

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 12</b>	<p><i>Time will be given to ensure that students bridge the gap between GCSE and A level, with a focus on spontaneous speech and the reinforcement of essential grammatical skills: present, perfect, imperfect, conditional, conditional perfect and pluperfect tenses and adjectival agreement. Themes will, therefore, run across half-terms, with time being allowed in Spring 2 to catch up</i></p> <p><b><u>Changing Nature of the Family</u></b>  <b>Themes:</b>                      Discuss trends in marriage and the pros and cons of different family structures, the problems faced by different generations</p> <p><b><u>Cybersociety</u></b>  <b>Themes:</b>                      Discuss how technology has transformed life,</p>	<p><b><u>Equality of the sexes</u></b>  <b>Themes:</b>                      Discuss equality in Spain and the role of women. Understand changes to LGBT rights and discuss gay marriage in Spain and Hispanic countries.</p> <p><b><u>The influence of idols</u></b>  <b>Themes:</b>                      Understand the positive and negative influences singers, TV personalities and fashion icons can have in society.</p> <p><b>Grammar:</b>                      Indefinite adjectives and pronouns, perfect and pluperfect tense, conditional tense, indirect object pronouns, passive voice, direct object pronouns</p> <p><b>Skills:</b>                      Translation, listening for gist, recognising words ending in -ity, working on gapfill tasks, connectives, improving conversation style, checking written work,</p>	<p><b><u>Cultural heritage</u></b>  <b>Themes</b>                      Understand civilisations that contributed to the cultural heritage of Spain. Discuss the pre-Columbian heritage of Latin America. Understand the diversity of Hispanic music and dance.</p> <p><b>Grammar:</b>                      Present subjunctive, perfect tense in the subjunctive, demonstrative and possessive adjectives, using the imperative.</p> <p><b>Skills:</b>                      Listening skills, gap fill, speaking stimulus, using the internet effectively, breaking down comprehension tasks, recognising irregular endings.</p> <p><b>How students will be assessed:</b>                      Speaking photocard and mixed skills paper:</p>	<p><b><u>Monarchies and dictatorships</u></b>  <b>Themes:</b>                      Understand and describe the different ways cultures integrate in Hispanic society Understand and describe the issues surrounding the integration of different cultures within the sphere of education Understand and describe the coexistence of various religions in the Hispanic world</p>	<p><b><u>Literature and Film</u></b>  <b>Study of La Casa de Bernarda Alba (book) and El Laberinto del Fauno (film)</b></p> <ul style="list-style-type: none"> <li>• Analysis of main and secondary characters</li> <li>• Relationships between the characters</li> <li>• Writing / cinematographic techniques</li> <li>• Key themes:</li> </ul> <p><b>Book:</b> class, repression, love, death, honour</p> <p><b>Film:</b>                      -the role of fantasy,                      - the notions of obedience, sacrifice, Christian love and individual freedom,                      -the passage to adulthood,                      -the post-war period,                      -the fight of good against bad,                      - Euthanasia and the right to die with dignity</p>	<p><b><u>See Summer 1</u></b></p>

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	<p>different use and dangers of new technology and possible future</p> <p><b>Grammar:</b> Using the imperfect and imperfect continuous tenses, the preterite tense, imperfect and preterite together, present and present continuous tense, comparatives and superlatives, ser and estar, future and conditional,</p> <p><b>Skills:</b> Spontaneous speech and using grammatical structures more easily Students will pick a Spanish-speaking country and research current policy about the theme of the family and the digital world and how to include this when tackling a photocard. Recognising cognates, knowing when to use accents, connecting nouns and</p>	<p>translate into Spanish with more accuracy</p> <p><b>How students will be assessed:</b> Speaking photocard and mixed skills paper: reading, listening, translation</p>	<p>reading, listening, translation</p>		<ul style="list-style-type: none"> <li>• Preparation for the Independent Research Project</li> </ul> <p><b>How students will be assessed:</b> Past AS paper</p>	
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	verbs, summary writing, idiomatic expressions. <b>How students will be assessed:</b> Speaking photocard and mixed skills paper: reading, listening, translation					
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