


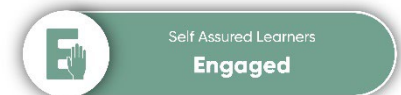





## KS3 FRENCH ASSESSMENT STATEMENTS – YEAR 7

<b>Developing</b>		<b>Secure</b>		<b>Expert</b>	
I can answer some bullet points and some questions.	<input type="checkbox"/>	I can answer most bullet points and most questions.	<input type="checkbox"/>	I can answer all bullet points and all, or nearly all, questions.	<input type="checkbox"/>
My communication is sometimes clear and understandable.	<input type="checkbox"/>	My communication is mostly clear and easy to understand.	<input type="checkbox"/>	My communication is clear and easy to understand.	<input type="checkbox"/>
Occasionally, I develop my ideas and include relevant information.	<input type="checkbox"/>	I often develop my ideas and include quite a lot of relevant information.	<input type="checkbox"/>	I regularly develop my ideas and include a lot of relevant information.	<input type="checkbox"/>
I can express myself with some support in familiar scenarios.	<input type="checkbox"/>	I can express myself in a limited range of scenarios.	<input type="checkbox"/>	I can express myself in a range of scenarios.	<input type="checkbox"/>
Sometimes, I can use and understand familiar verbs and subject pronouns in familiar contexts.	<input type="checkbox"/>	Sometimes, I can use and understand a limited range of verbs and subject pronouns in different contexts.	<input type="checkbox"/>	I can use and understand a range of verbs and subject pronouns in different contexts.	<input type="checkbox"/>
I can use and understand narrow range of vocabulary across different themes.	<input type="checkbox"/>	Often, I can use and understand a variety of vocabulary across different themes.	<input type="checkbox"/>	I can use and understand a wide variety of vocabulary across different themes.	<input type="checkbox"/>
Sometimes, and with support, I attempt complex language and grammar.	<input type="checkbox"/>	I occasionally attempt complex language and grammar.	<input type="checkbox"/>	I regularly attempt complex language and grammar.	<input type="checkbox"/>
The errors I make are major and minor.	<input type="checkbox"/>	The errors I make are mainly minor and some major errors occur.	<input type="checkbox"/>	The errors I make are mainly minor and any major errors mostly occur in complex structures and sentences.	<input type="checkbox"/>
I can occasionally refer to two time frames.	<input type="checkbox"/>	I can refer to two time frames with a reasonable degree of accuracy.	<input type="checkbox"/>	I can refer to all three time frames with a reasonable degree of accuracy.	<input type="checkbox"/>
I can correctly understand, infer, deduce, and translate up to 30% of what I read and hear.	<input type="checkbox"/>	I can correctly understand, infer, deduce, and translate 40-70% of what I read and hear.	<input type="checkbox"/>	I can correctly understand, infer, deduce, and translate 70-100% of what I read and hear.	<input type="checkbox"/>

**CURRICULUM INTENT:**






## KS3 FRENCH ASSESSMENT STATEMENTS – YEAR 8

<b>Developing</b>		<b>Secure</b>		<b>Expert</b>	
I can answer some bullet points and some questions.	<input type="checkbox"/>	I can answer most bullet points and most questions.	<input type="checkbox"/>	I can answer all bullet points and all, or nearly all, questions.	<input type="checkbox"/>
My communication is sometimes clear and understandable.	<input type="checkbox"/>	My communication is mostly clear and easy to understand.	<input type="checkbox"/>	My communication is clear and easy to understand.	<input type="checkbox"/>
Occasionally, I develop my ideas and include relevant information.	<input type="checkbox"/>	I often develop my ideas and include quite a lot of relevant information.	<input type="checkbox"/>	I regularly develop my ideas and include a lot of relevant information.	<input type="checkbox"/>
I can express myself with some support in familiar scenarios.	<input type="checkbox"/>	I can express myself in a limited range of scenarios.	<input type="checkbox"/>	I can express myself in a range of scenarios.	<input type="checkbox"/>
Sometimes, I can use and understand familiar verbs and subject pronouns in familiar contexts.	<input type="checkbox"/>	Sometimes, I can use and understand a limited range of verbs and subject pronouns in different contexts.	<input type="checkbox"/>	I can use and understand a range of verbs and subject pronouns in different contexts.	<input type="checkbox"/>
I can use and understand narrow range of vocabulary across different themes.	<input type="checkbox"/>	Often, I can use and understand a variety of vocabulary across different themes.	<input type="checkbox"/>	I can use and understand a wide variety of vocabulary across different themes.	<input type="checkbox"/>
Sometimes, and with support, I attempt complex language and grammar.	<input type="checkbox"/>	I occasionally attempt complex language and grammar.	<input type="checkbox"/>	I regularly attempt complex language and grammar.	<input type="checkbox"/>
The errors I make are major and minor.	<input type="checkbox"/>	The errors I make are mainly minor and some major errors occur.	<input type="checkbox"/>	The errors I make are mainly minor and any major errors mostly occur in complex structures and sentences.	<input type="checkbox"/>
I can occasionally refer to two time frames.	<input type="checkbox"/>	I can refer to two time frames with a reasonable degree of accuracy.	<input type="checkbox"/>	I can refer to all three time frames with a reasonable degree of accuracy.	<input type="checkbox"/>
I can correctly understand, infer, deduce, and translate up to 30% of what I read and hear.	<input type="checkbox"/>	I can correctly understand, infer, deduce, and translate 40-70% of what I read and hear.	<input type="checkbox"/>	I can correctly understand, infer, deduce, and translate 70-100% of what I read and hear.	<input type="checkbox"/>

**CURRICULUM INTENT:**



## KS3 FRENCH ASSESSMENT STATEMENTS – YEAR 9

<b>Developing</b>		<b>Secure</b>		<b>Expert</b>	
I can answer some bullet points and some questions.	<input type="checkbox"/>	I can answer most bullet points and most questions.	<input type="checkbox"/>	I can answer all bullet points and all, or nearly all, questions.	<input type="checkbox"/>
My communication is sometimes clear and understandable.	<input type="checkbox"/>	My communication is mostly clear and easy to understand.	<input type="checkbox"/>	My communication is clear and easy to understand.	<input type="checkbox"/>
Occasionally, I develop my ideas and include relevant information.	<input type="checkbox"/>	I often develop my ideas and include quite a lot of relevant information.	<input type="checkbox"/>	I regularly develop my ideas and include a lot of relevant information.	<input type="checkbox"/>
I can express myself with some support in familiar scenarios.	<input type="checkbox"/>	I can express myself in a limited range of scenarios.	<input type="checkbox"/>	I can express myself in a range of scenarios.	<input type="checkbox"/>
Sometimes, I can use and understand familiar verbs and subject pronouns in familiar contexts.	<input type="checkbox"/>	Sometimes, I can use and understand a limited range of verbs and subject pronouns in different contexts.	<input type="checkbox"/>	I can use and understand a range of verbs and subject pronouns in different contexts.	<input type="checkbox"/>
I can use and understand narrow range of vocabulary across different themes.	<input type="checkbox"/>	Often, I can use and understand a variety of vocabulary across different themes.	<input type="checkbox"/>	I can use and understand a wide variety of vocabulary across different themes.	<input type="checkbox"/>
Sometimes, and with support, I attempt complex language and grammar.	<input type="checkbox"/>	I occasionally attempt complex language and grammar.	<input type="checkbox"/>	I regularly attempt complex language and grammar.	<input type="checkbox"/>
The errors I make are major and minor.	<input type="checkbox"/>	The errors I make are mainly minor and some major errors occur.	<input type="checkbox"/>	The errors I make are mainly minor and any major errors mostly occur in complex structures and sentences.	<input type="checkbox"/>
I can occasionally refer to two time frames.	<input type="checkbox"/>	I can refer to two time frames with a reasonable degree of accuracy.	<input type="checkbox"/>	I can refer to all three time frames with a reasonable degree of accuracy.	<input type="checkbox"/>
I can correctly understand, infer, deduce, and translate up to 30% of what I read and hear.	<input type="checkbox"/>	I can correctly understand, infer, deduce, and translate 40-70% of what I read and hear.	<input type="checkbox"/>	I can correctly understand, infer, deduce, and translate 70-100% of what I read and hear.	<input type="checkbox"/>

**CURRICULUM INTENT:**

