

KS5 Yr13 Curriculum Overview: Ethics and Theology

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points A01- knowledge A02- evaluate Synoptic links
<p align="center">Autumn 1 Gender and Theology</p>	<p>The life and work of Rosemary Ruether Can a male Saviour ever save women? The life and work of Mary Daly</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic.</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p align="center">Debate</p> <p align="center">Form own point of view Critically analyse and evaluate key thinkers and texts</p> <p align="center">Extended writing</p>	<p align="center">Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>
<p align="center">Autumn 1 Gender and Society</p>	<p>Philosopher’s views of women Traditional Christian views of women vs Modern Christian views of Women The idea of a “Natural Order” Gender and Motherhood</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p align="center">Debate</p> <p align="center">Form own point of view Critically analyse and evaluate key thinkers and texts</p> <p align="center">Extended writing</p>	<p align="center">Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>

<p>Autumn 1 Sexual Ethics</p>	<p>Pre -marital and extra marital sex Homosexuality The impact of secularism on sexual ethics Application of ethical theories towards sexual ethics</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>
<p>Autumn 2 Conscience</p>	<p>Recap on Aquinas and Natural Law Aquinas’ teachings on the conscience Freud’s teachings on the conscience Comparing Freud and Aquinas</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links</p>

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Autumn 2 Pluralism and society	The development of contemporary multi-faith societies Christian responses to, including: o responses of Christian communities to inter-faith dialogue o the scriptural reasoning movement	Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR	Wider reading Revision and review activities Exam question at end of the topic Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts Complete the workbook and revision pack	Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing	Exposed to dates of key thinkers and how society/views have changed within generations	Skills: Knowledge Expression Application Evaluation Students are able to create synoptic links across the A-level and within each discipline To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)

<p>Autumn 2 Pluralism and theology</p>	<p>The teaching of contemporary Christian theology of religion on:</p> <ul style="list-style-type: none"> o exclusivism o inclusivism o pluralism 	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>
<p>Spring 1 Secularism</p>	<p>The rise of secularism and secularisation, and the views that:</p> <ul style="list-style-type: none"> o God is an illusion o and the result of wish fulfilment <p>Whether Christianity should play no part in public life</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation)</p>

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Spring 1 Liberation Theology	The relationship of liberation theology and Marx, including: Marx's teaching on alienation and exploitation . Liberation theology's use of Marx to analyse social sin Liberation theology's teaching on the 'preferential option for the poor'	Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR	Wider reading Revision and review activities Exam question at end of the topic Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts Complete the workbook and revision pack	Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing	Exposed to dates of key thinkers and how society/views have changed within generations	Skills: Knowledge Expression Application Evaluation Students are able to create synoptic links across the A-level and within each discipline To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)

<p>Spring 1 Meta Ethics</p>	<p>Naturalism Intuitionism Emotivism</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>
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