

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13	<p><u>Regional identity</u> Themes: Describe and discuss Spanish customs and festivals. Discuss the similarities and differences between gastronomy in Spain. Consider the regional languages used in Spain</p> <p><u>Immigration</u> Themes: Discuss the positive and negative aspects of immigration Learn more about immigration in the Spanish-speaking world Discuss what problems illegal migrants might face</p> <p><u>Racism</u> Themes: Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world Understand and discuss measures to combat racism and their effectiveness</p>	<p><u>Coexistence of cultures</u> Themes: Understand and describe the different ways cultures integrate in Hispanic society Understand and describe the issues surrounding the integration of different cultures within the sphere of education Understand and describe the coexistence of various religions in the Hispanic world</p> <p><u>Young people of today, citizens of tomorrow</u> Themes: Discuss the importance of politics in young people’s lives Understand why their attitude to politics is changing Discuss the unemployment situation amongst young people nowadays and how it is affecting them</p>	<p><u>Popular movements</u> Themes: Consider and discuss how effective protests and strikes are Describe and discuss the power of trade unions Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina</p> <p>Grammar: Revise the preterite tense Form and use the imperfect subjunctive Use a sequence of tenses Use if clauses + pluperfect subjunctive Use if clauses + imperfect subjunctive Use the passive voice</p> <p>Skills: Speak or write about a historical personality Recognise and use ordinal numbers</p>	<p><i>Remaining time to be used for additional examination techniques and tips, revision, practice, working through past papers, and individual IRP’s.</i></p>	<p><i>Remaining time to be used for additional examination techniques and tips, revision, practice, working through past papers, and individual IRP’s.</i></p>	<p><i>Remaining time to be used for additional examination techniques and tips, revision, practice, working through past papers, and individual IRP’s.</i></p>

Modern Foreign Languages – Spanish Scheme of Learning

	<p>Look at existing legislation against racism Discuss possible new legislation Grammar: Form and use the present tense Revise the imperfect and preterite tenses Use compound tenses Improve use of nouns and adjectives Use conditional tenses Use future tenses Skills: Improve dictionary skills Revise the use of loan words Vary vocabulary by using synonyms Express approval/disapproval Translate the English gerund (-ing form) into Spanish Express obligation Tackling gap-fill exercises How students will be assessed: Past A-level papers</p>	<p>Describe and discuss the type of society young people in the Hispanic world want to live in Grammar: Form and use prepositions Use pronouns Use adverbs Use the present subjunctive Use imperatives Use the perfect subjunctive Skills: Use language for describing change Vary sentence structure to enhance writing Translating into Spanish Structure an argument Use a variety of negative expressions Talk about data and trends Express an opinion or evaluation Summarising a listening passage How students will be assessed:</p>	<p>Read for gist for comprehension Summarising a factual text Develop and use a wider vocabulary Vary sentence structure to enhance speaking Infer meaning from listening and reading Translation into English How students will be assessed: Past A-level papers Low and high stakes Listening, Reading and Speaking Card assessments.</p>			
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Modern Foreign Languages – Spanish Scheme of Learning

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