

**KS5 Curriculum Overview: Philosophy of religion**

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points A01- knowledge A02- evaluate Synoptic links
<p><b>Autumn 1</b></p> <p><b>Religious Language – negative, analogical or symbolic</b></p>	<p>Religious Language – The Via Negativa, The Via Positiva, Symbol.</p>	<p>Exam Question – From past questions on OCR website <a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p><b>Oracy</b> Written skills Analysing academic text Creating strengths and weaknesses of arguments. Writing under 40 minute timed essay conditions. Debating Critical thinking and articulation</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>
<p><b>Autumn 2</b></p> <p><b>Religious language – twentieth – century perspectives and philosophical comparisons</b></p>	<p>Wittgenstein’s views on language games</p> <p>The use of analytic or synthetic statements</p> <p>Logical Positivism</p> <p>Anthony Flew – falsification principle</p>	<p>Exam Question – From past questions on OCR website <a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p><b>Oracy</b> Written skills Analysing academic text Creating strengths and weaknesses of arguments. Writing under 40 minute timed essay conditions. Debating Critical thinking and articulation</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>

<p><b>Spring 1</b></p> <p><b>The Nature or Attributes of God</b></p>	<p>The nature or attributes of God – Understanding of the attributes: Omnipotence, Omniscience and Omni benevolence</p>	<p>Exam Question – From past questions on OCR website</p> <p><a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p><b>Oracy</b></p> <p><b>Written skills</b></p> <p>Analysing academic text</p> <p>Creating strengths and weaknesses of arguments.</p> <p>Writing under 40 minute timed essay conditions.</p> <p>Debating</p> <p>Critical thinking and articulation</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>
<p><b>Spring 2</b></p> <p><b>Revision</b></p>	<p>Revision</p>	<p>Exam Question – From past questions on OCR website</p> <p><a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p><b>Oracy</b></p> <p><b>Written skills</b></p> <p>Analysing academic text</p> <p>Creating strengths and weaknesses of arguments.</p> <p>Writing under 40 minute timed essay conditions.</p> <p>Debating</p> <p>Critical thinking and articulation</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>

<p>Summer 1</p> <p>Revision/ exams</p>	<p>Revision / exams</p>	<p>Exam Question – From past questions on OCR website <a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p>Oracy Written skills Analysing academic text Creating strengths and weaknesses of arguments. Writing under 40 minute timed essay conditions. Debating Critical thinking and articulation</p>	<p>Exposed to dates of key thinkers and how society/views have changed within generations</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Students are able to create synoptic links across the A-level and within each discipline</p> <p>To write an essay that interleaves A01 (explanation of theory) and A02 (evaluation) using synoptic links across philosophy ethics and theology (within timed conditions)</p>
--	-------------------------	---	---	---	---	--