


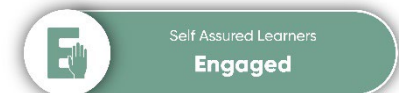




## KS3 HISTORY ASSESSMENT STATEMENTS – YEAR 7




Developing 	Secure 	Expert 
<ul style="list-style-type: none"> <li>You have IDENTIFIED some reasons why William won</li> <li>You are able to DESCRIBE the some of the main points about the battle.</li> </ul>	<ul style="list-style-type: none"> <li>You are beginning to EXPLAIN why William won the battle. You might use phrases like.... ‘This helped him to defeat Harold because...’</li> <li>You have used factual DETAILS to support explanations which are accurate and relevant.</li> <li>You may have started to identify how different factors are LINKED.</li> <li>Spelling, punctuation and grammar is used accurately.</li> </ul>	<ul style="list-style-type: none"> <li>You provide detailed EXPLANATIONS of the reasons why for William’s victory.</li> <li>You have identified and started to explain LINKS between different causes in order to explain William’s victory.</li> <li>You make use of a range of PRECISE DETAILS and examples to support your explanations.</li> <li>The answer will be well written with accurate spelling, punctuation and grammar.</li> </ul>
<ul style="list-style-type: none"> <li>You have reached a judgment on what quality you think is most important.</li> <li>You are able to DESCRIBE the form of control.</li> </ul>	<ul style="list-style-type: none"> <li>You are beginning to EXPLAIN how this form of control helped William. You might use phrases like.... ‘This was an important form of control because ...’</li> <li>You have used factual DETAILS to support explanations which are accurate and relevant.</li> <li>You reach a clear conclusion on what method of control was most effective.</li> <li>You may have started to compare to other forms of control.</li> <li>Spelling, punctuation and grammar is used accurately.</li> </ul>	<ul style="list-style-type: none"> <li>You provide detailed EXPLANATIONS of the reasons how this form of control helped William.</li> <li>You make use of a range of PRECISE DETAILS and examples to support your explanations.</li> <li>You clearly compare to other forms of control to support your judgement.</li> <li>You reach a clear and developed conclusion on the most important quality.</li> <li>The answer will be well written with accurate spelling, punctuation and grammar.</li> </ul>
<ul style="list-style-type: none"> <li>You have reached a judgment on what quality you think is most important.</li> <li>You are able to DESCRIBE each of the qualities.</li> <li>You have IDENTIFIED some examples of kings that met these qualities.</li> </ul>	<ul style="list-style-type: none"> <li>You are beginning to EXPLAIN why each quality was important. You might use phrases like.... ‘This was vital in becoming a ‘great’ medieval monarch because...’</li> <li>You have used factual DETAILS to support explanations which are accurate and relevant.</li> <li>You reach a clear conclusion on what quality is most important.</li> <li>You have started to compare monarchs on whether they demonstrated that quality.</li> <li>Spelling, punctuation and grammar is used accurately.</li> </ul>	<ul style="list-style-type: none"> <li>You provide detailed EXPLANATIONS of the reasons why each quality was important.</li> <li>You make use of a range of PRECISE DETAILS and examples to support your explanations.</li> <li>You clearly compare monarchs with examples as to whether they demonstrated that quality.</li> <li>You reach a clear and developed conclusion on the most important quality.</li> <li>The answer will be well written with accurate spelling, punctuation and grammar.</li> </ul>
<ul style="list-style-type: none"> <li>You can identify things which changed and stayed the same, e.g. Henry VIII turned the church Protestant.</li> <li>You can identify things which changed and stayed the same, e.g. Henry VIII turned the church Protestant and also give examples of things that therefore changed e.g. the Bible was printed in English.</li> </ul>	<ul style="list-style-type: none"> <li>You explain what changed and stayed the same using detailed examples and dates to show an understanding of chronology.</li> </ul>	<ul style="list-style-type: none"> <li>You explain what changed and stayed the same using detailed examples and dates to show an understanding of chronology. You also explain how fast things changed and how this effected different people.</li> </ul>

### CURRICULUM INTENT:

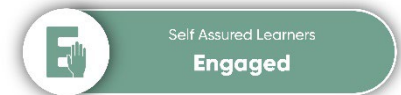







## KS3 HISTORY ASSESSMENT STATEMENTS – YEAR 8

Developing		Secure		Expert	
<ul style="list-style-type: none"> <li>You describe what the witch-hunts were and why they were important.</li> <li>You use the criteria to IDENTIFY the significance of the witch-hunts.</li> <li>The answer is written in sentences but some inaccuracies with spelling, punctuation and grammar.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>You are beginning to EXPLAIN why the witch-hunts were significant. You might use phrases like.... 'This shows the witch-hunts would have been significant because...'</li> <li>You have used factual DETAILS to support explanations which are accurate and relevant.</li> <li>You have begun to consider a range of aspects of the criteria including remarkable, resonant, revealing, remembered, resulted in change, although these terms may not be explicitly used.</li> <li>You are beginning to compare how the importance of the witch-hunts has changed in different eras.</li> <li>Spelling, punctuation and grammar is used accurately.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>You provide detailed EXPLANATIONS as to why the witch-hunts were significant.</li> <li>You have used a wide range of factual and specific DETAILS to support explanations. This includes knowledge found outside of the lesson.</li> <li>You have clearly addressed a range of aspects of the criteria including remarkable, resonant, revealing, remembered, resulted in change, although these terms may not be explicitly used.</li> <li>You confidently compare how the importance of the witch-hunts has changed in different eras.</li> <li>The answer will be well written with accurate spelling, punctuation and grammar.</li> </ul>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Not answering the question with anything relevant.</li> <li>Understood at least one interpretation.</li> <li>May show support for one interpretation.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Understood at least one main view of the interpretations.</li> <li>Some supporting detail from the interpretation used.</li> <li>To get an S+ the answer can identify the main difference between the interpretations.</li> <li>Answer will demonstrate an understanding of each interpretation.</li> <li>Supporting own knowledge is used but may lack precision of detail.</li> <li>A judgement is given but needs more explanation.</li> <li>To get an S+ the answer will show a developed understanding of both interpretations, supported by factual knowledge.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Understood the main view of both interpretations.</li> <li>Clear supporting detail selected from the interpretation.</li> <li>Answer will demonstrate a clear understanding of each interpretation.</li> <li>Precise and detailed own knowledge is used.</li> <li>A clear judgement is given and is justified well.</li> </ul>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>One inference is written but no supporting detail selected from the source.</li> <li>A simple answer is given.</li> <li>Lacks organisation.</li> <li>There is limited knowledge on the topic.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>One or two inferences.</li> <li>Begun to include a supporting detail selected from the source, however it may not be accurate.</li> <li>Explains 2 reasons in paragraphs which are mostly linked to the question.</li> <li>Uses relevant own known knowledge to explain each paragraph.</li> <li>To get S+ the answer has 3 paragraphs which are mostly linked to the question.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Clear 2 inferences.</li> <li>Clear supporting detail selected from the source.</li> <li>Answer fully explains 3 reasons.</li> <li>All paragraphs explain a range of detailed knowledge.</li> <li>All paragraphs are clearly linked to the question.</li> </ul>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>A simple answer is given.</li> <li>Lacks organisation.</li> <li>There is limited knowledge on the topic.</li> <li>Overall judgement is missing.</li> <li>The answer is written in sentences but some inaccuracies with spelling, punctuation and grammar.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Explains 2 reasons in paragraphs which are mostly linked to the question.</li> <li>Uses accurate own known knowledge to explain each paragraph.</li> <li>To get S+ the answer has 3 paragraphs which are mostly linked to the question.</li> <li>An overall judgement is given but isn't fully backed up.</li> <li>Spelling, punctuation and grammar is used accurately.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Answer fully explains 3 reasons.</li> <li>All paragraphs explain a range of detailed knowledge.</li> <li>All paragraphs are clearly linked to the question.</li> <li>An overall judgement is reached and is clearly explained.</li> <li>The answer will be well written with accurate spelling, punctuation and grammar.</li> </ul>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Nothing is written.</li> <li>Inference doesn't match the source.</li> <li>A simple answer is given.</li> <li>Lacks organisation.</li> <li>There is limited knowledge on the topic.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Simple inference of the source based on content (What you can see in it) and/or provenance (When was it made? Where was it made? Etc.).</li> <li>Explains 2 reasons in paragraphs which are mostly linked to the question.</li> <li>Uses relevant own known knowledge to explain each paragraph.</li> <li>To get S+ the answer has 3 paragraphs which are mostly linked to the question.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Developed (more complex idea) inference of the source based on content (What you can see in it) and provenance (When was it made? Where was it made? Etc.).</li> <li>Detailed factual knowledge used.</li> <li>Answer fully explains 3 reasons.</li> <li>All paragraphs explain a range of detailed knowledge.</li> <li>All paragraphs are clearly linked to the question.</li> </ul>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>Relevant and appropriately selected evidence which may lack depth. Evidence of some reading and research.</li> <li>Begins to explain why groups of people had different experiences of the past.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Carefully selected and precise range of knowledge. Evidence of reading and research.</li> <li>Explains in depth why groups of people had similar or different experiences of the past.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Wide ranging and carefully chosen evidence. Evidence of wider reading and research.</li> <li>Evaluates the extent groups of people had similar or different experiences of the past.</li> </ul>	<input type="checkbox"/>

### CURRICULUM INTENT:



## KS3 HISTORY ASSESSMENT STATEMENTS – YEAR 9

Developing		Secure		Expert	
<ul style="list-style-type: none"> <li>• A simple answer is given.</li> <li>• Lacks organisation.</li> <li>• Demonstrates basic knowledge on the topic.</li> <li>• A basic explanation is given for one or more events.</li> <li>• Overall judgement is missing.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Explains 2 or more reasons which are mostly linked to the question.</li> <li>• Has simple but specific knowledge and understanding of the topic.</li> <li>• A simple judgement is made on the most important event.</li> <li>• To get S+ the answer has 3 paragraphs which are mostly linked to the question.</li> <li>• To get S+ the answer demonstrates accurate and relevant own knowledge to explain each paragraph.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Answer fully explains 3 reasons.</li> <li>• All paragraphs explain a range of detailed knowledge.</li> <li>• Can clearly recognise the relationship between the different events supported by factual knowledge and understanding.</li> <li>• An overall judgement is reached and is clearly explained.</li> </ul>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>• Basic analysis of the sources.</li> <li>• Answers show an understanding of the sources.</li> <li>• Simple inferences given.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Simple evaluation of the sources based on content (What you can see in it) and/or provenance (When was it made? Where was it made? Etc.).</li> <li>• Beginning to demonstrate ability to link to the utility of the sources by focusing on specific aspects of the source.</li> <li>• To get S+ the answer is beginning to show developed evaluation of the sources based on content (What you can see in it) and/or provenance (When was it made? Where was it made? Etc.)</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Developed evaluation of the sources based on content (What you can see in it) and provenance (When was it made? Where was it made? Etc.).</li> <li>• Detailed factual knowledge used.</li> <li>• Makes a judgement on the usefulness of the sources.</li> </ul>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>• You describe who Robert F. Williams was and why he was important.</li> <li>• You use the criteria to <b>IDENTIFY</b> the significance of Robert F. Williams.</li> <li>• The answer is written in sentences but some inaccuracies with spelling, punctuation and grammar.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• You are beginning to <b>EXPLAIN</b> why Robert F. Williams was significant. You might use phrases like.... ‘This shows that Robert F. Williams was significant because...’</li> <li>• You have used factual <b>DETAILS</b> to support explanations which are accurate and relevant.</li> <li>• You have begun to consider a range of aspects of the criteria e.g., remarkable, resonant, revealing, remembered, resulted in change.</li> <li>• You are beginning to consider how his life reveals other details about the period.</li> <li>• Spelling, punctuation and grammar is used accurately.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• You provide detailed <b>EXPLANATIONS</b> as to why Robert F. Williams was significant.</li> <li>• You have used a wide range of factual and specific <b>DETAILS</b> to support explanations. This includes knowledge found outside of the lesson.</li> <li>• You have clearly addressed a range of aspects of the criteria e.g., remarkable, resonant, revealing, remembered, resulted in change.</li> <li>• You confidently consider how his life reveals other details about the period.</li> <li>• The answer will be well written with accurate spelling, punctuation and grammar.</li> </ul>	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>• A simple answer is given.</li> <li>• Lacks organisation.</li> <li>• Describes some causes of 9/11.</li> <li>• There is limited knowledge on the topic.</li> <li>• The answer is written in sentences but some inaccuracies with spelling, punctuation and grammar.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Explains 2 reasons in paragraphs which are mostly linked to the question.</li> <li>• Is beginning to explain why 9/11 took place.</li> <li>• Uses accurate own known knowledge to explain each paragraph.</li> <li>• To get S+ the answer has 3 paragraphs which are mostly linked to the question.</li> <li>• Spelling, punctuation and grammar is used accurately.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Answer fully explains 3 reasons why 9/11 took place.</li> <li>• All paragraphs explain a range of detailed knowledge.</li> <li>• All paragraphs are clearly linked to the question.</li> <li>• May explain how causes are linked and show the relationship between short, medium and long term causation.</li> <li>• The answer will be well written with accurate spelling, punctuation and grammar.</li> </ul>	<input type="checkbox"/>