

# YEAR 8 OPTIONS BOOKLET

FOR STUDENTS STARTING YEAR 9  
IN SEPTEMBER 2024



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# INTRODUCTION TO OPTION CHOICES - 2024

Please read this booklet carefully to understand your September 2024 option choices.

This booklet is designed to give you all the information you need about the courses you can follow in Years 9, 10 and 11. Some of those courses are compulsory and are known as 'core' subjects; others you can choose to study and these are called 'option' subjects.

You will make choices this term about which subjects you would like to study throughout Year 9. During Year 9 you will then select the subjects you will continue studying in Years 10 and 11 (and gain qualifications in).

We keep a broad and balanced curriculum in Year 9 while allowing some personalisation focusing on key creative and technical subjects.

Further information will be given at the Options Evening on Thursday 29 February, 5.30pm - 7.30pm.

Mrs E Atkins



Assistant Head  
Mrs E Atkins

## WHAT ARE THE CORE SUBJECTS IN YEAR 9?

Everyone has to study a core curriculum throughout Years 9-11.

**English:** Students will study GCSE English Language and English Literature as part of their core curriculum, gaining two separate GCSE qualifications.

**Maths:** This will be a GCSE Mathematics qualification.

**Science:** All students study Combined Science GCSE as part of their compulsory core course. It is also possible for any student to study science as an option in Year 10, giving them Triple Science.

**REP – Philosophy, Ethics and Religion:** In Year 9, all students study REP. It is optional for students to continue into Years 10 and 11 leading to a GCSE qualification.

**PSHE - Personal, Social and Health and Economic Education.**

**Core PE:** Non-examined, core PE provides an opportunity to be active and learn a range of sports and skills.

In Year 9 all students will also continue with **History, Geography** and a **Language**.

If you have any questions about these subjects please contact the Head of Department or refer to the curriculum pages of our website.

### ENGLISH LANGUAGE & LITERATURE

Head of Department - Mrs N Ealden  
ealden.n@myton.co.uk

### LANGUAGES

Head of Department - Mr D Broe  
broe.d@myton.co.uk

### MATHS

Head of Department - Mr A Ealden  
ealden.a@myton.co.uk

### PE

Head of Department - Mr A Mawle  
mawle.a@myton.co.uk

### SCIENCE

Head of Department - Mrs L Stephenson  
stephenson.l@myton.co.uk

### REP - PHILOSOPHY, ETHICS & RELIGION

Head of Department - Miss H Jones  
jones.h@myton.co.uk

### GEOGRAPHY

Head of Department - Mrs E Wood  
wood.e@myton.co.uk

### PSHE

Head of Department - Mr Joe Lee  
lee.j@myton.co.uk

### HISTORY

Head of Department - Mrs N Woodward  
woodward.n@myton.co.uk

# YOUR YEAR 9 CHOICES

## YOUR DECISION

It is important to choose the subjects that are right for YOU. However, before October half term, if you feel you have made a mistake and want to change a subject, you **might** be able to do so. This is not always possible and is subject to class sizes and timetabling. So, you **must** choose your subjects carefully at this stage.

As you move from Year 9 to Year 10, you will choose which options you would like to continue, as well as some additional subjects which can be found at the end of the booklet.

LANGUAGES	CREATIVE OPTION 1	TECHNICAL OPTION 2	FREE OPTION 3
French <sup>^</sup>	Food Preparation & Nutrition	Computer Science	Your choice
German <sup>^</sup>	Art <sup>**</sup>	Creative IT	
Spanish <sup>^</sup>	Drama	Media Studies	
English Boost <sup>*</sup>	Music	Product Design with Resistant Materials or Graphic Products	
	Dance	Photography <sup>**</sup>	
	Fashion Textiles <sup>**</sup>		

<sup>^</sup>Must have taken subject in Year 8

<sup>\*\*</sup>Can take a maximum of two from Art, Photography and Fashion Textiles

<sup>\*</sup>By invite only

## HOW TO DECIDE

Choosing the subjects you want to study in Years 9, 10 and 11 takes time and needs careful thought. Your parents or carers, your tutor, your teachers, your friends, careers advisors and others will all help you with your decisions.

You will need to do some research and we can help you with that. A good starting point is to ask yourself some of the following questions:

- Which subjects do you like now?
- Is there a career that attracts you? If there is not – don't worry!

Our advice when considering your subject choices is to choose subjects that:

- You are most likely to work enthusiastically in and succeed at.
- You think you will enjoy and you feel you are good at.
- Provide a balance and variety. By keeping a balance at this stage, you will not close off future options.
- You may need for your future education and/or career path.

## SOME DOS AND DON'TS

- **Do** talk to parents, subject teachers, your form tutor, older students, careers staff - they are all here to help.
- **Do** read the subject details in this booklet carefully and ask if you need to know more.
- **Do** opt for a balanced choice of subjects to keep open future careers and study options.
- **Do** choose subjects you enjoy.
- **Do** use Options Evening and Parents' Evening to talk to teachers about what the courses involve and how suited you are to studying each one.
- **Don't** choose a subject just because you like a particular teacher (or avoid a subject because you dislike a teacher). You may well have a different teacher next year.
- **Don't** choose a subject because your friends are choosing it. You are making decisions about your own future here. Also, they may not be in the same group as you.

## SUBMITTING YOUR CHOICES

Subject choices must be submitted using the SIMS Options section of the SIMS Parent (Parent Lite) app by no later than **9am, Friday 15 March**. **Any questions or issues can be emailed to [options@myton.co.uk](mailto:options@myton.co.uk).**

Those who submit their form on time will be given preference where group sizes are limited. All options offered will run subject to sufficient demand and sufficient staffing.

## STUDENT CHOICES MOVING INTO YEAR 10 & 11

All students will continue to study English Language, English Literature, Maths and Double Science for GCSE and these do not form part of the options process. In addition to this they also continue with non-examined lessons in PE, PSHE and Ethics (Year 10 only).

Students then need to select which FOUR subjects they will continue with into Years 10 and 11, from which they will gain their Key Stage 4 qualifications. Further information about all the courses available can be found in this booklet.

As well as the current subjects they are studying, there are a number of new option subjects which become available for Year 10 and 11:

- Business Studies (GCSE)
- Economics (GCSE)
- Film Studies (GCSE)
- Health and Social Care (Level 2 BTEC)
- Hospitality and Catering (Level 2 Technical)
- PE (GCSE)
- REP (GCSE)
- Triple Science (GCSE)

All students will continue with at least one of the following subjects;

- History
- Geography
- a Language
- Computer Science
- Triple Science

However, we recommend the Ebacc suite for many of our students comprising of;

- English Literature & Language
- Maths
- Double Science
- History or Geography
- a Language

Further information on this will be given next year.

## SIXTH FORM CHOICES - WHAT GCSEs WILL I NEED?

At Myton Sixth Form we offer a wide range of A level and Level 3 BTEC courses. You may not know yet what subjects you want to go on and study post 16, but it might be helpful to see which GCSEs you need in order to apply for certain subjects.

SIXTH FORM COURSE	MINIMUM ENTRY REQUIREMENTS
Art	<ul style="list-style-type: none"> <li>• Art 6</li> </ul>
Biology	<ul style="list-style-type: none"> <li>• Biology 6 or 6-6 in GCSE Combined Sciences</li> <li>• Maths 6</li> </ul>
Business Studies	<ul style="list-style-type: none"> <li>• Maths 5</li> <li>• English 5</li> <li>• If studying Business, 5 or Merit in Level 2 OCR</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>• Chemistry 6 or 6-6 in GCSE Combined Sciences</li> <li>• Maths 6</li> </ul>
Children's Play, Learning & Development	<ul style="list-style-type: none"> <li>• English 4</li> </ul>
Computer Science	<ul style="list-style-type: none"> <li>• Computer Science 6</li> <li>• Maths 5</li> </ul>
Creative Digital Media Production (Digital Games Production)	<ul style="list-style-type: none"> <li>• English 4</li> <li>• A genuine interest in the gaming industry</li> </ul>
Criminology	<ul style="list-style-type: none"> <li>• English Language 4</li> </ul>
Dance	<ul style="list-style-type: none"> <li>• English 5</li> <li>• Practical dance experience</li> </ul>
Drama and Theatre Studies	<ul style="list-style-type: none"> <li>• Drama 5</li> <li>• English 5</li> </ul>
Economics	<ul style="list-style-type: none"> <li>• Maths 5</li> <li>• English 6</li> <li>• If studying Business, 6 or Distinction in Level 2 OCR</li> </ul>
English Language & Literature	<ul style="list-style-type: none"> <li>• English Literature &amp; English Language 5 &amp; 6 (either way)</li> </ul>
English Literature	<ul style="list-style-type: none"> <li>• English Language and Literature 6 (both)</li> </ul>
Environmental Science	<ul style="list-style-type: none"> <li>• 2 separate sciences at grade 5 or 5-5 in GCSE Combined Sciences</li> <li>• Maths 5</li> <li>• Geography 5</li> </ul>
Film Studies	<ul style="list-style-type: none"> <li>• English 5</li> <li>• Able to demonstrate a genuine interest in the film industry or film production</li> </ul>
Forensic Investigation	<ul style="list-style-type: none"> <li>• Maths 4</li> <li>• English 4</li> <li>• At least grade 4s and one grade 5 in Combined or Triple Science</li> </ul>

SIXTH FORM COURSE	MINIMUM ENTRY REQUIREMENTS
Health & Social Care	<ul style="list-style-type: none"> <li>English 4</li> <li>Merit if studying Level 2 BTEC Health &amp; Social Care</li> </ul>
History	<ul style="list-style-type: none"> <li>History 5 or English 5 (if not taking GCSE History)</li> </ul>
IT	<ul style="list-style-type: none"> <li>Grade 4 in Maths and English</li> </ul>
Law	<ul style="list-style-type: none"> <li>Grade 6 in English Language</li> </ul>
Linguistics	<ul style="list-style-type: none"> <li>English Language and Literature 6 (both)</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Maths 6</li> </ul>
Further Maths	<ul style="list-style-type: none"> <li>Maths 7</li> </ul>
Media Studies	<ul style="list-style-type: none"> <li>English 5</li> <li>Able to demonstrate a clear interest in media</li> </ul>
MFL (French/German/Spanish)	<ul style="list-style-type: none"> <li>Chosen language 6</li> </ul>
Music	<ul style="list-style-type: none"> <li>Music 6</li> <li>Students with a high level of performing skills and theoretical knowledge may be considered</li> </ul>
Photography	<ul style="list-style-type: none"> <li>Grade 6 in either GCSE Photography, Art or Media</li> <li>Non-specialist students may be considered upon submission of a practical portfolio of photography work</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>PE 5</li> <li>Grade 5 in a Science</li> <li>A strength in 1 practical sport or as a coach</li> </ul>
Physics	<ul style="list-style-type: none"> <li>Physics 6 or 6-6 in GCSE Combined Sciences</li> <li>Maths 6</li> </ul>
Politics	<ul style="list-style-type: none"> <li>English Language 5</li> </ul>
Product Design	<ul style="list-style-type: none"> <li>Design Technology 6</li> <li>Maths 5</li> <li>English 5</li> </ul>
Psychology	<ul style="list-style-type: none"> <li>English Language 5</li> <li>Grade 5 in Maths or Combined or Triple Science</li> </ul>
Sociology	<ul style="list-style-type: none"> <li>English Language 5</li> </ul>



# USEFUL CONTACTS

If you're not sure who to contact, your child's form tutor is a good place to start. You can find their email address via the [contact page on the Myton School website](#).

Alternatively, the members of staff listed below will be able to help you with any options-related queries. They will also be available on Options Evening in school on Thursday 29 February, 5.30pm - 7.30pm.



Assistant Head  
Mrs E Atkins  
[atkins.e@myton.co.uk](mailto:atkins.e@myton.co.uk)



Head of Year 8  
Mr P Stone  
[stone.p@myton.co.uk](mailto:stone.p@myton.co.uk)



Year 8 Pastoral Lead  
Mrs L McLawrence  
[mclawrence.l@myton.co.uk](mailto:mclawrence.l@myton.co.uk)



SENCo  
Ms S Akram  
[akram.s@myton.co.uk](mailto:akram.s@myton.co.uk)

# CAREERS ADVICE

To help support your child with their options, we would encourage them to use a careers software package called Unifrog.

Using Unifrog, students learn about the numerous pathways available to them. They are able to explore routes which include further education, higher education, and apprenticeships. The breadth of information available in Unifrog ultimately helps students navigate a complex academic and career landscape.

At Myton School, we hold a licence enabling our students to use it for free. It can do lots of things including generating career ideas, researching roles and helping students think about which GCSE subjects would help particular career paths.

If you have any specific careers queries, you can email our Careers Advisor, Mrs Wedgbrow on [careers@myton.co.uk](mailto:careers@myton.co.uk).



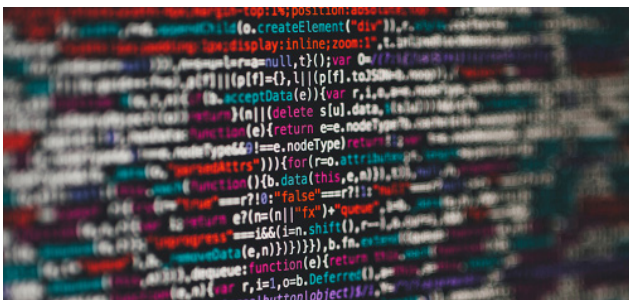
Careers Advisor  
Mrs C Wedgbrow  
[careers@myton.co.uk](mailto:careers@myton.co.uk)

# OPTION SUBJECTS FOR YEAR 9

THE FOLLOWING PAGES OUTLINE THE GCSE CONTENT FOR EACH OF THE OPTION SUBJECTS YOU CAN CHOOSE.

THE CURRICULUM TAUGHT IN YEAR 9 WILL BE AN INTRODUCTION, GOING BEYOND KEY STAGE 3 NATIONAL CURRICULUM AND EXAM BOARD SPECIFICATIONS, WHILE DEVELOPING SKILLS AND INSIGHTS INTO THE DEMANDS AND CONTENT OF THE SUBJECT IN AN INTERESTING AND ENGAGING WAY.

FURTHER INFORMATION CAN BE FOUND ON THE CURRICULUM PAGES OF OUR WEBSITE.



# ART

**HEAD OF DEPARTMENT:** Mr S Meredith - meredith.s@myton.co.uk

**EXAMINING BOARD:** OCR

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“The Art Department is personal and supportive and allowed me to make work that I can be proud of.”*

*“I love Art because it’s fun and I get to use different materials and express my personality.”*

*“It’s different to all other lessons allowing you to express yourself in any way you want without being judged.”*

## WHY STUDY THIS SUBJECT?

Art GCSE is a really exciting and rewarding course which aims to build on the knowledge and skills you have established in Years 7 and 8. If you enjoy Art, you’re creative and hard working and want to learn more, this could be the course for you. Creating great art does take time and the department offers lots of lunchtime and after school clubs so that you can practise your skills, explore new media and develop ideas. Careers in art are diverse and with continued study you could go into advertising, animation, theatre set/costume design, film, the gaming industries, fashion, gallery work, product design, art therapy or teaching.

## WHAT SKILLS WILL I DEVELOP?

The course will give you opportunities to work with paint on canvas, with different printing methods, mixed media, graphic design and three-dimensional sculpture. It is aimed at students who like all areas of art and enjoy working in both two and three dimensions.

Not only will you develop your practical skills, but your analytical skills too. An appreciation of other artists’ work is an important part of the course and learning about the techniques that artists use and the purpose of their work will help you to improve and make progress.



Artwork by Elise Middleton-Shah, Cleo Faithful and Toby Walden

## WHAT WILL I STUDY?

In Year 9, students will follow a scheme of learning which enables them to experiment with new techniques and media. This may include print making, a three dimensional element and a painting or mixed media element. The projects are designed around a variety of themes and starting points which enable students to work creatively and imaginatively.

In Years 10 and 11, students take more responsibility and have a selection of starting points which they respond to in a way that best suits their skill set and interests.

## HOW WILL I BE ASSESSED?

This Art course is wholly practical. For coursework you select your strongest project (portfolio) from the work completed over the three years and this ultimately forms 60% of the end grade.

There is also a final practical examination where you produce a piece of work developed from a chosen list of set topics. You can work in any media and get several weeks to prepare your ideas. This exam and all the research constitute the remaining 40% of the marks.



# COMPUTER SCIENCE

HEAD OF DEPARTMENT: Mrs M Buxton - [buxton.m@myton.co.uk](mailto:buxton.m@myton.co.uk)

EXAMINING BOARD: OCR

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*"It's great to be able to create a program to do what you want and then see it working."*

*"I'm so much better at programming than I was at the start, I'm even developing my own iPhone app now!"*

*"I built a computer at home using what I learnt to help me!"*

## WHY STUDY THIS SUBJECT?

Do you enjoy working out how things work? Or maybe you have tried programming and liked it. You may want to build your own computer or make your own games or apps! You may just want to because you know how much money it will make you when you're older!

The biggest companies in the world are technology companies, with a huge demand from employers for people with a computer science skillset. Students will find that this course provides a superb stepping stone for going on to higher study and employment in the field of Computer Science, with jobs such as Game Developer, Software Engineer, Cyber Security Lead or Web Designer, all very rewarding.

## WHAT SKILLS WILL I DEVELOP?

This course will help students develop critical thinking, analysis and problem solving skills, including:

- Understanding how key technology works
- Problem solving through the use of algorithms in computer programs
- Working collaboratively to produce robust code
- Discussing the real world impact of technology

## WHAT WILL I STUDY?

In Year 9, students will focus on logical thinking and programming skills, including Python and JavaScript.

At GCSE, the course will give them an in-depth understanding of how computer technology works and a look at what goes on 'behind the scenes', including Computer Architecture, Networking and Cyber Security.

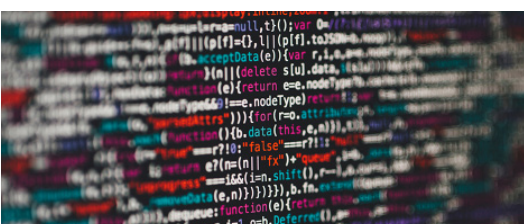
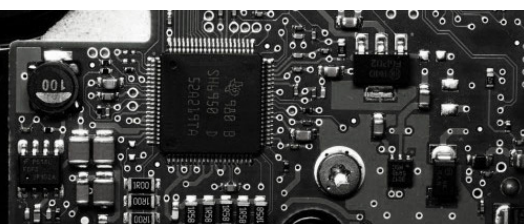
Students will also continue to develop their programming skills with Python, as well as designing, programming and testing their own projects, such as games, websites and apps.

## HOW WILL I BE ASSESSED?

Two written exams:

- One on computer systems - 50% of the final grade.
- One on computational thinking, algorithms and programming - 50% of the final grade.

In the written exams, you will be expected to produce programming for a small project using a programming language of your choice.



# CREATIVE IT

**HEAD OF DEPARTMENT:** Mrs M Buxton - [buxton.m@myton.co.uk](mailto:buxton.m@myton.co.uk)

**EXAMINING BOARD:** OCR

**COURSE OUTCOME:** Pass, Merit, Distinction, Distinction\*

## Students say

*“It’s fantastic being able to be so creative using the software available and is a subject employers want students to have in a digital world.”*

*“I want to work with computers and prepare myself for digital jobs that don’t exist yet but will do when I leave school.”*

*“I love my lessons, we always have fun making interactive products and I enjoy showing others what I’ve created.”*

## WHY STUDY THIS SUBJECT?

This exciting and interactive course opens up a variety of lucrative and creative career paths in the IT industry, as well as equipping students with the skills relevant for any career.

If you like designing and creating fun, interactive products on the computer or mobile devices, then this is the course for you. The course also offers a good progression to IT in the Sixth Form.

Students interested in social media will learn all the skills needed for making digital products a success. There are a variety of trips on the course to offer a behind-the-scenes look at how IT is used in industry including The Gaming Vortex, Warner Bros Studios and guest speakers from IBM.

## WHAT SKILLS WILL I DEVELOP?

The course is delivered over three years and focuses on the development of software and hardware usage skills, as well as the use of IT online and in industry. Creative IT will also provide opportunities to develop useful transferable skills such as research, planning, reviewing, working with others and communicating creative concepts effectively and in new areas such as virtual and augmented reality.

## WHAT WILL I STUDY?

In Year 9 you will learn how to create interactive and inspiring videos, uses of virtual reality and gaming platforms and exclusive use of our in-house gaming equipment such as the Oculus headsets, Xbox S and Playstation consoles. You will also make dynamic websites and fun digital animations. You will manipulate graphics, discover game design and investigate the hardware and software needed using industry standard products such as Adobe Photoshop, AutoCAD and many more industry standard products.

At GCSE you will also learn the technical aspects of information technology used in project

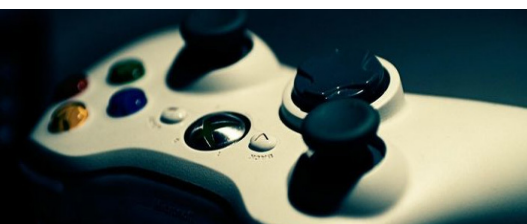
management, including 5G and 6G smart devices, future technologies, the Metaverse and compliance to digital legislations.

## HOW WILL I BE ASSESSED?

Two units of coursework totalling 60% of the qualification with one exam for the remaining 40%.

If you enjoy project work, researching information and prefer practical applications you may find a Cambridge National a better option for you.

Most of the assessment is coursework-based with one 1hr 15 minute exam that focuses on research, planning and reviewing creative concepts.



# DANCE

**HEAD OF DEPARTMENT:** Mrs C Stringer - stringer.c@myton.co.uk

**EXAMINING BOARD:** Edexcel

**COURSE OUTCOME:** Level 1 Pass – Level 2 Distinction

## Students say

*“Dance BTEC was a great option to choose for me because I love to dance, I got to have such fun lessons choreographing and learning about new techniques and styles I had never done before.”*

*“I’d really recommend the course to anyone who loves to have fun, learn new styles, improve as a dancer and not be afraid to step out of your comfort zone.”*

## WHY STUDY THIS SUBJECT?

This subject is suitable for those students who wish to progress further in a dance teaching career, who have some previous dance knowledge (preferably currently attending dance classes), or have a general interest in dance and an active lifestyle.

Candidates are assessed on their practical ability and their written ability to evaluate their own practice and analyse professional performance repertoire.

## WHAT SKILLS WILL I DEVELOP?

- Students will develop skills that will enable them to prepare for audition pieces.
- They will also be involved in the preparations for a dance show where they will be asked to perform their dance to an audience.
- Finally, they will explore and develop their dance skills in lessons and workshops where they will perform exercises and short motifs, before building up to a longer dance sequence.

## WHAT WILL I STUDY?

- Component 1 : Exploring the Performing Arts - 30%
- Component 2 : Developing skills and techniques used in the Performing Arts - 30%
- Component 3 : Performing to a brief - 40%

## HOW WILL I BE ASSESSED?

50% of the course will be assessed on dance skills (learning and expanding existing dance skills and then a final assessed performance in their chosen style).

25% of the course will be assessed on the successful planning of a dance show.

25% of the course will be assessed through a written exam task.





# DRAMA & THEATRE STUDIES

**HEAD OF DEPARTMENT:** Mrs A Arliss - arliss.a@myton.co.uk

**EXAMINING BOARD:** AQA

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“Drama at Myton is an adventure because of the amazing teachers who really throw you into the scripts and make you feel like you’re a grown up and a true actor.”*

*“In Drama I am proud of myself and the work I do.”*

*“You experience learning in a completely new, trusting environment.”*

*Drama challenges me to push myself and be my best.”*

## WHY STUDY THIS SUBJECT?

We’ve built in as much opportunity as possible for students to do what they like best – participate in performance.

Our Year 9 curriculum is based around the three strands of drama: creating drama, reading drama and writing about drama. Our schemes allow for a personalised journey through these three strands where pupils are encouraged to explain and question playtexts both practically and analytically.

We are proud to use challenging texts which encourage students to become emotionally mature whilst providing a safe space for discussion. All of which provides an excellent foundation and needed skills if they were to continue their learning into Year 10 and Year 11. Drama is a popular GCSE choice.

## WHAT SKILLS WILL I DEVELOP?

Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, and reflect on and refine their efforts.

Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.

## WHAT WILL I STUDY?

In Year 9 we will study the plays *Curious Incident of the Dog in the Night-Time* by Mark Hadden and *Blood Brothers* by Willy Russell.

In Year 10 we will complete 40% of the course in the form of the devised unit and complete a play study of the play *Noughts and Crosses* by Dominic Cooke which will form the main requirement of the written exam in Year 11.

In Year 11 you will complete the other 60% of the course, 20% with a visiting practical examiner and the final 40% as a written paper.

We are also very proud to be able to offer industry workshops including

special effects make up; physical theatre and stage management.

## HOW WILL I BE ASSESSED?

### UNIT 1

- Written exam: 1 hour and 45 minutes
- Open book • 80 marks
- 40% of GCSE

### UNIT 2

- Devising log (60 marks) • Devised performance (20 marks) • 80 marks • 40% of GCSE

### UNIT 3

- Performance of Extract 1 (25 marks) and Extract 2 (25 marks)
- 50 marks • 20% of GCSE



# FASHION TEXTILES

**HEAD OF DEPARTMENT:** Mrs A Hughes – [hughes.a@myton.co.uk](mailto:hughes.a@myton.co.uk)

**EXAMINING BOARD:** Eduqas

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“I always look forward to Textiles, it’s a place where I can be individual.”*

*“I can stay in lessons all day, experimenting with fabrics on the mannequins”*

*“I have learnt so many skills that will be useful for me in the future”*



## WHY STUDY THIS SUBJECT?

Textiles Design GCSE offers originality and creativity, building on the knowledge and skills you have established in Years 7 and 8. This course will give you the opportunity to seek creative solutions by using materials and techniques intelligently, imaginatively and experimentally. You will develop your knowledge and understanding of how textiles design is valued in diverse cultures and at different times. You will build a sense of enquiry and the ability to take practical and intellectual risks, to make considered decisions through your outcomes as you engage with Textiles Design in the public sphere. Careers are diverse and with continued study you could go into theatre set/costume design, fashion, product design, fashion journalism, interior design, art therapy, teaching plus many more.

## WHAT SKILLS WILL I DEVELOP?

This course is defined as the creation of designs and products for woven, knitted, stitched or printed fabrics and involves an understanding of fibres, yarns and fabrics. It is aimed at students who like all areas of textiles and fashion working in both two and three dimensions. Not only will you develop your practical making skills, but your analytical skills too. An appreciation of other textiles artists’ and designers’ work is an important part of the course and learning about the techniques that they use and the purpose of their work will help you to improve and make progress.

## WHAT WILL I STUDY?

In Year 9, students follow a scheme of learning which enables them to develop advanced Textiles techniques and mediums. This includes building on a range of seams and garment construction techniques as well as fabric embellishment e.g. print making, embroidery, and mixed media. The projects are designed around a variety of themes and starting points enabling students to work creatively and imaginatively.

In Years 10 and 11, students take more responsibility and have a selection of starting points which they respond to in a way that best suits their skill set, strengths and interests.

## HOW WILL I BE ASSESSED?

There are two components at GCSE: Component 1 – Portfolio (60% of the qualification) and Component 2 – Externally Set Assignment (40% of the qualification).

Unit 1: Portfolio - This unit comprises a major practical portfolio and outcome/s to be based on internally set themes and subject matter developed from personal and/or given starting points.

Unit 2: Externally Set Assignment - This unit is based on preparatory study that leads to a ten-hour period of sustained focus in which you will produce a response to a chosen theme, visual stimuli or written brief.



# FOOD PREPARATION & NUTRITION

HEAD OF DEPARTMENT: Mrs A Hughes – [hughes.a@myton.co.uk](mailto:hughes.a@myton.co.uk)

EXAMINING BOARD: AQA

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“You learn a range of techniques and it really improves your practical skills.”*

*“You get a nice balance of practical and theory. The theory lessons link to the practical work.”*

*“I like it because you learn about the nutritional value of the food you eat.”*

## WHY STUDY THIS SUBJECT?

The course focuses on how food is prepared and the benefits of consuming these foods. The course will empower students to be able to select and prepare the correct ingredients through practical and theoretical knowledge.

This course can be beneficial to a wide range of subjects and professions. It may benefit students who wish to progress on to hospitality and the food industry or even medical and educational-based courses.

## WHAT SKILLS WILL I DEVELOP?

- knowledge of nutrition
- food science and experimenting with foods
- how to prepare and cook a range of ingredients
- the ability to plan, select and prepare a dish

## WHAT WILL I STUDY?

In Year 9 you will be taught a range of practical skills and gain an understanding of the basics of food and nutrition.

If you then choose to carry on with the subject into Years 10 and 11, you will study:

- nutrition and healthy eating
- food science and how foods are cooked in a variety of methods
- meal planning and preparation

## HOW WILL I BE ASSESSED?

50% controlled assessment

50% written examination



# LANGUAGES - FRENCH, GERMAN, SPANISH, ITALIAN\* OR MANDARIN\*

**HEAD OF DEPARTMENT:** Mr D Broe - broe.d@myton.co.uk

**EXAMINING BOARD:** AQA

**COURSE OUTCOME:** GCSE Grades 9-1

## Mr Broe says

*“A GCSE in any foreign language, regardless of the final grade, is an impressive and highly desirable achievement as well as being a huge amount of fun. It allows you to explore the world in a whole new way. Colleges, universities and employers all recognise it is a valuable qualification to have.”*

*“Students are able to choose French or German as their language choice even if they have not studied these languages before.”*

\*Available as additional after school classes and only with sufficient demand

## WHY STUDY THIS SUBJECT?

We live in a global community and, whether for work or pleasure or both, we will come into contact with another language at some point.

94% of the world does not speak English as their first language and 75% of the world does not speak English at all.

A GCSE in a foreign language is looked upon very positively by colleges, universities and employers. Some university courses have made a GCSE in a foreign language compulsory. Learning a foreign language is a skill that will stay with you throughout your life and it will prove to be of use wherever your career may take you. Many people regret not continuing with a language. It broadens your horizons, opens doors, allows you to communicate with others, develops cognitive function and makes you stand out from the crowd; it is great to put on your CV.

## WHAT SKILLS WILL I DEVELOP?

- You will improve your speaking, listening, reading and writing skills.
- You will improve your command and understanding of English.
- You will gain transferable skills such as higher-order thinking, deduction, analysis, inference and prediction.
- It helps you to spot mistakes and correct yourself.

If you can already speak, read and write in another language we would like to hear from you. GCSE qualifications are available in Polish, Urdu, Panjabi, Gujarati, Japanese, Hebrew, Bengali, Arabic, Greek, Russian and Turkish. Please speak to your languages teacher or Mr Broe for more information.

## WHAT WILL I STUDY?

### Year 9 Spanish

You will learn to talk about holidays, fashion and families. You will also talk about different relationships. You will also study the film ‘Coco’ which we will use to look at Mexican culture, food and music. You will learn to express your ideas and opinions in a range of tenses in both written and spoken formats. Your understanding of how the language works will improve and you will become more confident in expressing yourself. You will be assessed on your reading, writing, listening and speaking skills.

### Year 9 German and French

You will learn to talk about holidays, food and drink, technology, where you live and your family and friends. You will learn to express your ideas and opinions in a range of tenses in both written and spoken formats. Your understanding of how the language works will improve and you will become more confident in expressing yourself. You will be assessed on your reading, writing, listening and speaking skills.

### Year 9 Mandarin

You will learn how to read, write and speak in Mandarin from beginner’s level. You will learn to describe yourself and your world at a

competent beginner level. Year 9 will cover the basic building blocks of the language in order to prepare you to start the GCSE course in Year 10.

### Year 9 Italian

You will learn how to read, write and speak in Italian from beginner’s level. You will learn to describe yourself and your world at a competent beginner level. Year 9 will cover the basic building blocks of the language in order to prepare you to start the GCSE course in Year 10.

## HOW WILL I BE ASSESSED?

There is no coursework and the overall grade will be made up of a set of exams at the end of the course.

You will be examined on listening, speaking, reading and writing, each of which make up 25% of your overall mark.

Foundation allows a student to gain grades 5 – 1. Higher allows a student to gain grades 9 - 4.

# MEDIA STUDIES

HEAD OF DEPARTMENT: Mr J Lowe - lowe.j@myton.co.uk

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“Media Studies is really interesting and relevant to modern life. I’ve enjoyed it more than I expected, especially learning the practical stuff like how to make a media text.”*

*“It’s my favourite subject; it’s fun and interesting but sometimes difficult.”*

## WHY STUDY THIS SUBJECT?

The ‘media’ plays an ever-increasingly important role in our society and culture. The creative media industries in this country contribute a vast amount (around £80bn a year) to our economy and opportunities continue to develop rapidly in this exciting recession-proof area.

This course enables students to learn about real media products and practices and then have a choice of pre-production and production assignments that allow them to create their own media productions. It is particularly suitable for people who have a genuine interest or ambition in media. Students should be open-minded, creative and ambitious.

Typically, some career areas that Media Studies students are keen on include: film/ TV production, graphic design, journalism, radio, advertising, marketing, etc.

## WHAT SKILLS WILL I DEVELOP?

You will develop a large range of skills, including: research, analytical skills, team work, desktop publishing, image/video/sound editing, basic cinematography as well as organisation and responsibility.

## WHAT WILL I STUDY?

In Year 9 students are introduced to the key concepts of media studies (media language, representation, audience and industry) as well as key vocabulary and production skills. Students learn a range of production skills using professional software; image editing, animation, video editing, audio editing, web design and graphic/ game design and explore the following industries; advertising/ marketing, podcasting, animation, music videos, TV game shows and video games.

In Years 10 and 11, students complete the full Media Studies CGSE course which features numerous set products such as; film marketing, music videos, radio/ podcasting, advertising, video game industry and TV crime drama. Students explore the set texts, their contexts and the issues related to the key concepts including theoretical

concepts. This includes the NEA (Non Exam Assessment), where students choose a brief and typically use professional editing software to make either a music video, magazine, website, film marketing materials or extract from a TV show.

## HOW WILL I BE ASSESSED?

70% of your final grade will be 2 exams, which include extended writing. Paper 1 (35%) is a one-and-a-half-hour exam that focuses on industries, audiences and representations, based on a theoretical approach. Paper 2 (35%) is also a one-and-a-half-hour exam that focuses on media language and contexts of the media. You are expected to analyse unseen media products, apply theoretical frameworks and their contexts. The final 30% of the grade is a non-exam assessment, producing a media product for a specified audience.



# MUSIC

**HEAD OF DEPARTMENT:** Ms W Harrison - harrison.w@myton.co.uk

**EXAMINING BOARD:** Eduqas

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“Music is my favourite subject because we get to tailor our learning and really develop as musicians.”*

*“Having the facilities here at Myton is great – I love using the recording studio.”*

*“We have a lot of opportunities to take part in music here, the teachers are really helpful and support us.”*

## WHY STUDY THIS SUBJECT?

Music explores and challenges every part of your ability as a learner.

You will have lots of opportunities to perform live and will enjoy creating music using live instruments and music technology, as you develop as an effective musician in whatever genre or style of music you enjoy most.

At Myton we give you the opportunity to explore and develop through structured and tailored support.

## WHAT SKILLS WILL I DEVELOP?

There are three main areas of development in Music:

1. Musical understanding - listening and appraising
2. Performance
3. Composition

The skills that you gain in music such as creativity, problem solving and teamwork are important transferable skills. It also helps you to gain confidence and is therefore extremely desirable to have on your CV.



## WHAT WILL I STUDY?

Year 9 is used as a foundation year to enable you to develop as a musician. There will be a focus on Rock and Pop music with a range of practical performance and composition tasks alongside music theory. Students continuing into Years 10 and 11 will explore a wider range of musical styles including Classical and Film and further develop performing and composing skills to prepare for coursework tasks.

## HOW WILL I BE ASSESSED?

You will be assessed on your ability to compose, perform and appraise music.

**Exam** - Musical understanding (listening and appraising) – 40%

### Coursework -

Composition – 30% - Two compositions completed in Year 10 and 11

Performance – 30% - Two performances recorded in Year 11

*To study GCSE Music, students are required to play a musical instrument (or sing) to at least Grade 3 standard by Year 11 and must also attend regular instrumental/vocal lessons in or outside of school. It is quite possible to start a new instrument in Year 9 and achieve well in GCSE Music. Participation in extra-curricular events and performances is encouraged. If you are considering Music and are unsure of the standard you are working at on your chosen instrument or voice, or your suitability for the course, you should speak to Ms Harrison in Music.*



# PHOTOGRAPHY

**HEAD OF DEPARTMENT:** Mrs EThompson - thompson.e@myton.co.uk

**EXAMINING BOARD:** OCR

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“I took Photography as a way of expressing myself through photographs/digital images. If you’re not too keen on the drawing or painting element in Art, it’s a fantastic alternative!”*

*“The course provides you with all the resources you would need to aim for the top grades!”*

## WHY STUDY THIS SUBJECT?

Photography is a subject in which both students and staff should enjoy teaching and learning. All students should feel safe and relaxed within our department to express themselves and who they are, without fear of judgement from peers or staff so that they can become photographers rather than simply students studying photography. In lessons, students should be passionate about photography and work with care, creativity and independence on a variety of different projects. Photography, digital image making and visual understanding are key skills for a variety of art and design based courses and careers later in life.

## WHAT SKILLS WILL I DEVELOP?

Students in photography will become confident using DSLR cameras and the different settings required for a variety of purposes and situations. They will know how to use Photoshop and a range of physical (hand drawn or made) editing techniques, to develop their ideas and images further. They will be able to use lighting, location and props to create imaginative and original photoshoots to realise their intentions. Teamwork is an essential skill in photography, and students must come prepared to work positively with other students in small groups/pairs.

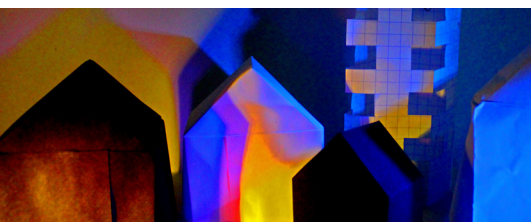
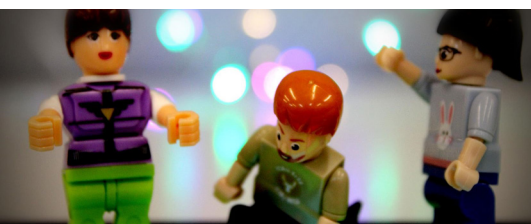
## WHAT WILL I STUDY?

Year 9 students study essential aspects of DSLR cameras, basic compositional techniques and Adobe Photoshop. They learn digital image manipulation techniques to create photographic illusions, and are challenged to ‘see’ photographs.

In Year 10 and 11 students gain a strong grounding in using artists as sources of inspiration and develop their use of Photoshop and other non-digital image manipulation techniques. They gain a deeper knowledge of compositional techniques and experience of a wider range of lenses and camera settings.

## HOW WILL I BE ASSESSED?

Photography students work on two practical projects for their coursework and EST in sketchbooks (Easter Year 10 to Easter Year 11). They are marked and moderated in school and a sample is externally moderated by the exam board. There are four assessment objectives; AO1 Develop, AO2 Explore, AO3 Record, AO4 Present (each carries an equal 25% weighting) and feedback is given regularly (both written and verbally) throughout the projects. Students are regularly shown how to meet the assessment objectives through student and teacher exemplars.



# PRODUCT DESIGN WITH GRAPHIC PRODUCTS OR RESISTANT MATERIALS

DEPARTMENTAL CONTACT: Mr G Whiting - whiting.g@myton.co.uk

EXAMINING BOARD: AQA

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“It’s hard work, and can be difficult at times, but if you’re passionate about designing and developing new products then it can be very rewarding.”*

*“It’s different to all of my other subjects... and much more fun!”*

*“As well as learning lots of different skills, you have to use your initiative to solve problems independently.”*

## WHY STUDY THIS SUBJECT?

Product Design is particularly suitable for those students who want to learn how to think creatively and design products that meet the needs of users.

By studying Product Design, you will learn how to analyse existing solutions to everyday problems, look at different materials and their properties and understand their use. You will then be able to implement your design thinking and practical skills to contribute to improving the world around us.

## WHAT SKILLS WILL I DEVELOP?

You will learn analysis, design, development and evaluation skills as well as a range of practical and ICT skills (including CAD and CAM), which will be transferable to many other areas of your life.

You will view the world around you differently and develop an appreciation of the implications of design on society, whilst considering factors such as sustainability and social inclusion.

## WHAT WILL I STUDY?

During Year 9, students will do a taster course which includes an introduction to the theory of product design.

They will then be able to opt to continue with the subject in Years 10 and 11, when they will study the range of subject areas, but will focus on one main area for the NEA and examination questions.

These subject areas are:

- Graphics
- Textiles
- Resistant Materials

Upon successful completion of the course they will be awarded a GCSE in ‘Product Design’.

## HOW WILL I BE ASSESSED?

The Product Design course consists of:

- **50% Non-Examined Assessment (NEA):** A Design and Make project, directed by the examination board (AQA) which is completed in Year 11.
- **50% written exam:** a 2-hour paper testing your knowledge and understanding of core technical principles and those related to your chosen area.



# ADDITIONAL SUBJECTS AVAILABLE FOR YEARS 10 AND 11





# BUSINESS STUDIES GCSE

**HEAD OF DEPARTMENT:** Mrs E Foster - foster.e@myton.co.uk

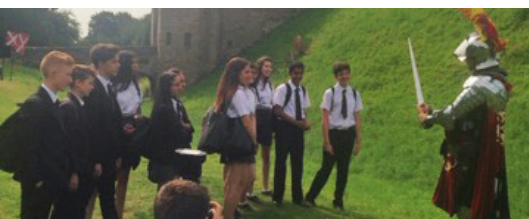
**EXAMINING BOARD:** Pearson Edexcel

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“GCSE Business Studies is like a business adventure playground! Learning about entrepreneurship, making smart decisions, and understanding real-world business challenges is so cool. It’s like solving puzzles, but for businesses! Definitely, choose it for a super fun and practical way to explore the business world.”*

*“This course teaches more than just facts – it’s about real-life skills. I love how we dive into making businesses work and grow. From marketing to managing people, it’s like building a business superhero toolkit. Choosing GCSE Business Studies is like choosing to be a business superhero!”*



## WHY STUDY THIS SUBJECT?

Explore the exciting world of business with this GCSE qualification! Learn about enterprise, spotting opportunities, and turning ideas into successful ventures. Discover the secrets of effective business management, from marketing and operations to finance and human resources. Perfect for curious minds, setting the stage for a future in entrepreneurship and decision making in business!

## WHAT SKILLS WILL I DEVELOP?

Embark on a comprehensive business journey with GCSE Business Studies! From exploring enterprise and spotting opportunities to making effective business decisions in marketing, operations, finance, and human resources, learners will cultivate business literacy, numeracy, and decision-making skills. Practical scenarios and applied analysis ensure a robust foundation for evaluating real-world business challenges.

## WHAT WILL I STUDY?

Topics range from understanding entrepreneurship to spotting opportunities and implementing business ideas. Dive into making businesses effective while exploring external influences. In the second theme, learn the art of growing a business, making crucial decisions in marketing, operations, finance, and human resources, shaping a holistic business skill set.

## HOW WILL I BE ASSESSED?

In this engaging GCSE assessment, your business knowledge will be tested through two written exams,

each lasting 1 hour and 45 minutes. With a focus on practicality, the exams cover enterprise, marketing, operations, finance, and human resources. Sections include calculations, multiple-choice, and extended-writing questions, all based on real-world business contexts. You can even use calculators! With clear structure and unbeatable support, this qualification ensures a well-rounded understanding of the dynamic business world.



# ECONOMICS GCSE

**HEAD OF DEPARTMENT:** Mrs E Foster - foster.e@myton.co.uk

**EXAMINING BOARD:** AQA

**COURSE OUTCOME:** GCSE Grades 9-1

## Students say

*“Economics is like uncovering the secrets behind everyday choices and global trends. It challenges my thinking and problem-solving skills, making me see the world differently. Choosing this course was eye-opening, and I’d recommend it to anyone wanting to understand how economies shape our lives.”*

*“Studying Economics is more than just numbers; it’s about unravelling real-world puzzles. The mix of calculations and extended responses keeps the learning engaging. This course is a journey into the heart of markets and economies, equipping us with skills that matter in today’s complex world.”*

## WHY STUDY THIS SUBJECT?

Studying Economics at GCSE offers a fascinating exploration into how our world operates. Uncover the secrets of markets, discover how governments shape economies, and grasp the global forces influencing our lives. From understanding money to tackling real-world challenges, Economics equips you with vital skills to navigate a complex and interconnected future.

## WHAT SKILLS WILL I DEVELOP?

Throughout the Economics course, students will cultivate essential skills such as critical thinking, analytical problem-solving, and numerical proficiency. The assessment structure, featuring multiple-choice, calculations, and extended responses, hones their ability to apply economic concepts cohesively. This fosters a comprehensive skill set, preparing candidates for nuanced understanding and effective communication in real-world economic scenarios.

## WHAT WILL I STUDY?

In the Economics GCSE, students delve into market intricacies, exploring economic foundations, resource allocation, and market failures. They also unravel the mysteries of national economies, government objectives, and global trade.

rigorous structure, totalling 3 hours and 30 minutes, equips students with critical thinking, analytical prowess, and the ability to tackle multifaceted economic challenges.

## HOW WILL I BE ASSESSED?

Assessments, split into Paper 1 and Paper 2, comprehensively test their knowledge with 10 multiple-choice questions, varied calculations, and insightful extended responses. This



# FILM STUDIES GCSE

HEAD OF DEPARTMENT: Mr J Lowe - lowe.j@myton.co.uk

EXAMINING BOARD: Eduqas

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“Film Studies encourages you to look at and dig below the surface of films and develops your creativity. I’m really glad I picked it.”*

## Mr Lowe says

*“The course is demanding and has been designed to introduce students to a variety of film and film technology, as well as developing film production skills.”*

## WHY STUDY THIS SUBJECT?

Film is the major art form of the last hundred years. Films reflect the social, cultural and political contexts in which they are made, and the study of how meanings and responses are generated through film are as varied as they are significant.

Typically students who choose this course are very enthusiastic about film and bring with them an excitement for film. Film inspires a huge range of responses from audiences; if you are obsessed with film, creative, open-minded and interested in learning how to identify and create films that have a significant influence on how people think and feel, then this is the course for you. Please do not choose this subject if you think it will be easy and we’ll just watch films every lesson!

## WHAT SKILLS WILL I DEVELOP?

You will develop a large range of skills including: research, analytical skills, team work, image/video/sound editing, applying theoretical frameworks, cinematography as well as organisation and responsibility.

## WHAT WILL I STUDY?

In Year 9 students will be introduced to film production, reviewing and analyzing film, screenwriting and pre-production processes and techniques, and the film industry.

If they then opt to carry on with the subject into Years 10 and 11 they will study:

- how films are constructed
- how films are organised
- how films can be used
- how audiences make sense of film
- key elements of film form
- contexts of film

Films you will learn how to ‘read’ may include; *Rebel Without a Cause* (1955), *Ferris Bueller’s Day Off* (1986),

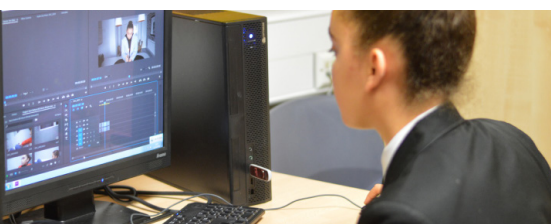
*The Hurt Locker* (2008), *Me and Earl and the Dying Girl* (2015), *Submarine* (2010), *District 9* (2009), *Spirited Away* (2001) as well as others.

## HOW WILL I BE ASSESSED?

70% two written examinations

- Paper 1 is based on US film and key developments in film
- Paper 2 will explore global film, narrative, representation and film style

30% controlled assessment. This is typically a genre-based film extract with a detailed evaluation.



# HEALTH AND SOCIAL CARE - BTEC TECH AWARD

**HEAD OF DEPARTMENT:** Mrs E Clark - clark.e@myton.co.uk

**DEPARTMENT COORDINATOR -** Mrs J Phillips - phillips.j@myton.co.uk

**EXAMINING BOARD:** Edexcel (BTEC)

**COURSE OUTCOME:** Level 1 Pass – Level 2 Distinction

## Students say

*“I enjoyed looking at values like confidentiality – it really made you think!”*

*“The coursework tasks suited me – I liked having the opportunity to work independently.”*

*“Finding out about the different life stages was interesting.”*

## WHY STUDY THIS SUBJECT?

Do you want to work with people? Do you want to do a varied and interesting course? Are you thinking about a career in nursing, child care, social work or something similar? If so, then BTEC Health and Social Care would be an ideal course for you.

## WHAT SKILLS WILL I DEVELOP?

Health and Social Care BTEC will help you:

- Develop skills and attitudes which you will need in your working life
- Understand the role of a care worker
- Investigate how all age groups grow and develop; emotionally, socially and physically
- Identify what makes people healthy
- Understand how people are cared for in society
- Learn skills for everyday life that are useful whatever you choose to do

In Year 10 you will investigate physical, intellectual, emotional and social development (PIES) and the factors which can affect development. Alongside this you will also learn about various life events that might impact someone's development. You will also study a range of health and social care services as well as some of the barriers that might make access to these difficult. In Year 11 you will look at putting together health and wellbeing plans. By the end of the course, you will have gained an understanding of the key concepts in health and social care and be ready, if you wish, to continue your studies at Level 3.



## WHAT WILL I STUDY?

Component 1 - Human Lifespan Development

Component 2 - Health and Social Care Services and Values

Component 3 - Health and Well Being

## HOW WILL I BE ASSESSED?

One unit (Health and Well Being) will be assessed through a controlled assessment that is completed under supervised conditions and marked externally.

The other two units are internally assessed and will require you to complete a series of tasks which will be added to your portfolio.



# HOSPITALITY & CATERING LEVEL 2 CERTIFICATE

**HEAD OF DEPARTMENT:** Mrs A Hughes - hughes.a@myton.co.uk

**EXAMINING BOARD:** WJEC

**COURSE OUTCOME:** Pass, Merit, Distinction

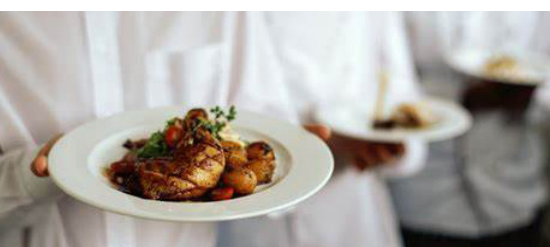
## WHY STUDY THIS SUBJECT?

The Vocational Award in Hospitality and Catering has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment.

## WHAT SKILLS WILL I DEVELOP?

You will develop a range of skills which are attractive to employers, colleges and universities including:

- Communication
- Confidence
- Learning independently
- Organisation
- Problem solving
- Research
- Self-discipline
- Stamina
- Taking on responsibility
- Time management



## WHAT WILL I STUDY?

### Unit 1: The Hospitality and Catering industry

You will learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry. Learn about health and safety, and food safety in hospitality and catering, as well as food related causes of ill health.

### Unit 2: Hospitality and Catering in action

You will learn about the importance of nutrition and how cooking methods can impact on nutritional value. Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques

needed to prepare, cook, and present dishes as well as learning how to review your work effectively.

## HOW WILL I BE ASSESSED?

You will be assessed through a written examination and an assignment.

Unit 1 will be assessed through an exam, which is worth 40% of your qualification.

In Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours.

# PE GCSE

HEAD OF DEPARTMENT: Mr A Mawle - mawle.a@myton.co.uk

EXAMINING BOARD: Edexcel

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“I really enjoy this subject because it gives me a better understanding of what my body is doing while I am playing sport.”*

*“I find learning about the mental side of sport so interesting, there’s so much more that goes into an athlete than just training and playing.”*



## WHY STUDY THIS SUBJECT?

This subject is suitable for students who want to learn about how their body and mind work to improve health, wellbeing and performance in sport. Students who opt for GCSE PE should have a keen interest in physical activity and sport. This interest may have come through positive experiences in years 7-9 in their PE lessons, and/or from their own experiences of participating in sports outside of school. 30% of the course is attributed to participation in three sporting activities. This is a real motivator for students who already play lots of sport as they are able to attain part of their GCSE grade by playing the sports they love. However, if you are committed to your PE lessons in school, willing to join a new extra-curricular club, and most importantly, interested in learning about the body and mind, then you can still attain well in GCSE PE. Within GCSE PE, students will develop an understanding of the technical and scientific sides of physical activity and sport. If you have an interest in Human Biology, Psychology and Sociology then this may be the course for you.

## WHAT SKILLS WILL I DEVELOP?

The subject allows students to develop their knowledge of body systems, movement analysis, fitness testing and training, health and wellbeing, sport psychology and socio-cultural influences. They develop their ability to evaluate and analyse physical performance in order to improve their own skills, tactics and fitness through participation in three practical activities and a personal exercise programme.

## WHAT WILL I STUDY?

In Year 9, students will work within a skeleton curriculum which allows them to develop an understanding of topics which include health and fitness, leadership, fitness testing, muscular systems and skeletal system.

This then leads into the main curriculum which covers;

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Health, fitness and well-being
- Sport psychology
- Socio-cultural influences
- Use of data to plan a training programme

- Practical performance

## HOW WILL I BE ASSESSED?

You will sit two exams in the last year of the course and they will make up 60% of your grade.

- Paper 1: 1h 45m
- Paper 2: 1h 15m

30% of the course will be practical sport performance from a choice of 30 activities (students choose three activities and must include both team and individual sports).

10% of the course will be planning and implementing a personal exercise programme.

# REP – PHILOSOPHY, ETHICS & RELIGION GCSE

HEAD OF DEPARTMENT: Miss H Jones - jones.h@myton.co.uk

EXAMINING BOARD: AQA Religious Studies

COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“I love paper 2 – it is about ethics and the real world, we get to debate war, relationships, euthanasia and interesting topics.”*

*“Paper 1 is about two religions, one has to be Christianity, then we apply it to topics on paper 2.”*

*“I like my teachers for RE – they make it fun, and we play keyword games, and they help me when I am stuck.”*

## WHY STUDY THIS SUBJECT?

If people interest you, and how/why they live their lives. Most people who study the GCSE are not religious themselves but are interested in why people behave the way they do.

If you are interested in a career as a teacher, doctor, lawyer, politician, airline attendant, vet, working in an office or with the general public etc. you need to know and understand different beliefs and ideas about life. This GCSE can prepare you for this.

Most people find it interesting and go on to do A-levels such as Law, Sociology, Psychology, Criminology, Health and Social, English, History and of course Religious Studies

## WHAT SKILLS WILL I DEVELOP?

Communication, debating, empathy, explanation, recalling facts, evaluation and analysis – these are all very transferable skills to other GCSEs and further A-levels.



## WHAT WILL I STUDY?

In Year 10 you will study:

- Christian Beliefs
- Relationships and families
- Sikhi beliefs
- Crime and punishment.
- Start Christian practices

In Year 11 you will study

- Complete Christian practices
- Religion and life
- Sikhi practices
- War and terrorism

## Content includes:

- Abortion – is it right to end a potential life?
- Euthanasia – is it right to end our life if we are dying anyway?

- Terrorism – links to religion and impacts
- War/weapons/reasons for war
- Sexuality – heterosexuality and homosexuality
- Death penalty – why did we abolish it? Should we bring it back? Is it hypocritical?

## HOW WILL I BE ASSESSED?

Two exam papers, both 1 hr and 45 minutes at the end of Year 11.

## EDUCATIONAL VISITS

Shrewsbury Prison and the local Gurdwara or mosque.

# TRIPLE SCIENCE GCSE

DEPARTMENTAL CONTACTS: Biology: Mr B Hobbs - hobbs.b@myton.co.uk;  
Chemistry: Mrs K Ben Amor – benamor.k@myton.co.uk; Physics: Mr J Benjamin - benjamin.j@myton.co.uk  
EXAMINING BOARD: AQA COURSE OUTCOME: GCSE Grades 9-1

## Students say

*“The enhanced detail that I learnt in Triple Science really helped me with the jump to doing A level.”*

*“The eye dissection we got to do, although a bit gross, was amazing and taught me so much about how we see the world around us.”*

*“The extra time spent on Science meant that we learnt a lot more and got to do much more complex practical work. I loved doing titration particularly, as it made me feel like a real scientist in a lab. The maths was hard at first, but I felt brilliant when I achieved it.”*

## WHY STUDY THIS SUBJECT?

Triple Science allows students to learn in more detail about scientific phenomena and understand more about the body, the products we make from it and how the universe started.

In many careers, including medicine, engineering, clinical research, architecture, forensic science, etc, studying Triple Science will put students at a significant advantage for their studies at A level and beyond.

## WHAT SKILLS WILL I DEVELOP?

Science teaches you to think in a structured, logical way and use this to communicate complex ideas. You will also learn how to use evidence to back up experimental claims. You will apply techniques that you have learnt in mathematics to collect measurements in order to solve scientific problems, as well as gaining skills in analysing and interpreting data.

Practical work is also an important part of science and you will learn to use new equipment and techniques to take accurate measurements. This development of hand-eye coordination and fine motor skills is an asset in any practical-based future career.

## WHAT WILL I STUDY?

In **Biology** students learn about the human body, from the intricate working of cells and inheritance, all the way up to how hormones and nerves control our actions. They will also learn about the environment around us, how there are complex interactions between organisms, and how we must live sustainably to maintain them.

In **Chemistry** students learn about what makes up all of the substances around us and how we use these substances to design new products that revolutionise the way we live. They will also consider the features and history of the Earth and its atmosphere along with the effect of humans on this delicate balance.

In **Physics** students study the key concepts of forces, energy, waves, magnetism and electricity and use these to explain how the world around them functions. Also, there is the extra topic *Space Physics* that is not covered in Combined Science.

## HOW WILL I BE ASSESSED?

You will sit two 1¾ hour exams in each subject. The average grade for this will give you your overall grade in each subject.

Exams contain questions on the knowledge you have acquired as well as applying that knowledge to novel situations. You will also be assessed on the required practical activities you have completed throughout the course.



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