

Learning Needs Support at Myton

<p>LASS Testing – Assesses literacy and cognitive skills. It consists of 8 standardised tests of reasoning, reading, phonic decoding, spelling, memory (visual and verbal) and phonological awareness. Amy Hawkes/Harvinder Bilkhu</p>	<p>Claro Read – A text-to speech software for supporting students with identified reading and writing difficulties. Amy Hawkes/ Harvinder Bilkhu</p>	<p>English Boost – A programme for students who are unable to access GCSE English Curriculum. Teresa Mulligan/Hannah Calvert-Caithness</p>	<p>Fine Motor Skills/Handwriting Intervention – small group intervention outside of the classroom to help children develop with their handwriting and fine motor skills. Denise Ree</p>
<p>Dyslexia Screener – An assessment <u>screener</u> giving an indication of possible dyslexic tendencies (not a formal diagnosis) Amy Hawkes/ Harvinder Bilkhu</p>	<p>Study Skills – Part 1 – Identifying, knowing and understanding a student’s learning style to help decide what type of revision techniques will work. How to use extra time. Focused on Year 10 students with exam access arrangements/Pupil Premium. Harvinder Bilkhu</p>	<p>Maths Intervention – Short targeted, small group interventions for students where specific weaknesses have been identified. Shalinder Khara</p>	<p>Homework Club – Availability for SEND students to complete homework during break and lunch times within the LINC building. Teaching Assistants</p>
<p>Touch Typing Classes – Focusing on practising typing skills in preparation for GCSEs. Specifically, for those students who have an exam access arrangement for using a laptop. Harvinder Bilkhu</p>	<p>Study Skills – Part 2 – Following on from Year 10. Preparation for exams, revision skills, memory and looking at subject specific vocabulary. Focused on Year 11 students with exam access arrangements/Pupil Premium. Harvinder Bilkhu</p>	<p>Teaching Assistants – working alongside teachers to support students with SEND needs, within class or through 1-1 small group interventions.</p>	<p>Communication In Print: Widget On-Line – A symbol based language for students with learning difficulties. It uses pictorial symbols to support vocabulary.</p>
<p>Exam Access Arrangements – Provisions or support given to a student for class assessments or exams when a particular need has been identified. Jane Clark/Harvinder Bilkhu</p>	<p>EAL – Supporting learners who have English as an additional language. Roberto Bellisario</p>	<p>Visual Stress – A test is carried out to assess if a coloured overlay improves the reading ability of a student. Harvinder Bilkhu</p>	<p>Learning Boost – Additional sessions on core subjects to help students re-inforce their learning. Designed for students who have personalised timetables. In particular, for students in Year 10/11. Inclusion Team.</p>