



The Myton Classroom



Entry and Exit

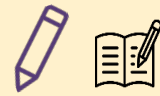


Stand at the door to greet students. Monitor the corridor. Foster connection and engagement from the start.

“Connect before correct”

Calm exit - students pack up, tidy their space, and stand behind desks.

Retrieval



Start the lesson as soon as the students are seated.

Starter tasks should engage students in retrieval of prior learning.

Check for understanding



Use Cold Calling, MWB, Show Calling, and Live Marking to guide next steps

Apply the FAR approach for written feedback.

Clear Explanations and Modelling



Break down explanations and introduce technical vocabulary. Model how to complete tasks and narrate the decision-making process.

Scaffold and Challenge



Challenge all students with appropriate end points and scaffold as needed.

Silent Study



Plan silent, independent practice with appropriate pacing for all students.

Removing Barriers

Community Minded

Investing in Futures

Aspirational

Working Together

Respectful

Self Assured Learners

Engaged