

**KS4 Curriculum Overview: Religion and Ethics**

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points State, explain, argue and evaluate
<p align="center"><b>Autumn 1</b></p>	<p>Christianity: Beliefs and Teachings This unit is designed to encourage students to explore what difference it makes to believe in a variety of key Christian beliefs and practices. It also encourages students to explore the significance of philosophy and ethics and the difference it can make to one's own behaviour and conduct in a modern society.</p>	<p align="center"><b>Knowledge check</b></p> <p align="center"><b>Practice 12 mark question.</b></p> <p><b>Full topic exam question. Focuses on 1,2,4,5 and 12 mark question.</b></p> <p align="center"><b>Examples found on AQA website:</b></p>	<p><b>Keyword and knowledge quizzes. Based on revision, retrieval and going over misconceptions/ gaps in knowledge</b></p> <p><b>Buying a <a href="#">revision guide</a> to create own revision material and reviewing.</b></p>	<p>Guided reading tasks Biblical texts including, quotes, parables, source analysis Definition of key terms Application of command words. Debating Forming own opinion</p>	<p align="center"><b>Trinity Days of creation</b></p>	<p>Knowledge: Crucifixion, the resurrection, the incarnation, salvation, the Trinity, ascension, the afterlife</p> <p>Skills: Identifying Showing respect Response Comparison Evaluation / Decision making</p> <p>Two sides of a persuasive argument, that evaluates throughout and ends with their conclusion (new point, not repeated)</p>
<p align="center"><b>Autumn 2</b></p>	<p>Theme A: Family This unit is designed to explore a variety of Christian beliefs and practices on the family, marriage, divorce and contraception.</p>	<p align="center"><b>Knowledge check</b></p> <p align="center"><b>Practice 12 mark question.</b></p> <p><b>Full topic exam question. Focuses on 1,2,4,5 and 12 mark question.</b></p> <p align="center"><b>Examples found on AQA website:</b></p>	<p><b>Keyword and knowledge quizzes. Based on revision, retrieval and going over misconceptions/ gaps in knowledge</b></p> <p><b>Buying a <a href="#">revision guide</a> to create own revision material and reviewing</b></p>	<p>Guided reading tasks Biblical texts including, quotes, parables, source analysis Definition of key terms Application of command words. Debating Forming own opinion</p>	<p align="center"><b>Dates within the law Percentages for divorce and marriage rates.</b></p>	<p>Knowledge: human sexuality, sexual relationships before and outside marriage, contraception and family planning, marriage, divorce, gender equality</p> <p>Skills: Identifying Showing respect Response Comparison Evaluation / Decision making</p>

						Two sides of a persuasive argument, that evaluates throughout and ends with their conclusion (new point, not repeated)
Spring 1	<p><b>Sikhism beliefs:</b> pupils study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Common and divergent views within Sikhism in the way beliefs and teachings are understood and expressed is included throughout.</p>	<p><b>Knowledge check</b></p> <p><b>Practice 12 mark question.</b></p> <p><b>Full topic exam question. Focuses on 1,2,4,5 and 12 mark question.</b></p> <p><b>Examples found on AQA website:</b></p>	<p><b>Keyword and knowledge quizzes. Based on revision, retrieval and going over misconceptions/ gaps in knowledge</b></p> <p><b>Buying a <a href="#">revision guide</a> to create own revision material and reviewing</b></p>	<p>Guided reading tasks</p> <p>Biblical texts (Guru Granth Sahib) including, quotes, parables, source analysis</p> <p>Definition of key terms</p> <p>Application of command words.</p> <p>Debating</p> <p>Forming own opinion</p>	<p><b>Five stages of liberation</b></p> <p><b>Cycle diagrams of samsara.</b></p>	<p>Knowledge:</p> <p>Nature of Waheguru (God), creation, Gurmukh and Manmukh life (God vs Man centered life, the cycle of birth, death and rebirth, Mukti.</p> <p>Skills: Identifying Showing respect Response Comparison Evaluation / Decision making</p> <p>Two sides of a persuasive argument, that evaluates throughout and ends with their conclusion (new point, not repeated)</p>

<p><b>Spring 2</b></p>	<p>Theme E: Crime This unit is designed to explore a variety of religious beliefs and non-religious beliefs on key topic relating to crime. Students explore the death penalty, reasons for crime, aims of punishment and seeking forgiveness</p>	<p><b>Knowledge check</b></p> <p><b>Practice 12 mark question.</b></p> <p><b>Full topic exam question. Focuses on 1,2,4,5 and 12 mark question.</b></p> <p><b>Examples found on AQA website:</b></p>	<p><b>Keyword and knowledge quizzes. Based on revision, retrieval and going over misconceptions/ gaps in knowledge</b></p> <p><b>Buying a <a href="#">revision guide</a> to create own revision material and reviewing</b></p>	<p>Guided reading tasks Biblical texts including, quotes, parables, source analysis Definition of key terms Application of command words. Debating Forming own opinion</p>	<p><b>Dates within the law</b></p>	<p>Knowledge: Social justice, good, evil, punishment, community service, death penalty, forgiveness, treatment of criminals</p> <p>Skills: Identifying Showing respect Response Comparison Evaluation / Decision making</p> <p>Two sides of a persuasive argument, that evaluates throughout and ends with their conclusion (new point, not repeated)</p>
<p><b>Summer 1</b></p>	<p>Christianity: Practices This unit is designed to encourage students to explore what difference it makes to believe in a variety of key Christian beliefs and practices. It also encourages students to explore the significance of philosophy and ethics and the difference it can make to one's own behaviour and conduct in a modern society.</p>	<p><b>Knowledge check</b></p> <p><b>Practice 12 mark question.</b></p> <p><b>Full topic exam question. Focuses on 1,2,4,5 and 12 mark question.</b></p> <p><b>Examples found on AQA website:</b></p>	<p><b>Keyword and knowledge quizzes. Based on revision, retrieval and going over misconceptions/ gaps in knowledge</b></p> <p><b>Buying a <a href="#">revision guide</a> to create own revision material and reviewing</b></p>	<p>Guided reading tasks Biblical texts including, quotes, parables, source analysis Definition of key terms Application of command words. Debating Forming own opinion</p>		<p>Knowledge: Baptism, Pilgrimage, festivals, persecution, Holy Communion, Worship, mission and evangelism</p> <p>Skills: Identifying Showing respect Response Comparison Evaluation / Decision making</p> <p>Two sides of a persuasive argument, that evaluates throughout and ends with their conclusion (new point, not repeated)</p>

<p>Summer 2</p>	<p>Christianity practices (see above) Revision Mock</p>	<p>Christianity and Sikhism beliefs. Relationships and crime.  1 hour and 45 min paper.</p>	<p>Keyword and knowledge quizzes. Based on revision, retrieval and going over misconceptions/ gaps in knowledge  Buying a <a href="#">revision guide</a> to create own revision material and reviewing</p>	<p>Guided reading tasks Biblical texts including, quotes, parables, source analysis Definition of key terms Application of command words. Debating Forming own opinion</p>	<p>Revising keywords Writing timed conditions essays and exam questions Creating revision clocks Quizzing each other  Two sides of a persuasive argument, that evaluates throughout and ends with their conclusion (new point, not repeated)</p>
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