

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	<p><u>Module 1 and 2: Social and Global Issues</u> (2 units combined)</p> <p>What will be learnt? Themes: Describing the importance of charity work and what charity work you do, discussing world problems: environment, inequality and poverty Grammar: Infinitive phrases, using me gustaría, using major/peor que, using negative words, deber and tener/hay que, using me preocupa, using 'if' sentences, pluperfect tense, algo and alguien, negative expressions.## Linguistic skills: Transferring language, approaching language in reading texts, learning vocabulary, listening for different tenses, using word families, using prefixes, using</p>	<p><u>See Autumn 1</u></p> <p>All four skills (Listening, Reading, Writing and Speaking) will be assessed in Progress Exams using previous exam papers</p>	<p><u>Module 3: Festivals</u></p> <p>What will be learnt? Themes: How to discuss how we celebrate key occasions and the importance of them, describing international festivals and a special event Grammar: Regular preterite tense, reflective verbs in the preterite tense, using ser and ir in the preterite, expressing actions and opinions, recognising the imperfect tense, numbers Linguistic skills: Using more than one tense in speaking and writing, reading strategies, past expressions of time, skim reading for information How students will be assessed:</p>	<p>Revision of course, exam preparation and practice exam papers</p> <p>Second Mock Speaking Exam.</p>	<p>Revision of course, exam preparation and practice exam papers</p>	<p>Revision of course, exam preparation and practice exam papers</p>

Modern Foreign Languages – Spanish Scheme of Learning

	exclamations, spotting positive and negative expressions How students will be assessed: Written task, 90 or 150 words based on Y10 Modules.		n/a			
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