

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p><u>Module 1: Technology</u></p> <p>What will be learnt? Themes: How to discuss new technology, how and how often you use it, the benefits and dangers of social media and mobile technology Grammar: Making comparisons using <i>más que/menos que</i>, question words, perfect tense of regular verbs, using <i>por</i> and <i>para</i>, statements of possibility, present continuous tense. Linguistic skills: Forming questions, pronunciation work, key words when reading, cognates and working out unfamiliar words from context How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking <p>Assessment: Photo</p>	<p><u>Module 2: Free-time</u></p> <p>What will be learnt? Themes: How to discuss weekend activities, healthy living including preferences for food and sport Grammar: Using <i>gustar</i> and <i>encantar</i>, regular present tense revision, irregular verbs in the present tense, radical changing verbs, pronouns after <i>con</i>, regular adverbs, pronouns after <i>para</i>, <i>hacer</i> and <i>jugar</i> in the present, using the future tense Linguistic skills: Listening for positive and negative opinions, expanding statements, using sequencers, listening techniques, using future time phrases. How students will be assessed:</p>	<p><u>Module 3: Local Area</u></p> <p>What will be learnt? Themes: Describing your area in more detail using “too much, not/enough of, far from/near to”, what you can do there, describing a town elsewhere in the French speaking world, travel and buying a ticket for a train, high numbers Grammar: Full paradigm of <i>pouvoir</i> + infinitive, <i>loin/près de le la les, trop/assez de, je voudrais</i> Linguistic skills: Using modal verbs with an infinitive, applying grammatical rules in new contexts, understanding longer passages How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking <p>Assessment:</p>	<p><u>Module 4: School</u></p> <p>What will be learnt? Themes: Describing a school day, the differences between schools, school rules and how to improve your school Grammar: Comparatives and superlatives, use of <i>tú</i> and <i>usted</i>, using the imperative, using quantifiers and intensifiers, prepositions, Linguistic skills: Using the same word with different meanings, ways to practise speaking, rephrasing the question to help you answer, translating into natural English How students will be assessed:</p> <ul style="list-style-type: none"> - Listening, Reading and Writing. Past exam questions 	<p><u>Module 5: Jobs and careers</u></p> <p>What will be learnt? Themes: Discussing future options, uni, apprenticeships, how to get a job and advantages and disadvantages of jobs, work experience Grammar: Uses of <i>cuánto</i>, using <i>lo</i> and <i>lo que</i> + adjective, using <i>quisiera</i>, using a variety of tenses Linguistic skills: Common suffixes, recognising percentages and fractions, learning useful phrases How students will be assessed:</p> <ul style="list-style-type: none"> - Speaking <p>Assessment: General Conversation (two topics). Past exam questions based on</p>	<p><u>See Summer 1</u></p>

Modern Foreign Languages – Spanish Scheme of Learning

	card and Role Play. Past exam questions based on Module 1.	- Listening, Reading and Writing. Past exam questions based on Modules 1 and 2.	General Conversation (one topic). Past exam questions based on Module 3.	based on Modules 1, 2, 3 and 4.	two previous Modules.	
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