

## Year 7



### Line, Mark-Making, Formal Elements

Use of line and pattern to explore range of drawing and painting techniques



### Self-Identity Project

Study how artists have explored theme of identity, develop portraiture drawing techniques.

## Year 8



### Gargoyle 3D Clay Project

Gargoyle drawings, distorted collage development pieces, 3D clay gargoyle of own design



### Fauvism Painting Project

Fauvist art movement, drawing from observation, and final personal realisation which reflects the Fauves' working methods



### Urban Art Project

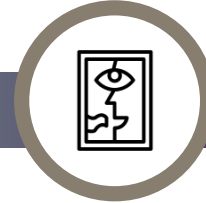
Street Art and Public Art projects, 'Urban' techniques such as tagging and stencilling

## Year 9



### Natural Form Print Making

Observation skills using natural form as stimuli, dry point etching and mono print to explore line and mark making. Lino printing



### Cubism Portrait Sculpture Project

History of Cubism, Cubism technique and style



### Expressive Landscape

How artists have depicted landscape through history, practical drawing/painting skills

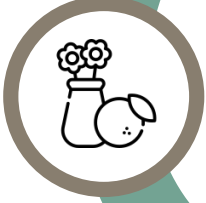


### Stylised / Fragmented Portraits

Artists who have worked in stylised way, distorting the human face

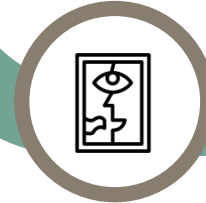
## Year 10

Two projects studied



### Still Life Observation

Introduction to observation drawing



### Cubism Painting

Introduction to Cubism Art movement



### Issue Based Project

Inspired by Picasso's Guernica



### Mock Exam Experience

Independent project

## Year 11



### Self-Identity

Personal investigation coursework unit



### Art Exam Paper

Independent controlled project

### Literacy

- Composition
- Tonal
- Analysis
- Development
- Refine
- Record
- Realisation
- Colour
- Explore
- Media
- Form
- Shape
- Depth
- Foreground
- Background
- Texture

- ### Careers
- Architect
  - Fine Artist
  - Art Therapist
  - Film Design
  - Theatre Set Designer
  - Illustrator
  - Fashion Designer
  - Game Designer
  - Animator
  - Wed Developer
  - Art Conservator
  - Gallery/Museum Educator
  - Automotive Designer
  - Forensic Artist




Removing Barriers  
**Community Minded**



Investing in Futures  
**Aspirational**



Working Together  
**Respectful**



Self Assured Learners  
**Engaged**