Home Learning Reflection Activities

Learning habits

Reflection activities should help you to develop your learning habits, at home with your parents.

The approach you take will be different depending on the subject and your Year Group.

One way to do it is to talk with your parents about what subjects you have had that day, what you covered, what you learnt in each lesson – any new pieces of information.

It is very much as an opportunity for you and your parents to talk about your learning.

Try out some of these ideas:

1. Go through your books each night. Re-read your notes and highlight or underline new words, new ideas, new concepts etc.

2. Have a separate book, or use the back of your subject books to record a glossary (word list), or series of new things you have learned.

3. If you are in Years 9 or above, write up revision notes daily; this will provide you an opportunity to reflect on the important aspects of what you have learned, and will provide you with useful notes from which to prepare for exams at the end of the course.

4. On a car journey or over the dinner table, teach what you learned to a parent or younger sibling.

5. Discuss a topic from a lesson in more detail at home and gather family views and opinions.

6. Explain the meaning of new vocabulary or share/explain practical experiences from a lesson to those at home.

7. Use the green pen policy to refine and re-draft work from the lesson.

8. Re-write a piece of work, to improve its quality/accuracy

Only one way?

There is NOT one specific approach that works for any one subject or individual; instead variety helps.

Try lots of different approaches to find what works for you.

Make sure you have enough variety in your approach to keep it meaningful for you.

In subjects like Maths or Science, it might be you need to practise or you might want to explain and teach your parents, or a younger sibling the concept you were learning in the lesson;

In RE, English, Business Studies, History or Geography you might like to raise the lesson topic as a discussion point at home

In Music, Drama, Art or Languages you might want to introduce new vocabulary or practical experiences from the lesson to those at home.

Who decides, how?

Reflection activities will not be specifically set by your teachers.

You might be reminded to reflect in an appropriate way on what you have learned.

You might be given an example of how you might reflect, but YOU are expected to decide what works best for you.

It is not necessarily a 'written up' piece of extra work for you to complete.

It is not a piece of work that will be checked and marked by your teachers.

If you do write up things in your books (e.g. highlighting key words), it WILL be looked at by your teachers.

If you write up revision notes and ask for them to be checked, your teachers will be willing to look over them and offer you advice.

You decide

It is all about you: you thinking about your learning and making it stick, so you will remember it for future lessons and be more successful at school.