

**KS5 Yr 12 Curriculum Overview: Philosophy of Religion**

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points A01- knowledge A02- evaluate
<p align="center"><b>Autumn 1</b></p> <p>Ancient philosophical influences</p>	<p>Philosophical views of Plato and understanding of reality, the cave and the forms</p> <p>Philosophical views of Aristotle including, understanding of reality, four causes and Prime Mover</p>	<p>Exam Question – From past questions on OCR website</p> <p><a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p align="center"><b>Oracy</b> <b>Written skills</b> <b>Analysing academic text</b> <b>Creating strengths and weaknesses of arguments.</b> <b>Writing under 40 minute timed essay conditions.</b> <b>Debating</b> <b>Critical thinking and articulation</b></p>	<p align="center"><b>Exposed to dates of key thinkers and how society/views have changed within generations</b></p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>
<p align="center"><b>Autumn 2</b></p> <p>Soul, mind and body</p>	<p>Soul, Mind and Body – Soul, mind and body in the thinking of Plato and Aristotle</p>	<p>Exam Question – From past questions on OCR website</p> <p><a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p align="center"><b>Oracy</b> <b>Written skills</b> <b>Analysing academic text</b> <b>Creating strengths and weaknesses of arguments.</b> <b>Writing under 40 minute timed essay conditions.</b> <b>Debating</b> <b>Critical thinking and articulation</b></p>	<p align="center"><b>Exposed to dates of key thinkers and how society/views have changed within generations</b></p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>

<p><b>Spring 1</b></p> <p><b>Arguments based on observation</b></p>	<p>Arguments based on observation – Teleological and Cosmological arguments</p>	<p>Exam Question – From past questions on OCR website  <a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p><b>Oracy</b></p> <p><b>Written skills</b></p> <p><b>Analysing academic text</b></p> <p><b>Creating strengths and weaknesses of arguments.</b></p> <p><b>Writing under 40 minute timed essay conditions.</b></p> <p><b>Debating</b></p> <p><b>Critical thinking and articulation</b></p>	<p><b>Exposed to dates of key thinkers and how society/views have changed within generations</b></p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>
<p><b>Spring 2</b></p> <p><b>Arguments based on reason</b></p>	<p>Arguments based on reason – The Ontological argument</p>	<p>Exam Question – From past questions on OCR website  <a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p><b>Oracy</b></p> <p><b>Written skills</b></p> <p><b>Analysing academic text</b></p> <p><b>Creating strengths and weaknesses of arguments.</b></p> <p><b>Writing under 40 minute timed essay conditions.</b></p> <p><b>Debating</b></p> <p><b>Critical thinking and articulation</b></p>	<p><b>Exposed to dates of key thinkers and how society/views have changed within generations</b></p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>

<p><b>Summer 1</b></p> <p><b>Religious Experience</b></p>	<p>Mystical experience, conversion, corporate, near-death experiences.</p> <p>Key thinkers such as; William James, Rudolf Otto and Swinburne.</p> <p>Explore the psychological and Physiology interpretations of religious experiences .</p>	<p>Exam Question – From past questions on OCR website</p> <p><a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p><b>Oracy</b></p> <p><b>Written skills</b></p> <p><b>Analysing academic text</b></p> <p><b>Creating strengths and weaknesses of arguments.</b></p> <p><b>Writing under 40 minute timed essay conditions.</b></p> <p><b>Debating</b></p> <p><b>Critical thinking and articulation</b></p>	<p><b>Exposed to dates of key thinkers and how society/views have changed within generations</b></p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>
<p><b>Summer 2</b></p> <p><b>The Problem of evil</b></p>	<p>The Problem of evil – Presentations of the problem of evil, Augustine and Ireneaus' justification for a righteous God</p>	<p>Exam Question – From past questions on OCR website</p> <p><a href="#">AS and A Level - Religious Studies - H173, H573 (from 2016) - OCR</a></p>	<p>Reading the chapter from the textbook students take home. Completing the tasks and questions.</p> <p>Extra reading suggested in the course handbook</p> <p>Completing / creating revision sheets</p>	<p><b>Oracy</b></p> <p><b>Written skills</b></p> <p><b>Analysing academic text</b></p> <p><b>Creating strengths and weaknesses of arguments.</b></p> <p><b>Writing under 40 minute timed essay conditions.</b></p> <p><b>Debating</b></p> <p><b>Critical thinking and articulation</b></p>	<p><b>Exposed to dates of key thinkers and how society/views have changed within generations</b></p>	<p>Skills: Knowledge Expression Application Evaluation</p> <p>3 structured Paragraphs what interleave A01 (explanation of theory) and A02 (evaluation) to form an essay. (within timed conditions)</p>