

## KS5 Curriculum Overview: Year 13 Sociology

Students on the course will study the following two core themes:

- socialisation, culture and identity
- social differentiation, power and stratification.

These themes are taught via application to particular substantive areas of Sociology, in particular through both compulsory and option topics of Education, Families and Households, Beliefs in Society, Crime and Deviance and Theory and Research Methods. The option topics have been chosen due to the challenge it offers to our students (Beliefs in Society) and for its potential to be applied to relevant real world application (Families and Households). In addition, students will learn about the significance of conflict and consensus, social structure and social action, and the role of values. The central focus of study is on UK society today, with consideration given to comparative dimensions where relevant, including the siting of UK society within its globalised context. (AQA Specification)

Overall, the course offers a range of skills which will be assessed e.g.

- AO1: Demonstrate knowledge and understanding of: sociological theories, concepts and evidence and sociological research methods
- AO2: Apply sociological theories, concepts, evidence and research methods to a range of issues
- AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:
  - present arguments
  - make judgements
  - draw conclusions.

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points
<p style="text-align: center;"><b>Autumn 1</b></p>	<p>Paper 2: Topics in Sociology Beliefs in Society</p> <p>Paper 3: - Crime and Deviance</p> <p><b>Taught by two teachers across the year.</b></p>	<p>Students complete small mark Questions (2 and 6)</p> <p>Students complete 10 mark Questions</p> <p>Students complete 20 mark Questions</p>	<p>Research/revision.</p> <p>Exam practice.</p> <p>Scaffolding answers to A Level questions</p> <p>Workbooks</p> <p>Wider reading</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will be developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Also building up synoptic links across the course in discussions and essay writing.</p> <p>PERCL structure for Sociological essays</p>	<p>Numeracy developed through stats in crime.</p> <p>Trends and patterns in crime rates. E.g social class and crime rates etc.</p> <p>Percentages of social groups who follow a religious belief.</p>	<p>Paper 2: Beliefs in Society</p> <ul style="list-style-type: none"> <li>• Defining Religion</li> <li>• Sociological theories and perspectives of religion and beliefs.</li> </ul> <p>Paper 3: Crime and Deviance</p> <ul style="list-style-type: none"> <li>• Sociological Perspectives Crime and Deviance (functionalism, Interactionism, Labelling theory, Marxism)</li> </ul> <p><u>Sociological skills developed:</u>  AO1 – Knowledge and Understanding  AO2 – Interpretation and Application  AO3 – Evaluation and Analysis</p> <p style="text-align: center;">Synoptic links</p>

<p><b>Autumn 2</b></p>	<p>Paper 2: Topics in Sociology Beliefs in Society</p> <p>Paper 3: - Crime and Deviance</p> <p><b>Taught by two teachers across the year.</b></p>	<p>Students complete small mark Questions (2 and 6)</p> <p>Students complete 10 mark Questions</p> <p>Students complete 20 mark Questions and 30 mark questions for paper 3.</p>	<p>Research/revision.</p> <p>Exam practice.</p> <p>Scaffolding answers to A Level questions</p> <p>Workbooks</p> <p>Wider reading</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will be developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Also building up synoptic links across the course in discussions and essay writing.</p> <p>PERCL structure for Sociological essays</p>	<p>Numeracy developed through stats in crime.</p> <p>Trends and patterns in crime rates. E.g social class and crime rates etc.</p> <p>Percentages of social groups who follow a religious belief.</p>	<p>Paper 2:</p> <ul style="list-style-type: none"> <li>• Religion as a conservative force/ Religion and Social Change</li> <li>• Religious organisations</li> </ul> <p>Paper 3: Crime and Deviance</p> <ul style="list-style-type: none"> <li>• Realist theories of crime</li> <li>• Postmodernity and crime</li> <li>• Social Class and Crime</li> <li>• Gender, crime and Justice</li> <li>• Ethnicity, Crime and Justice</li> </ul> <p><u>Sociological skills developed:</u></p> <p>AO1 – Knowledge and Understanding  AO2 – Interpretation and Application  AO3 – Evaluation and Analysis</p> <p>Synoptic links</p>
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<p><b>Spring 1</b></p>	<p>Paper 2: Topics in Sociology Beliefs in Society</p> <p>Paper 3: - Crime and Deviance</p> <p><b>Taught by two teachers across the year.</b></p>	<p>Students complete small mark Questions (2 and 6)</p> <p>Students complete 10 mark Questions</p> <p>Students complete 20 mark Questions and 30 mark questions for paper 3.</p>	<p>Research/revision.</p> <p>Exam practice.</p> <p>Scaffolding answers to A Level questions</p> <p>Workbooks</p> <p>Wider reading</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will be developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Also building up synoptic links across the course in discussions and essay writing.</p> <p>PERCL structure for Sociological essays</p>	<p>Numeracy developed through stats in crime.</p> <p>Trends and patterns in crime rates. E.g social class and crime rates etc.</p> <p>Percentages of social groups who follow a religious belief.</p>	<p>Paper 2:</p> <ul style="list-style-type: none"> <li>• Religion and Social groups</li> <li>• Secularisation</li> </ul> <p>Paper 3: Crime and Deviance</p> <ul style="list-style-type: none"> <li>• Crime and the Media</li> <li>• Globalisation, Green Crime, Human Rights and State Crime</li> </ul>
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<p style="text-align: center;"><b>Spring 2</b></p>	<p>Paper 2: Topics in Sociology Beliefs in Society</p> <p>Paper 3: - Crime and Deviance</p> <p><b>Taught by two teachers across the year.</b></p>	<p>Students complete 10 mark Questions</p> <p>Students complete 20 mark Questions</p>	<p>Research/revision.</p> <p>Exam practice.</p> <p>Scaffolding answers to A Level questions</p> <p>Workbooks</p> <p>Wider reading</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will be developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Also building up synoptic links across the course in discussions and essay writing.</p> <p>PERCL structure for Sociological essays</p>	<p>Numeracy developed through stats in crime.</p> <p>Trends and patterns in crime rates. E.g social class and crime rates etc.</p> <p>Percentages of social groups who follow a religious belief.</p>	<p>Paper 2</p> <ul style="list-style-type: none"> <li>• Globalisation</li> <li>• Ideology and Science</li> </ul> <p>Paper 3:</p> <ul style="list-style-type: none"> <li>• Control, Punishment and Victims</li> </ul> <p>Paper 1 and Paper 3: Theory and Research Methods</p> <ul style="list-style-type: none"> <li>• Quantitative Research Methods – revision</li> <li>• Qualitative Research Methods – Revision</li> <li>• Sociology and Science</li> <li>• Objectivity and Values in Sociology</li> </ul> <p><u>Sociological skills developed:</u></p> <p>AO1 – Knowledge and Understanding  AO2 – Interpretation and Application  AO3 – Evaluation and Analysis</p> <ul style="list-style-type: none"> <li>• Synoptic links</li> </ul>
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<p><b>Summer 1</b></p>	<p>Theory and Methods Papers 1 and 3.</p> <p>Revision and consolidation of</p>	<p>Variety of timed questions covering the specification in preparation for exam</p>	<p>Writing task/research/review/revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Wider reading</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will be developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Also building up synoptic links across the course in discussions and essay writing.</p> <p>PERCL structure for Sociological essays</p>		<p>Paper 1 and Paper 3: Theory and Research Methods</p> <ul style="list-style-type: none"> <li>• Theories of Sociology (functionalism, Marxism, Feminist Theories, Action Theories)</li> <li>• Globalisation, Modernity and Postmodernity</li> <li>• Sociology and Social Policy</li> </ul> <p>Consolidation of Year 1 and year 2 material/content</p> <p><u>Sociological skills developed:</u>  AO1 – Knowledge and Understanding  AO2 – Interpretation and Application  AO3 – Evaluation and Analysis</p> <ul style="list-style-type: none"> <li>• Synoptic links</li> </ul>
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Summer 2						
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