

Yr 12 KS5 Curriculum Overview: Ethics and Theology

Rationale: OCR A Level Religious Studies will encourage learners to...

- Develop their interest in a rigorous study of ethics and Christian thought related to the wider world
- Develop knowledge and understanding appropriate to a specialist study of ethics and specific areas of Christian thought
- Develop an understanding and appreciation of Ethics and Christian thought and its contribution to individuals, communities and societies
- Adopt an enquiring, critical and reflective approach to the study of the ethics and Christian thought
- Reflect on and develop their own values, opinions and attitudes in the light of their studies

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points A01- knowledge A02- evaluate
<p align="center">Autumn 1</p> <p align="center">Natural Moral Law</p>	<p>Aquinas and Natural Law Four tiers of Natural Law The principles of double effect Objections of theories of Natural Law Conclusions</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic.</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p align="center">Debate</p> <p align="center">Form own point of view</p> <p align="center">Critically analyse and evaluate key thinkers and texts</p> <p align="center">Extended writing</p>	<p align="center">5 precepts</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>

<p>Autumn 1 Situation Ethics</p>	<p>Joseph Fletcher's Situation Ethics Fletcher on Conscience Objection to Situation Ethics theories Conclusions</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic. Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>6 principles</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>
<p>Autumn 1 Euthanasia with NML and S.E applied</p>	<p>The law and euthanasia Sanctity of life principle The quality of life principle Voluntary euthanasia Non - voluntary euthanasia Applications of natural law and situation ethics to euthanasia</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic. Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>		<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>

<p>Autumn 1</p> <p>Augustine and Human Nature</p>	<p>Augustine's Teaching on Human Nature</p> <p>Human relationships pre- and post-Fall</p> <p>Original Sin and its effects on the will and human societies</p> <p>God's grace</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic.</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate</p> <p>Form own point of view</p> <p>Critically analyse and evaluate key thinkers and texts</p> <p>Extended writing</p>	<p>Bible references</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>
<p>Autumn 1</p> <p>The person of Jesus Christ</p>	<p>The person of Jesus Christ</p> <p>Jesus Christ's authority as: the Son of God, a teacher of wisdom and a liberator</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic.</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate</p> <p>Form own point of view</p> <p>Critically analyse and evaluate key thinkers and texts</p> <p>Extended writing</p>	<p>Bible references</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>

<p>Spring 2 Knowledge of God's existence</p>	<p>Knowledge of God's Existence Natural knowledge of God's existence: as an innate human sense of the divine o as seen in the order of creation Revealed knowledge of God's existence: through faith and God's grace and revealed knowledge of God in Jesus Christ</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic. Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Bible references</p>	<p>Skills: Knowledge Expression Application Evaluation Material evidence: Revision page on this topic Recall in the future and make synoptic links Act on feedback from essay and show improvement in skills 3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>
<p>Spring 2 Kantian Ethics</p>	<p>Kantian ethics, including: Duty, hypothetical imperative and the categorical imperative and its three formulations The three postulates</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic. Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Categorical formula</p>	<p>Skills: Knowledge Expression Application Evaluation Material evidence: Revision page on this topic Recall in the future and make synoptic links Act on feedback from essay and show improvement in skills 3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>

<p>Spring 2 Utilitarianism</p>	<p>Utilitarianism, including: o utility, the hedonic calculate, act utilitarianism and rule utilitarianism</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic.</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Greatest happiness for the greatest number</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>
<p>Spring 2 Business Ethics applied to Utilitarianism and Kant</p>	<p>Key ideas, including: o corporate social responsibility o whistle-blowing o good ethics is good business o globalisation</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic.</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Profit</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>

<p>*Summer 3 Christian moral action</p>	<p>The teaching and example of Dietrich Bonhoeffer on: o duty to God and duty to the State o Church as community and source of spiritual discipline o the cost of discipleship</p>	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic.</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack May be taught as a home learning project over the summer depending on time.</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Dates</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>
<p>*Summer 3 Christian moral principles</p>	<ul style="list-style-type: none"> The diversity of Christian moral reasoning and practices and sources of ethics, including: o the Bible as the only authority for Christian ethical practices o Bible, Church and reason as the sources of Christian ethical practices o love (agape) as the only Christian ethical principle which governs Christian practices 	<p>Exam Question – From past questions on OCR website AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</p>	<p>Wider reading Revision and review activities Exam question at end of the topic.</p> <p>Guided reading tasks Independent study reading tasks Text book support from OCR Extracts taken directly from philosophical texts</p> <p>Complete the workbook and revision pack May be taught as a home learning project over the summer depending on time.</p>	<p>Debate Form own point of view Critically analyse and evaluate key thinkers and texts Extended writing</p>	<p>Bible references</p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>Material evidence: Revision page on this topic Recall in the future and make synoptic links</p> <p>Act on feedback from essay and show improvement in skills</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>

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