

MYTON SCHOOL



prospectus
2025-26



We are a GOOD school
with an OUTSTANDING Sixth Form

Introduction from the CEO

Our Multi Academy Trust is driven by a strong sense of moral purpose: to create the very best schools where every young person is supported to thrive, to grow, and to be the best that they can be.

We are proud to be a family of schools united by the shared values of Kindness, Resilience, and Confidence. These values are at the heart of everything we do. We nurture kindness through compassion and respect for others. We build resilience by encouraging perseverance and a love of learning, and we foster confidence so that every student believes in themselves and their potential.

We are equally committed to creating inclusive environments where every child feels a true sense of belonging. Our schools celebrate diversity and ensure that all students—regardless of background, ability, or identity—are welcomed, valued, and able to participate fully in school life.

The dedicated staff at Myton School work tirelessly to provide a safe, inspiring, and an ambitious education for all. Whether in the classroom, on the stage, or on the sports field, every student is encouraged to aim high, embrace challenges, and grow into confident, compassionate individuals.

Thank you for considering Myton School. We look forward to welcoming you into a community where every child is supported to be the best that they can be.



Ranjit Samra

Ranjit Samra
CEO of Stowe Valley Multi Academy Trust



Introduction from the Head Teacher

Myton is a values led school where we relentlessly pursue our aim of preparing all our students for lifelong success by;

- **Creating self-assured learners** who confidently navigate their way through their studies, are able to reflect on their own strengths and weaknesses and take responsibility for their own learning. They understand the impact their actions and behaviour have on others and themselves and demonstrate the highest standards of conduct both in and out of the classroom.

- **Removing barriers** which may hinder the progress for students, helping them better cope with the rigours of our school and our curriculum. Subsequently, all our students achieve very well.

- **Working together** ensuring our students, staff, parents and partners all share the highest aspirations for our students and work effectively alongside one another for the good of our students and our community.

- **Investing in futures** by developing a strong work ethic in our students so they can thrive and ensuring our staff have the skills to constantly inspire and motivate our students.

We guide students to **CARE**, so all students can achieve lifelong success by being **Community Minded**: always thinking of others, **Aspirational**: having high standards for themselves, their futures, and for those around them, **Respectful**: of themselves, their peers and their community, and **Engaged**: in their learning and the world around them.

Our values underpin all our work here at Myton as we believe they are the essential ingredients for children to thrive as adults. To achieve this, our focus is on high quality teaching in the classroom and memorable experiences out of it.

As you read our prospectus, I hope you will gain a flavour of the opportunities on offer at Myton School and of the breadth and depth of the education and opportunities we provide for our children. I am very proud of Myton School and look forward to meeting you in the near future.

Andy Perry

Andy Perry
Head Teacher



Our School

Myton is a larger than average, popular, 11-18, co-educational school located between Warwick and Leamington Spa. We converted to Academy status in July 2011 and joined the Stowe Valley Multi Academy Trust in May 2025. There are over 1,700 students on roll, including a Sixth Form of approximately 390 students.

Most of our students live within a few miles of the school although we also attract students from outside the priority area, particularly for the Sixth Form. Our students come from a diverse range of backgrounds and this is reflected in the inclusive and multi-cultural nature of our school.

Why we're proud of Myton School

- Our popular, fully inclusive and happy 11-18 school has consistently high results and excellent standards of behaviour.
- The strength of our teaching staff, the enthusiasm they show for their subject and the way they encourage all students to take part.
- The fact that our "arrangements for safeguarding are effective" and that our students know how to stay safe (Ofsted 2023).
- Our pastoral system with Heads of Year, Pastoral Leads and form tutors ensures students know key staff well and always have an adult to speak to.
- The huge variety of extra-curricular activities and trips that take our students out of the classroom and give them new challenges and memorable experiences.
- Our school continued to be rated as 'good' by Ofsted in 2023.
- Our large and successful Sixth Form which was judged to be 'outstanding' by Ofsted in 2018.
- Our well-equipped school site with its separate purpose-built facilities for PE, Design Technology, Science and English.
- Our extensive playing fields including two full-size football pitches, a floodlit astro-turf pitch and the John Atkinson Sports Hall.

“ Pupils benefit from and appreciate the wide range of subjects available to them. They know that their teachers have high expectations of them and pupils are keen to fulfil these. ” Ofsted 2023

“ Classrooms are places where learning is taken seriously. ” Ofsted 2023



How we care for and support our students

On entry to the school, our Year 7 students are welcomed by the Head of Year 7, the Year 7 Pastoral Lead and a dedicated team of tutors who are responsible for monitoring their progress and celebrating their successes.

We are proud of our anti-bullying stance and are rigorous in its enforcement. As a result bullying is very rare at Myton and if encountered immediate action is taken to stop it.

We take special care to ensure that the transition from Year 6 to Year 7 is a smooth and happy one. We work very closely with local primary schools to ensure that our Key Stage 3 curriculum follows on well from Key Stage 2. We also arrange visits, induction days and have in place a mentoring system for new students.

Each year group is allocated both a dedicated Pastoral Lead and a Head of Year who are fully equipped to support students with any issues they may face and are a point of contact for parents.

The school also utilises a range of other support for students who may struggle with their mental and/or physical health or need someone to talk to or check in with them. This may be school staff who are trained in supporting emotional and wellbeing needs, or external agencies who we work closely with to get the right help for our students and families.



“ Our daughter came home from today’s transition activities beaming and delighted to have made a new friend, to know her timetable and the location of her form room. ”

Parent of new Year 7 student

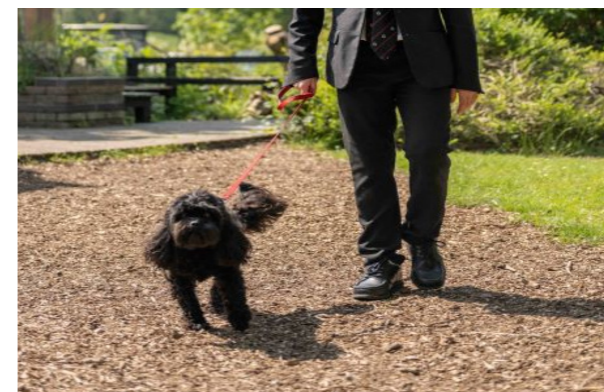


Inclusion

We believe that all students should be equally valued in school and we pride ourselves on creating an atmosphere where every student can flourish.

In the LINC (Learning, Inclusion & Nurture Centre) we assist students with challenging and varied education, health and social care needs and help their families. Our highly successful team includes special needs experts, teaching assistants, behaviour and engagement staff, student welfare and support staff as well as numerous highly qualified external agencies.

We address the varying barriers to learning including: cognition and learning; communication and interaction; social, emotional and mental health; physical and sensory needs; and medical conditions and disabilities.



“ Leaders work hard to ensure that every pupil is known and valued as an individual. The strongest evidence of this work is the support for pupils with SEND. Leaders are highly ambitious for these pupils and take an impressively personalised approach to what success will look like for each pupil. ”

Ofsted 2023

Any student who is at risk of underachieving, especially those who are entitled to extra funding (such as students on free school meals, looked after children, or asylum seekers) receive priority for additional support including assistance with parents’ evenings, a range of extra academic and emotional support, and a key worker to regularly meet with them one-to-one.

English as an additional language

We also have a skilled team of specialists working with our students who have English as an additional language.

Our Curriculum

“ All students, regardless of their starting points and personal context, make sustained progress towards ambitious targets at school. ”

“ Myton students are able to take responsibility for their own learning. They are able to reflect on their own strengths and put in place actions to fill gaps in knowledge. ”



What do we study at Myton?

At Myton we provide an inclusive and personalised curriculum that meets the needs of all our students. We believe that literacy and numeracy are crucial in enabling us to engage with the world around us and teachers of all subjects at Myton take every opportunity to help students with their reading and numeracy skills.



Key Stage 3

In Key Stage 3, students are placed in ability groups for some subjects and remain in mixed ability groups for others.

In Years 7 and 8, students study:

- English
- Mathematics
- Science
- Design Technology
- Music
- Geography
- History
- Spanish and French or German
- Art
- World Views
- Physical Education
- Drama
- Computer Science
- Personal, Social, Health & Economic education (PSHE)

In Year 9, students begin to take some ownership of their learning, while keeping a broad range of subjects. Students continue with a core of:

- English
- Maths
- Science
- History
- Geography
- World Views
- Physical Education
- A Language
- Personal, Social, Health & Economic education (PSHE)

However, students then select one creative subject, one technical subject and are then allowed one free choice of subject.



Key Stage 4

As students move into Year 10 and 11, we are one of only a few schools allowing the choice of four subjects to specialise in alongside the core subjects of English Language, English Literature, Mathematics, Science (with an option for Triple Science), PSHE and Physical Education:

- Art
- Business Studies
- Computer Science
- Creative ICT
- Dance
- Drama
- Economics
- Fashion Textiles
- Film Studies
- Food Preparation and Nutrition
- French
- Geography
- German
- Health and Social Care
- History
- Hospitality & Catering
- Information Technology
- Italian (after school)
- Mandarin (after school)
- Media Studies

- Music
- Photography
- Physical Education
- Product Design (with either Graphics or Resistant Materials)
- Religion, Ethics & Philosophy
- Spanish

Students must pick at least one subject from History, Geography, Triple Science, Computer Science or a Language. However, we do encourage the full English Baccalaureate (EBacc) suite, as appropriate, for many of our students. For this, students must pick History or Geography, plus a Language.

Outcomes and destinations

- Year on year, our students achieve GCSE grades that are above the national average.
- Students receive independent careers advice to ensure they continue their studies post-16, whether this be at Myton, at local colleges, or through an apprenticeship.

“ The ambition for all pupils to be successful underpins the curriculum. ”

Ofsted 2023

Extra-curricular activities

Life at Myton School is enriched by a wide range of activities and clubs open to students of all abilities, including sports, discos, mindfulness, media, outdoor learning, nature clubs and crafts.

Our 'Culture Of Care' Curriculum challenges students to develop key virtues for lifelong success, such as being adventurous, innovative, creative, a team player, considerate, curious and social. Each year group focuses on specific virtues, and students are encouraged to apply these characteristics to everyday life and extra-curricular activities.

We have a successful choir and run major school productions and events throughout the year featuring drama, music, and dance.

We also run a range of exciting extra-curricular activities in school, such as crime awareness days, public speaking workshops, enterprise challenges and careers events.



Trips

All students have the opportunity to take part in various residential activities during their time at Myton. Previous residential activities have included camping in Year 7, Newquay in Year 9, languages trips and skiing.

We also run trips to theatres, museums and galleries; churches, temples and cathedrals; universities, businesses and workplaces; Geography field trips; sketching and photography trips; and outdoor adventures.

There are plenty of opportunities for everyone to experience life beyond the classroom.

“These trips are so valuable and the memories made will stay with them for years.”

Parent of Year 9 student, Newquay trip



“Loved it so much. Emotional, intriguing and inspirational.”

Year 10 student, Diversity tour trip

“Going to Spain increased our confidence as we explored the real world. Every day was a new adventure full of fun.”

Year 8 student, Spain trip



“The week away has increased her confidence, resilience and independence, and given her memories to cherish.”

Parent of Year 10 student, French Alps ski trip

“ It has been wonderful to work with Myton Sixth Form students. I would like to thank the students involved for their enthusiasm and commitment. ”

Project Director of local charity

Why we love our Sixth Form

Myton Sixth Form is all about helping you realise your potential. We want to help you to be successful and happy, whether this is gaining a place at university, getting on in your career, or developing your wider talents.

Our Sixth Form students act as role models for the rest of the school. Many students volunteer to help younger students, become Subject Ambassadors or Student Leaders, take part in charity and fund-raising events, participate in drama, music and sporting events within school, and participate in volunteering opportunities within the wider community.

Ofsted rated our Sixth Form 'outstanding', noting the excellent progress made by students across the board. Our examination results have been consistently strong for many years, with most students going on to their first choice of university, including regular entrants to Oxford, Cambridge and medical/dentistry/veterinary school. In addition, each year, students gain entry into the professions with quality apprenticeships in national companies.

“ I just wanted to say a massive thank you to all of you for your support over the past 2 years. Without it, I may not have stayed at Sixth Form and achieved the grades that I did, and for that I am grateful and will never forget. I have loved the last 2 years. ”

Year 13 Leaver

A level & vocational* courses include:

- Applied Science
- Art
- Art & Design (Textiles)
- Biology
- Business Studies
- Chemistry
- Child Play, Learning & Development (CPLD)*
- Computer Science
- Creative Digital Media Production (Digital Games Production)*
- Criminology*
- Drama & Theatre Studies
- Economics
- English Language
- English Literature
- Environmental Science
- Film Studies
- French
- Geography
- Government and Politics
- Health & Social Care*
- History
- Information Technology*
- Law
- Mathematics
- Further Maths
- Core Maths
- Media Studies
- Music
- Photography
- Physical Education
- Physics
- Product Design
- Psychology
- Religious Studies
- Sociology
- Spanish

Students also take part in societal and wider enrichment activities both in school and with external sponsors. In addition, students have the opportunity to do the Extended Project Qualification (EPQ) and Core Maths.

“ Excellent attention is given to developing students' wider personal, social and employability skills. ”

Ofsted 2018

“ The relationships you develop with your teachers is what makes Sixth Form so great. You're treated like a young adult and you have much more responsibility. ”

Year 13 student

Outcomes and destinations

- Year on year, our students achieve A level grades that are above the national average.
- Over 50% of our Year 11 students go into our Sixth Form, and nearly 40% of Sixth Formers are from other schools joining us in Year 12.
- Our students are supported well to go on to their next steps, whether that is in Further Education, Higher Education, apprenticeship training or the workplace.



Stowe Valley
MULTI ACADEMY TRUST

MYTON  SCHOOL

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