

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><u>Module 1: Introducing Myself</u></p> <p>What will be learnt? Themes: - Getting to know the Spanish speaking countries of the world; - Greeting people and introducing yourself; - Learning numbers 1–31; - Saying and understanding dates; - Learning colours; - Learning classroom items and language. Grammar: - <i>Understanding word order</i> - <i>Understanding verb endings</i> - <i>Introducing the verb tener</i> - <i>Using a variety of question words</i> - <i>Giving basic opinions</i></p>	<p><u>Module 2: My Family</u></p> <p>What will be learnt? Themes: - Counting up to 100 in Spanish - Saying if you have any brothers or sisters - Saying if you have any pets - Describing hair and eyes, as well as other facial features - Describing what you and others look like - Describing personality traits. Grammar: - Forming Spanish numbers 20–100 - Using possessive adjectives - Using adjective endings - Using the verb <i>tener</i> in the present tense - Using the verb <i>ser</i> in the present tense - Using some important adverbs of frequency Strategies:</p>	<p><u>Module 3: Free-time</u></p> <p>What will be learnt? Themes: - Talking about hobbies - Talking about sports - Giving detailed opinions on sports - Discussing weather - Getting to know some famous Spanish-speaking musicians - Comparing celebrity profiles on social media Grammar: - Using the regular present tense - Learning the verbs <i>jugar</i> and <i>hacer</i> - Extending use of verbs like <i>gustar</i> with <i>porque</i> - Using ‘if’ and ‘when’ constructions - Using <i>que</i> to make longer sentences - Using the comparatives <i>más</i> and <i>menos</i> Strategies: - Using verbs in full</p>	<p><u>Module 3: Free-time (cont)</u></p> <p>What will be learnt? Themes: - Talking about hobbies - Talking about sports - Giving detailed opinions on sports - Discussing weather - Getting to know some famous Spanish-speaking musicians - Comparing celebrity profiles on social media Grammar: - Using the regular present tense - Learning the verbs <i>jugar</i> and <i>hacer</i> - Extending use of verbs like <i>gustar</i> with <i>porque</i> - Using ‘if’ and ‘when’ constructions - Using <i>que</i> to make longer sentences - Using the comparatives <i>más</i> and <i>menos</i> Strategies: - Using verbs in full</p>	<p><u>Module 4: My house</u></p> <p>What will be learnt? Themes: - Talking about the area where you live - Describing types of house - Describing rooms in the house - Describing your bedroom - Describing your dream home - Describing household tasks Grammar: - Using <i>es</i> and <i>está</i> - Using the verb <i>vivir</i> in the present tense - Using the definite article - Using prepositions of place with <i>estar</i> - Using some basic conditional expressions - Saying how many times you do things Strategies: - Working out unfamiliar language</p>	<p><u>Joy Project</u></p> <p>What will be learnt? Themes: - revision of all previous content and grammar. - students to create games which they will then use with their class mates. - games to encourage creativity and revision of grammar and language covered in Year 7. Grammar: - recap all grammar from previous Modules 1-4 How students will be assessed: - Creativity of projects - Accuracy and application of language and grammar</p>

Modern Foreign Languages – Spanish Scheme of Learning

	<p>- <i>Understanding masculine, feminine and plural nouns</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> - Immersing students in Spanish language and culture - Speaking with a great accent - Improving listening skills - Extending sentences with conjunctions - Using Spanish spontaneously and fluently <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking Assessment based on key questions covered in Module 1. 	<ul style="list-style-type: none"> - Finding ways to remember new vocabulary - Developing independence as a learner of Spanish - Learning irregular verbs - Extending writing with more detail - Varying vocabulary <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking, Listening, Reading and Writing Assessments based on Module 1 and 2 	<ul style="list-style-type: none"> - Using cognates to increase vocabulary - Organising notes to help learning - Improving reading skills - Learning how to research popular Hispanic culture - Improving your Spanish via technology 	<ul style="list-style-type: none"> - Using cognates to increase vocabulary - Organising notes to help learning - Improving reading skills - Learning how to research popular Hispanic culture - Improving your Spanish via technology <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking Assessment based on key questions covered in Module 1, 2 and 3 	<ul style="list-style-type: none"> - Checking work for errors - Using a bilingual dictionary - Recycling language - Practising creative writing - Asking questions effectively <p>How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking, Listening, Reading and Writing Assessments based on Module 1, 2, 3 and 4 	
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