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Andrew Perry
Headteacher
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Dear Mr Perry

Ofsted remote visit to Myton School

Following my remote visit with Jane Spilsbury, Her Majesty's Inspector (HMI), to your school on 25 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the leadership team and the senior leader responsible for safeguarding. We did not speak to pupils.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- At the time of the visit, Year 9 and class 'bubbles' in Year 10, Year 11 and Year 13 were isolating at home. Approximately 80% of pupils have had to isolate and learn from home at some point since the start of term.
- Pupils in Years 7 to 9 are studying their usual range of subjects. In Years 10 and 11, leaders have identified pupils who would benefit from additional time in English, mathematics and science. You have therefore adjusted the curriculum so that some pupils can stop their studies in GCSE options such as religious education. Your aim is to return to your usual curriculum by summer term 2021.
- Teachers are using ongoing assessment in lessons to check what pupils can remember. In English, for example, you have identified that pupils have gaps in their extended-writing skills. You adjusted your curriculum at the start of term to give pupils more opportunity to write at greater length.
- In mathematics, you have identified gaps in pupils' numeracy skills as well as topics such as fractions and decimals. Teachers are spending additional time on recapping prior knowledge before moving on to new learning.
- Leaders are using assessment information from teachers to establish an after-school intervention programme. Your aim is to support the pupils who have fallen furthest behind, particularly those in Year 11 and Year 13.
- You are currently providing remote education for those pupils who are isolating at home. Teachers deliver live lessons or upload resources to an

online website. You told us that leaders have carried out checks to ensure that all pupils have access to digital technology at home. Your aim is that teachers deliver lessons which closely mirror your current curriculum.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the board of trustees, the regional schools commissioner and the director of children's services for Warwickshire. This letter will be published on the Ofsted website.

Yours sincerely

Mark Howes
Her Majesty's Inspector