

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8 Dual Linguists	<p><u>Module 3: Technology</u></p> <p>What will be learnt? Themes: - Discussing the Internet and social media - Discussing TV programmes - Watching films at the cinema and at home - Discussing musical tastes - Creating an online profile - Discussing jobs and careers Grammar: - Forming negative expressions (II) - Using acabar de - Using mejor and peor - Making comparisons with preferir... a... - Using ser and estar - Using the future tense (regular verbs) Strategies: - Saying anglicisms in Spanish</p>	<p><u>See Autumn 1</u></p>	<p><u>Module 4: Food and drink</u></p> <p>What will be learnt? Themes: - Talking about what you eat and drink - Giving opinions on food and drink - Ordering food in a restaurant - Discussing what makes a healthy diet - Saying what parts of the body are hurting - Discussing health problems and treatments Grammar: - Using the verbs <i>comer</i> and <i>beber</i> - Forming negative expressions (I) - Using <i>tú</i> and <i>usted</i> - Using <i>mucho</i> and <i>poco</i> - Using the verb <i>doler</i> in the present tense - Using the imperative Strategies: - Including cultural knowledge in work - Describing an image</p>	<p><u>See Spring 1</u></p>	<p><u>Module 5: Holidays</u></p> <p>What will be learnt? Themes: - Talking about transport and holiday travel - Describing holiday activities - Extending holiday descriptions - Describing a past holiday - Making complex travel descriptions - Describing future holiday plans Grammar: - Using <i>ir</i> with prepositions - Using the verb <i>soñar</i> - Using common slang expressions - Forming the preterite tense (regular verbs) - Forming the preterite tense (irregular verbs) - Revisiting the near future Strategies: - Answering questions in Spanish</p>	<p><u>See Summer 1</u></p>

Modern Foreign Languages – Spanish Scheme of Learning

	<ul style="list-style-type: none"> - Translating short sentences into Spanish - Inferring meaning - Answering multiple-choice questions - Speaking in front of the class - Understanding short prose pieces <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking and Writing Assessments based on Module 1. 		<ul style="list-style-type: none"> - Answering questions in English - Writing without support - Re-using language - Performing a role-play <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Reading and Listening Assessments based on key questions covered in Module 1 and 2. 		<ul style="list-style-type: none"> - Improving knowledge of Hispanic culture - Listening for unfamiliar language - Narrating events <p>Writing in different tenses</p> <ul style="list-style-type: none"> - Preparing for a written exam <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking and Writing Assessments based on Module 1, 2 and 3. 	
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