

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 9	<p><b><u>Module 1: Clothes and fashion</u></b></p> <p><b>What will be learnt?</b>  <b>Themes:</b>                      - Describing what you wear                      - Describing fashion in greater detail                      - Talking about shopping on the high street                      - Visiting a shopping centre                      - Dealing with problems when shopping                      - Discussing hypothetical situations  <b>Grammar:</b>                      - Using demonstrative adjectives                      - Forming the present continuous tense                      - Using indefinite adjectives                      - Using cardinal and ordinal numbers                      - Using direct object pronouns                      - Forming the conditional  <b>Strategies:</b></p>	<p><b><u>See Autumn 1</u></b></p>	<p><b><u>Module 2: Coco – Mexican Culture</u></b></p> <p><b>What will be learnt?</b>  <b>Themes:</b>                      - Through the medium of the film Coco:                       -KS3 revision (inc. nouns, articles, regular verbs in the present tense, numbers, days, months and dates)                      - revision of family, town, clothes, music, food and free time                      - Mexican culture; Day of the Dead                      - Mexican music and food through  <b>Grammar:</b>                      - Revision of KS3 grammar  <b>How students will be assessed:</b>                      - Writing/creating a poster based on the film.</p>	<p><b><u>See Spring 1</u></b></p>	<p><b><u>Module 3: My, my family and friends</u></b></p> <p><b>What will be learnt?</b>  <b>Themes:</b>                      How to discuss yourself, friends, family: physical and personal descriptions, relationships ideas about marriage and plans for a future family life  <b>Grammar:</b>                      Using tener and ser in the present tense, present tense of regular verbs, adjectival agreement and positioning of adjectives, reflexive verbs, possessive adjectives, subject pronouns, direct and indirect object pronouns, immediate future tense.  <b>Linguistic skills:</b>                      Adapting a model, expressing opinions in different ways</p>	<p><b><u>See Summer 1</u></b></p>

Modern Foreign Languages – Spanish Scheme of Learning

	<ul style="list-style-type: none"> <li>- Managing time in exams</li> <li>- Researching a famous Hispanic person</li> <li>- Taking the initiative in conversation</li> <li>- Making regular cultural references</li> <li>- Reacting to the unpredictable</li> <li>- Understanding different registers</li> </ul> <p><b>How students will be assessed:</b></p> <ul style="list-style-type: none"> <li>- Speaking, Listening, Reading and Writing Assessments based on Module 1.</li> </ul>				<p><b>How students will be assessed:</b></p> <ul style="list-style-type: none"> <li>- Listening and Reading and Assessments based on Module 1, 2 and 3</li> </ul>	
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