

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8 Single Linguists	<p><u>Module 1: My Town</u></p> <p>What will be learnt? Themes:</p> <ul style="list-style-type: none"> - Talking about places in town - Describing where you go in town - Giving and understanding directions - Discussing plans for the weekend - Comparing rural and urban environments - Describing how areas have changed over time <p>Grammar:</p> <ul style="list-style-type: none"> - Using <i>hay</i> with singular and plural nouns - Using <i>ir</i> in the present tense - Using the imperative - Forming the near future - Using the comparatives <i>tan</i> and <i>tan...como</i> - Using some key expressions in the imperfect tense 	<p><u>Module 2: My School</u></p> <p>What will be learnt? Themes:</p> <ul style="list-style-type: none"> - Talking about school subjects - Giving more detailed opinions about school subjects - Describing a timetable in a Spanish school - Describing your school environment - Talking about extracurricular activities - Discussing future plans <p>Grammar:</p> <ul style="list-style-type: none"> - Using the verb <i>estudiar</i> - Using exclamations with <i>¡qué...!</i> - Telling the time - Using <i>se puede</i> and <i>se debe</i> - Using <i>antes de</i> and <i>después de</i> - Using future expressions <p>Strategies:</p> <ul style="list-style-type: none"> - Varying your language - Using slang expressions 	<p><u>Module 3: Technology</u></p> <p>What will be learnt? Themes:</p> <ul style="list-style-type: none"> - Discussing the Internet and social media - Discussing TV programmes - Watching films at the cinema and at home - Discussing musical tastes - Creating an online profile - Discussing jobs and careers <p>Grammar:</p> <ul style="list-style-type: none"> - Forming negative expressions (II) - Using <i>acabar de</i> - Using <i>mejor</i> and <i>peor</i> - Making comparisons with <i>preferir... a...</i> - Using <i>ser</i> and <i>estar</i> - Using the future tense (regular verbs) <p>Strategies:</p> <ul style="list-style-type: none"> - Saying anglicisms in Spanish 	<p><u>Module 3: Technology (cont)</u></p> <p>What will be learnt? Themes:</p> <ul style="list-style-type: none"> - Discussing the Internet and social media - Discussing TV programmes - Watching films at the cinema and at home - Discussing musical tastes - Creating an online profile - Discussing jobs and careers <p>Grammar:</p> <ul style="list-style-type: none"> - Forming negative expressions (II) - Using <i>acabar de</i> - Using <i>mejor</i> and <i>peor</i> - Making comparisons with <i>preferir... a...</i> - Using <i>ser</i> and <i>estar</i> - Using the future tense (regular verbs) <p>Strategies:</p> <ul style="list-style-type: none"> - Saying anglicisms in Spanish 	<p><u>Module 4: Food and drink</u></p> <p>What will be learnt? Themes:</p> <ul style="list-style-type: none"> - Talking about what you eat and drink - Giving opinions on food and drink - Ordering food in a restaurant - Discussing what makes a healthy diet - Saying what parts of the body are hurting - Discussing health problems and treatments <p>Grammar:</p> <ul style="list-style-type: none"> - Using the verbs <i>comer</i> and <i>beber</i> - Forming negative expressions (I) - Using <i>tú</i> and <i>usted</i> - Using <i>mucho</i> and <i>poco</i> - Using the verb <i>doler</i> in the present tense - Using the imperative <p>Strategies:</p> <ul style="list-style-type: none"> - Including cultural knowledge in work - Describing an image 	<p><u>Module 5: Holidays</u></p> <p>What will be learnt? Themes:</p> <ul style="list-style-type: none"> - Talking about transport and holiday travel - Describing holiday activities - Extending holiday descriptions - Describing a past holiday - Making complex travel descriptions - Describing future holiday plans <p>Grammar:</p> <ul style="list-style-type: none"> - Using <i>ir</i> with prepositions - Using the verb <i>soñar</i> - Using common slang expressions - Forming the preterite tense (regular verbs) - Forming the preterite tense (irregular verbs) - Revisiting the near future <p>Strategies:</p> <ul style="list-style-type: none"> - Answering questions in Spanish

Modern Foreign Languages – Spanish Scheme of Learning

	<p>Strategies:</p> <ul style="list-style-type: none"> - Translating into Spanish - Learning infinitives - Trying repair strategies when speaking - Finding and using synonyms - Answering questions on a reading passage - Revising Spanish so far <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking, Listening, Reading and Writing Assessments based on Module 1. 	<ul style="list-style-type: none"> - Answering questions on a listening passage - Describing a picture - Understanding cultural differences - Reading a literary text <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking Assessment based on key questions covered in Module 1 and 2. 	<ul style="list-style-type: none"> - Translating short sentences into Spanish - Inferring meaning - Answering multiple-choice questions - Speaking in front of the class - Understanding short prose pieces 	<ul style="list-style-type: none"> - Translating short sentences into Spanish - Inferring meaning - Answering multiple-choice questions - Speaking in front of the class - Understanding short prose pieces <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking, Listening, Reading and Writing Assessments based on Module 1, 2 and 3 	<ul style="list-style-type: none"> - Answering questions in English - Writing without support - Re-using language - Performing a role-play <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking Assessment based on key questions covered in Module 1, 2, 3 and 4 	<ul style="list-style-type: none"> - Improving knowledge of Hispanic culture - Listening for unfamiliar language - Narrating events - Writing in different tenses - Preparing for a written exam <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking, Listening, Reading and Writing Assessments based on Module 1, 2, 3, 4 and 5
--	--	--	--	---	--	--