHAT WILL I STUDY?

In Year 9, students will follow a scheme of learning which enables them to experiment with new techniques and media. This may include print making, a three dimensional element and a painting or mixed media element. The projects are designed around a variety of themes and starting points which enable students to work creatively and imaginatively.

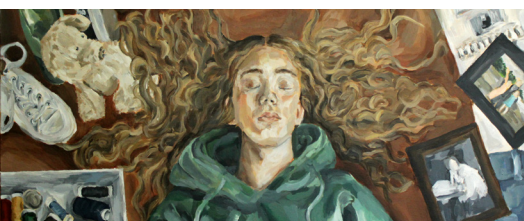
In Years 10 and 11, students take more responsibility and have a selection of starting points which they respond to in a way that best suits their skill set and interests.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

This course is wholly practical.

For coursework you select your strongest project (portfolio) from the work completed over the three years and this ultimately forms 60% of the end grade.

There is also a final practical examination where you produce a piece of work developed from a chosen list of set topics. You can work in any media and get several weeks to prepare your ideas. This exam and all the research constitute the remaining 40% of the marks.



Artwork by Johan Pretorius, Meg Murphy & Isla Lipson

# COMPUTER SCIENCE

**HEAD OF DEPARTMENT:** Mrs M Buxton - [buxton.m@myton.co.uk](mailto:buxton.m@myton.co.uk)

**EXAMINING BOARD:** Edexcel

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*"It's great to be able to create a program to do what you want and then see it working."*

*"I'm so much better at programming than I was at the start, I'm even developing my own iPhone app now!"*

*"I built a computer at home using what I learnt to help me!"*

## WHY STUDY THIS SUBJECT?

Do you enjoy creating programs in Python? Are you interested in building your own games or apps? Do you want to know what Artificial Intelligence actually is, and get a chance to train your own? If these == True, then consider taking Computer Science!

The biggest companies in the world are technology companies, with a huge demand from employers for people with a computer science skillset. Students will find that this course provides a superb stepping stone for going on to higher study and employment in the field of Computer Science, with jobs such as Game Developer, Software Engineer, Cyber Security Lead or Web Designer, all very rewarding.

## WHAT SKILLS WILL I DEVELOP?

This course will help students develop critical thinking, analysis and problem solving skills, including:

- Understanding how key technology works.
- Problem solving through the use of algorithms in computer programs.
- Working collaboratively to produce robust code.
- Discussing the real world impact of technology.

## WHAT WILL I STUDY?

Students will learn how to program using the Python programming language. Students will use free open-source projects like Machine Learning for Kids and GDevelop to create apps and games. Students will also learn key concepts such as how computer components work and how computers are kept secure.

At GCSE, the course will give them an in-depth understanding of how computer technology works and a look at what goes on 'behind the scenes', including Computer Architecture, Networking and Cyber Security.

In order to take Computer

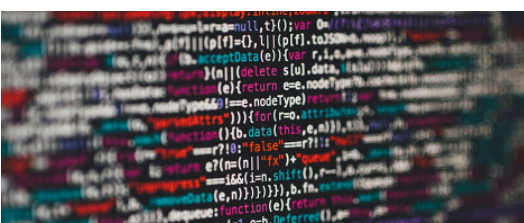
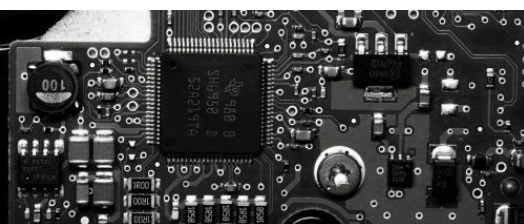
Science in Year 10 students must have studied it in Year 9. A strong foundation in maths is essential for students taking Computer Science.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

One written exam: This exam will be about Computational Thinking, Data Representation, Computer Systems, Networks and Issues and Impacts of Computers.

One on-screen exam: In this exam students will be asked to fix, improve and create 6 pieces of Python code on a computer.

Both exams are worth 50% of the total mark.



# DANCE (BTEC TECH AWARD)

HEAD OF DEPARTMENT: Mrs D Clemons and Mrs J Cross- clemons.d@myton.co.uk and cross.j@myton.co.uk

EXAMINING BOARD: Edexcel

COURSE OUTCOME: Level 1 Pass – Level 2 Distinction

## Students say

*“Dance BTEC was the best choice for me! I loved learning new styles and creating routines. It’s fun, creative, and gives you confidence to step out of your comfort zone.”*

## WHY STUDY THIS SUBJECT?

Do you love moving to music? Want to express yourself creatively and build confidence? The BTEC Tech Award in Dance is your opportunity to explore exciting styles, learn new techniques, and perform like a pro!

This course is perfect if you:

- Enjoy dancing and want to develop your skills further.
- Are interested in choreography and creating your own routines.
- Want to experience what it’s like to prepare for real performances.
- Love going to see live shows on amazing dance trips.

## WHAT SKILLS WILL I DEVELOP?

- Performance skills: learn how to prepare for auditions and stage performances.
- Creative choreography: develop your own dance pieces and work as part of a team.
- Confidence and expression: build resilience, creativity and presentation skills that will help you in any career.

You’ll also take part in workshops, short performances and a full-scale dance show - a chance to showcase your talent!

## WHAT WILL I STUDY?

### Before You Begin – Year 9 Dance Discovery

Before starting the BTEC course, Year 9 students will have the chance to explore a wide range of dance styles and repertoire. This exciting year allows you to discover the joy of movement through different genres from commercial and contemporary to jazz and cultural dance forms. You’ll watch professional works, try out new techniques, and begin to understand what inspires you as a performer or choreographer. It’s the perfect opportunity to build confidence, find your personal style, and see whether Dance at KS4 is the path for you.

- Component 1 : Exploring the Performing Arts - 30%
- Component 2 : Developing skills and techniques - 30%
- Component 3 : Performing to a brief - 40%

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

- 50% practical performance:** show off your skills in live performances and assessed routines.
- 25% dance show:** Create and perform a piece for an audience.
- 25% written work:** Reflect on your progress and understanding of dance techniques.



# DESIGN & TECHNOLOGY

DEPARTMENTAL CONTACT: Mr G Whiting - whiting.g@myton.co.uk

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“It’s hard work, and can be difficult at times, but if you’re passionate about designing and developing new products then it can be very rewarding.”*

*“It’s different to all of my other subjects... and much more fun!”*

*“As well as learning lots of different skills, you have to use your initiative to solve problems independently.”*

## WHY STUDY THIS SUBJECT?

Design & Technology is particularly suitable for those students who want to learn how to think creatively and design products that meet the needs of users.

You will learn how to analyse existing solutions to everyday problems, look at different materials and their properties and understand their use. You will then be able to implement your design thinking and practical skills to contribute to improving the world around us.

## WHAT SKILLS WILL I DEVELOP?

You will learn analysis, design, development, and evaluation skills as well as a range of practical and ICT skills (including CAD and CAM), which will be transferable to many other areas of your life.

You will view the world around you differently and develop an appreciation of the implications of design on society, whilst considering factors such as sustainability and social inclusion.

## WHAT WILL I STUDY?

During Year 9, students will develop their practical skills in the workshop and use CAD/CAM to design and make a number of outcomes, as well being introduced to some of the theory aspects of the Design & Technology course.

They will then be able to opt to continue with the subject in Years 10 and 11, when they will study the range of technical principles and design and making principles and work of their Non-exam Assessment (NEA) project.

Upon successful completion of the course, they will be awarded a GCSE in ‘Design & Technology’.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

The course consists of:

- 50% Non-Examined Assessment (NEA): A Design and Make project, chosen from 1 of 3 contextual challenges set by the examination board (Eduqas) which will be started in the last term of Year 10 (June 1st) and completed by Easter of Year 11.
- 50% written exam: a 2-hour written paper testing your knowledge and understanding of core technical principles and design and making principles, 25% of which is based on the material focus area.



# DIGITAL INFORMATION TECHNOLOGY (DIT)

**HEAD OF DEPARTMENT:** Mrs M Buxton - [buxton.m@myton.co.uk](mailto:buxton.m@myton.co.uk)

**EXAMINING BOARD:** Edexcel

**COURSE OUTCOME:** Level Pass - Level 2 Distinction\*

## Students say

*“This course brings technology to life - you get to design, build and solve real problems that matter.”*

*“Perfect if you’re curious about how digital tools shape the world around us.”*

*“Great for anyone looking to get hands-on with tech and step confidently into a future in IT.”*

*“Our teachers are amazing at guiding us and pushing us to reach our full potential.”*



## WHY STUDY THIS SUBJECT?

Dive into the exciting world of Digital Information Technology, where you'll discover how technology powers everyday life and businesses worldwide. This course blends creativity with practical skills, teaching you how to design smart user interfaces, manage data like a pro, and navigate the digital systems that keep our world connected. This course doesn't include programming and instead focuses on interfaces and designing your own projects. Whether you're fascinated by problem-solving, passionate about technology, or eager to create tools that make life easier, this course opens the door to a wide range of career paths, from software development and data analysis to cyber security and digital marketing.

## WHAT SKILLS WILL I DEVELOP?

You'll gain powerful technical and transferable skills including:

- Crafting intuitive user interfaces that captivate different audiences.
- Planning and managing projects with confidence and clarity.
- Collecting, analyzing, and presenting data using cutting-edge digital tools.
- Mastering essential digital practices like cybersecurity and data protection.
- Building strong communication, teamwork, and problem-solving abilities through practical, real-world projects.

## WHAT WILL I STUDY?

In Year 9, you'll get hands-on with core ideas such as user interface design and data basics, working on fun projects to boost your digital skills and project planning confidence. During this time you'll develop portfolios and presentations to demonstrate your skills. As the exam board requires regular written work, having a solid foundation in literacy will help students succeed on this course.

In Years 10 and 11, you'll take on three key components:

- **Component 1:** Explore User Interface Design Principles and Project Planning Techniques through guided coursework (externally moderated).

- **Component 2:** Collect, Present, and Interpret Data with engaging, real-world coursework (externally moderated).

- **Component 3:** Dive into Effective Digital Working Practices assessed by an external exam.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

### Internal Assessment 60%:

Coursework projects for Components 1 and 2 showcase your creativity and skills.

### External Assessment 40%:

Component 3 is a written exam testing your knowledge of digital working practices.

Your final grade reflects your overall performance across all three components.

# DRAMA & THEATRE STUDIES

**HEAD OF DEPARTMENT:** Mrs A Arliss - arliss.a@myton.co.uk

**EXAMINING BOARD:** AQA

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“Drama at Myton is an adventure because of the amazing teachers who really throw you into the scripts and make you feel like you’re a grown up and a true actor.”*

*“In Drama I am proud of myself and the work I do.”*

*“You experience learning in a completely new, trusting environment.”*

*“Drama challenges me to push myself and be my best.”*

## WHY STUDY THIS SUBJECT?

We’ve built in as much opportunity as possible for students to do what they like best – participate in performance.

Our Year 9 curriculum is based around the three strands of drama: creating drama, reading drama and writing about drama. Our schemes allow for a personalised journey through these three strands where pupils are encouraged to explain and question playtexts both practically and analytically.

We are proud to use challenging texts which encourage students to become emotionally mature whilst providing a safe space for discussion. All of which provides an excellent foundation and needed skills if they were to continue their learning into Year 10 and Year 11. Drama is a popular GCSE choice.

## WHAT SKILLS WILL I DEVELOP?

Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, and reflect on and refine their efforts.

Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.

## WHAT WILL I STUDY?

In Year 9 we will study the plays *Curious Incident of the Dog in the Night-Time* by Mark Hadden and *Blood Brothers* by Willy Russell.

In Year 10 we will complete 40% of the course in the form of the devised unit and complete a play study of the play *Noughts and Crosses* by Dominic Cooke which will form the main requirement of the written exam in Year 11.

In Year 11 you will complete the other 60% of the course, 20% with a visiting practical examiner and the final 40% as a written paper.

We are also very proud to be able to offer industry workshops including

special effects make up; physical theatre and stage management.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

### UNIT 1

- Written exam: 1 hour and 45 minutes
- Open book • 80 marks
- 40% of GCSE

### UNIT 2

- Devising log (60 marks) • Devised performance (20 marks) • 80 marks • 40% of GCSE

### UNIT 3

- Performance of Extract 1 (25 marks) and Extract 2 (25 marks)
- 50 marks • 20% of GCSE



# FASHION TEXTILES

**HEAD OF DEPARTMENT:** Mrs A Hughes – [hughes.a@myton.co.uk](mailto:hughes.a@myton.co.uk)

**EXAMINING BOARD:** Eduqas

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“I always look forward to Textiles, it’s a place where I can be individual.”*

*“I can stay in lessons all day, experimenting with fabrics on the mannequins. I have learnt so many skills that will be useful for me in the future”*

## WHY STUDY THIS SUBJECT?

Textiles Design GCSE offers originality and creativity, building on the knowledge and skills you have established in Years 7 and 8. This course will give you the opportunity to seek creative solutions by using materials and techniques intelligently, imaginatively and experimentally. You will develop your knowledge and understanding of how textiles design is valued in diverse cultures and at different times. You will build a sense of enquiry and the ability to take practical and intellectual risks, to make considered decisions through your outcomes as you engage with textiles design in the public sphere. Careers are diverse and with continued study you could go into theatre set/costume design, fashion, product design, fashion journalism, interior design, art therapy, teaching plus many more.

## WHAT SKILLS WILL I DEVELOP?

This course is defined as the creation of designs and products for woven, knitted, stitched or printed fabrics and involves an understanding of fibres, yarns and fabrics. It is aimed at students who like all areas of textiles and fashion working in both two and three dimensions. Not only will you develop your practical making skills, but your analytical skills too. An appreciation of other textiles artists’ and designers’ work is an important part of the course and learning about the techniques that they use and the purpose of their work will help you to improve and make progress.



## WHAT WILL I STUDY?

In Year 9, students follow a scheme of learning which enables them to develop advanced textiles techniques and mediums. This includes building on a range of seams and garment construction techniques as well as fabric embellishment e.g. print making, embroidery, and mixed media. The projects are designed around a variety of themes and starting points enabling students to work creatively and imaginatively.

In Years 10 and 11, students take more responsibility and have a selection of starting points which they respond to in a way that best suits their skill set, strengths and interests.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

There are two components at GCSE: Component 1 – Portfolio (60% of the qualification) and Component 2 – Externally Set Assignment (40% of the qualification).

**Unit 1: Portfolio** - This unit comprises a major practical portfolio and outcome/s to be based on internally set themes and subject matter developed from personal and/or given starting points.

**Unit 2: Externally Set Assignment** - This unit is based on preparatory study that leads to a ten-hour period of sustained focus in which you will produce a response to a chosen theme, visual stimuli or written brief.

# FOOD PREPARATION & CATERING

HEAD OF DEPARTMENT: Mrs A Hughes – [hughes.a@myton.co.uk](mailto:hughes.a@myton.co.uk)

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1 or Level 1/2

## Students say

*“You learn a range of techniques and it really improves your practical skills.”*

*“You get a nice balance of practical and theory. The theory lessons link to the practical work.”*

*“I like it because you learn about the nutritional value of the food you eat.”*

## WHY STUDY THIS SUBJECT?

The course focuses on how food is prepared and the benefits of consuming these foods. The course will empower students to be able to select and prepare the correct ingredients through practical and theoretical knowledge.

This course can be beneficial to a wide range of subjects and professions. It may benefit students who wish to progress on to hospitality and the food industry or even medical and educational-based courses.

## WHAT SKILLS WILL I DEVELOP?

- Knowledge of nutrition.
- How to prepare and cook a range of ingredients.
- The ability to plan, select and prepare a dish.

## WHAT WILL I STUDY?

In Year 9 you will be taught a range of practical skills and gain an understanding of the basics of both the GCSE Food Preparation and Nutrition course and the Level 1/2 Hospitality and Catering course.

If you then choose to carry on with the subject into Years 10 and 11, you will study:

### GCSE Food Preparation and Nutrition

- food commodities
- principles of nutrition
- diet and good health
- the science of food
- where food comes from
- cooking and food preparation

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

50% controlled assessment

50% written examination

### Level 1/2 Hospitality and Catering

- hospitality and catering providers
- working in the hospitality and catering industry
- working conditions in the hospitality and catering industry
- contributing factors to the success of hospitality and catering provision

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

60% controlled assessment

40% written examination



# LANGUAGES - FRENCH, GERMAN, SPANISH, ITALIAN\* OR PORTUGUESE\*

HEAD OF DEPARTMENT: Mr D Broe - broe.d@myton.co.uk

EXAMINING BOARD: AQA

COURSE OUTCOME: GCSE Grades 9-1

## Mr Broe says

*“A GCSE in any foreign language, regardless of the final grade, is an impressive and highly desirable achievement as well as being a huge amount of fun. It allows you to explore the world in a whole new way. Colleges, universities and employers all recognise it is a valuable qualification to have.”*

*“Students are able to choose French or German as their language choice even if they have not studied these languages before.”*

\*Available as additional after school classes and only with sufficient demand

## WHY STUDY THIS SUBJECT?

We live in a global community and, whether for work or pleasure or both, we will come into contact with another language at some point.

94% of the world does not speak English as their first language and 75% of the world does not speak English at all.

A GCSE in a foreign language is looked upon very positively by colleges, universities and employers. Some university courses have made a GCSE in a foreign language compulsory. Learning a foreign language is a skill that will stay with you throughout your life and it will prove to be of use wherever your career may take you. Many people regret not continuing with a language. It broadens your horizons, opens doors, allows you to communicate with others, develops cognitive function and makes you stand out from the crowd; it is great to put on your CV.

## WHAT SKILLS WILL I DEVELOP?

- You will improve your speaking, listening, reading and writing skills.
- You will improve your command and understanding of English.
- You will gain transferable skills such as higher-order thinking, deduction, analysis, inference and prediction.
- It helps you to spot mistakes and correct yourself.

If you can already speak, read and write in another language we would like to hear from you. GCSE qualifications are available in Polish, Urdu, Panjabi, Gujarati, Japanese, Mandarin, Portuguese, Italian, Hebrew, Bengali, Arabic, Greek, Russian and Turkish. Please speak to your languages teacher or Mr Broe for more information.

## WHAT WILL I STUDY?

### Year 9 Spanish

You will learn to talk about holidays, fashion and families. You will also talk about different relationships. You will also study the film ‘Coco’ which we will use to look at Mexican culture, food and music. You will learn to express your ideas and opinions in a range of tenses in both written and spoken formats. Your understanding of how the language works will improve and you will become more confident in expressing yourself. You will be assessed on your reading, writing, listening and speaking skills.

### Year 9 German and French

You will learn to talk about holidays, food and drink, technology, where you live and your family and friends. You will learn to express your ideas and opinions in a range of tenses in both written and spoken formats. Your understanding of how the language works will improve and you will become more confident in expressing yourself. You will be assessed on your reading, writing, listening and speaking skills.

### Year 9 Italian and Portuguese

You will learn how to read, write and speak in Italian and Portuguese from beginner’s level. You will learn to describe yourself and your world at a competent beginner level. Year 9 will cover the basic building blocks of the language in order to prepare you to start the GCSE course in Year 10.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

There is no coursework and the overall grade will be made up of a set of exams at the end of the course.

You will be examined on listening, speaking, reading and writing, each of which make up 25% of your overall mark.

Foundation allows a student to gain grades 5 – 1. Higher allows a student to gain grades 9 - 4.

# MEDIA AND FILM STUDIES

HEAD OF DEPARTMENT: Mr J Lowe - lowe.j@myton.co.uk

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“Media and Film Studies is really interesting and relevant to modern life. I’ve enjoyed it more than I expected, especially learning the practical stuff like how to make a media text.”*

*“It’s my favourite subject; it’s fun and interesting but sometimes difficult.”*

## WHY STUDY THIS SUBJECT?

The ‘media’ plays an ever-increasingly important role in our society and culture. The creative media industries in this country contribute a vast amount (around £80bn a year) to our economy and opportunities continue to develop rapidly in this exciting recession-proof area. Film is the major art form of the last hundred years and increasingly shapes and reflects culture and values. This course enables students to learn about real media and film products and practices and then have a choice of pre-production and production assignments that allow them to create their own media productions. It is particularly suitable for people who have a genuine interest or ambition in media and film and is designed to give students a flavour of the nature of Film and Media GCSE. Students should be open-minded, creative and ambitious. Typically, some career areas that film and media students are keen on include: film/ TV production, graphic design, journalism, radio, advertising, marketing, etc.

## WHAT SKILLS WILL I DEVELOP?

You will develop a large range of skills, including: research, analytical skills, team work, desktop publishing, image/video/sound editing, basic cinematography as well as organisation and responsibility.

## WHAT WILL I STUDY?

In Year 9 students are introduced to the key concepts of media and film studies (which are two separate subjects at GCSE and A level): media and film language, representation, narrative, audience and industry as well as key vocabulary and production skills.

Students learn a range of production skills using professional software; image editing, animation, video editing, audio editing, and explore the following industries; film review writing and trailer production, podcasting, animation, music videos, TV game shows and web design.

In Year 10, students may opt to choose either or both Film or Media GCSEs, which both feature numerous set products such as; certain films, music videos, marketing campaigns, podcasts, video game industry and TV crime drama. Students explore the set texts, their contexts and the issues

related to the key concepts including theoretical concepts. This includes the NEA (Non Exam Assessment), where students choose a brief and typically use professional editing software to make either a short film, a music video, magazine, website, film marketing materials or extract from a TV show.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

In both subjects, 70% of your final grade will be 2 exams, which include extended writing that assess your understanding of key concepts, contexts, theoretical perspectives and the set products themselves. Plus the final 30% of the grade is a non-exam assessment, producing a media or film product for a specified audience.



# MUSIC

**HEAD OF DEPARTMENT:** Ms W Harrison - harrison.w@myton.co.uk

**EXAMINING BOARD:** Eduqas

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“Music is my favourite subject because we get to tailor our learning and really develop as musicians.”*

*“Having the facilities here at Myton is great – I love using the recording studio.”*

*“We have a lot of opportunities to take part in music here, the teachers are really helpful and support us.”*

## WHY STUDY THIS SUBJECT?

Music explores and challenges every part of your ability as a learner.

You will have lots of opportunities to perform live and will enjoy creating music using live instruments and music technology, as you develop as an effective musician in whatever genre or style of music you enjoy most.

At Myton we give you the opportunity to explore and develop through structured and tailored support.

## WHAT SKILLS WILL I DEVELOP?

There are three main areas of development:

1. Musical understanding - listening and appraising
2. Performance
3. Composition

The skills that you gain in music such as creativity, problem solving and teamwork are important transferable skills. It also helps you to gain confidence and is therefore extremely desirable to have on your CV.



## WHAT WILL I STUDY?

Year 9 is used as a foundation year to enable you to develop as a musician. There will be a focus on Rock and Pop music with a range of practical performance and composition tasks alongside music theory. Students continuing into Years 10 and 11 will explore a wider range of musical styles including Classical and Film and further develop performing and composing skills to prepare for coursework tasks.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

You will be assessed on your ability to compose, perform and appraise music.

**Exam** - Musical understanding (listening and appraising) – 40%

### Coursework -

Composition – 30% - Two compositions completed in Year 10 and 11

Performance – 30% - Two performances recorded in Year 11

*To study GCSE Music, students are required to play a musical instrument (or sing) to at least Grade 3 standard by Year 11 and must also attend regular instrumental/vocal lessons in or outside of school. It is quite possible to start a new instrument in Year 9 and achieve well in GCSE Music. Participation in extra-curricular events and performances is encouraged. If you are considering Music and are unsure of the standard you are working at on your chosen instrument or voice, or your suitability for the course, you should speak to Ms Harrison in Music.*

# PHOTOGRAPHY

**HEAD OF DEPARTMENT:** Mrs EThompson - thompson.e@myton.co.uk

**EXAMINING BOARD:** OCR

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“I took Photography as a way of expressing myself through photographs/digital images. If you’re not too keen on the drawing or painting element in Art, it’s a fantastic alternative!”*

*“The course provides you with all the resources you would need to aim for the top grades!”*

## WHY STUDY THIS SUBJECT?

Photography is a subject in which both students and staff should enjoy teaching and learning. All students should feel safe and relaxed within our department to express themselves and who they are, without fear of judgement from peers or staff so that they can become photographers rather than simply students studying photography. In lessons, students should be passionate about photography and work with care, creativity and independence on a variety of different projects. Photography, digital image making and visual understanding are key skills for a variety of art and design based courses and careers later in life.

## WHAT SKILLS WILL I DEVELOP?

Students in photography will become confident using DSLR cameras and the different settings required for a variety of purposes and situations. They will know how to use Photoshop and a range of physical (hand drawn or made) editing techniques, to develop their ideas and images further. They will be able to use lighting, location and props to create imaginative and original photoshoots to realise their intentions. Teamwork is an essential skill in photography, and students must come prepared to work positively with other students in small groups/pairs.

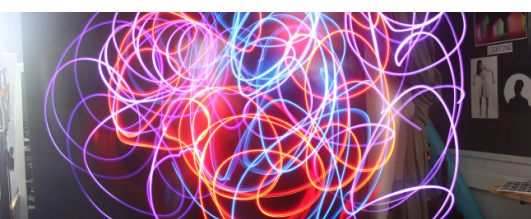
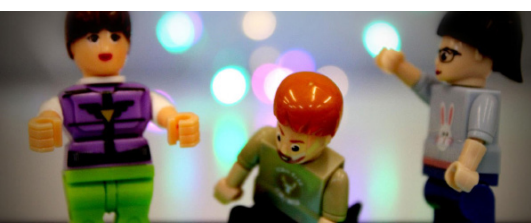
## WHAT WILL I STUDY?

Year 9 students study essential aspects of DSLR cameras, basic compositional techniques and Adobe Photoshop. They learn digital image manipulation techniques to create photographic illusions, and are challenged to ‘see’ photographs.

In Year 10 and 11 students gain a strong grounding in using artists as sources of inspiration and develop their use of Photoshop and other non-digital image manipulation techniques. They gain a deeper knowledge of compositional techniques and experience of a wider range of lenses and camera settings.

## HOW WILL I BE ASSESSED AT THE END OF YEAR 11?

Photography students work on two practical projects for their coursework and EST in sketchbooks (Easter Year 10 to Easter Year 11). They are marked and moderated in school and a sample is externally moderated by the exam board. There are four assessment objectives; AO1 Develop, AO2 Explore, AO3 Record, AO4 Present (each carries an equal 25% weighting) and feedback is given regularly (both written and verbally) throughout the projects. Students are regularly shown how to meet the assessment objectives through student and teacher exemplars.





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