

**KS5 Curriculum Overview: Sociology Year 12**

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points
<b>Autumn 1</b>	<p>Paper 1: Research methods</p> <p>Paper 2: Topics in Sociology - Families and Households</p> <p>(Taught by two teachers)</p>	<p>Students complete small mark Questions (2 and 6)</p> <p>Students complete 10 mark Questions</p> <p>Students complete 20 mark Questions</p>	<p>Research/revision.</p> <p>Exam practice.</p> <p>Scaffolding answers to A Level questions</p> <p>Workbooks</p> <p>Wider reading</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>As this is their first term for level 3 students will be developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Introduction of PERCL structure for Sociological essays</p>	<p>Numeracy developed through stats in research methods e.g correlations between social groups and health survey.</p> <p>Trends and patterns in family. E.g divorce rates etc.</p>	<p>Paper 1: Research methods</p> <ul style="list-style-type: none"> <li>Types of data</li> <li>Quantitative research methods</li> </ul> <p>Paper 2: Families and Households</p> <ul style="list-style-type: none"> <li>Sociological perspectives of the role of the family</li> </ul> <p>Sociological skills developed</p> <p>AO1 – Knowledge and Understanding</p> <p>AO2 – Interpretation and Application</p> <p>AO3 – Evaluation and Analysis</p> <p>Synoptic links</p>
<b>Autumn 2</b>	<p>Paper 1: Research methods and introduction to education</p> <p>Paper 2: Topics in Sociology - Families and Households</p>	<p>Students complete small mark Questions (2 and 6)</p> <p>Students complete 10 mark Questions</p>	<p>Research/revision.</p> <p>Exam practice.</p> <p>Scaffolding answers to A Level questions</p> <p>Workbooks</p> <p>Wider reading</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>As this is their first term for level 3 students will be developing their written skills through the use of</p>	<p>Trends and correlations within both units of study.</p>	<p>Paper 1: Education and research methods</p> <ul style="list-style-type: none"> <li>Research methods – Qualitative data</li> <li>Sociological Perspectives of the role of education.</li> </ul> <p>Paper 2: Families and Households</p> <ul style="list-style-type: none"> <li>Couples</li> </ul>

	(Taught by two teachers)	Students complete 20 mark Questions		WAGOLL, scaffolded sheets etc.  Introduction of PERCL structure for Sociological essays		Sociological skills developed AO1 – Knowledge and Understanding AO2 – Interpretation and Application AO3 – Evaluation and Analysis  Synoptic links
Spring 1	Paper 1: Research methods and introduction to education  Paper 2: Topics in Sociology - Families and Households  (Taught by two teachers)	Students complete small mark Questions (2 and 6)  Students complete 10 mark Questions  Students complete 20 mark Questions  Students complete 30 mark Questions for education also	Writing task/research/review/revision and retrieval of content  Exam practice and technique tasks – planning, constructing, reviewing exam questions.  Wider reading	Students will develop oracy skills through discussions in class based on the content learned.  Enhanced use of PERCL formula and students able to recall synoptic links from previous studies.	Use of Stats in education studies focusing on contemporary studies for gender, class and ethnicity.	Paper 1: Education <ul style="list-style-type: none"> <li>• Class differences in achievement (Internal and external factors)</li> <li>• Gender differences in education (external and internal factors)</li> </ul> Paper 2: Families and Households <ul style="list-style-type: none"> <li>• Changing family patterns and diversity</li> <li>• Social policy</li> </ul> <u>Sociological skills developed:</u> AO1 – Knowledge and Understanding AO2 – Interpretation and Application AO3 – Evaluation and Analysis  Synoptic links

<p><b>Spring 2</b></p>	<p>Paper 1: Research methods and introduction to education</p> <p>Paper 2: Topics in Sociology - Families and Households</p> <p>(Taught by two teachers)</p>	<p>Students complete small mark Questions (2 and 6)</p> <p>Students complete 10 mark Questions</p> <p>Students complete 20 mark Questions</p> <p>Students complete 30 mark Questions for education also</p>	<p>Writing task/research/review/revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Wider reading</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Enhanced use of PERCL formula and students able to recall synoptic links from previous studies.</p>	<p>Use of Stats in education studies focusing on contemporary studies for gender, class and ethnicity</p>	<p>Paper 1: Education</p> <ul style="list-style-type: none"> <li>Ethnic differences in achievement (external and internal factors)</li> <li>Processes in schools</li> </ul> <p>Paper 2: Families and Households</p> <ul style="list-style-type: none"> <li>Families and Social Policy</li> <li>Demographic changes</li> </ul> <p><u>Sociological skills developed:</u></p> <p>AO1 – Knowledge and Understanding</p> <p>AO2 – Interpretation and Application</p> <p>AO3 – Evaluation and Analysis</p> <p>Synoptic links</p>
<p><b>Summer 1</b></p>	<p>Paper 1: Research methods and introduction to education</p> <p>Paper 2: Topics in Sociology - Families and Households</p> <p>(Taught by two teachers)</p>	<p>Students complete small mark Questions (2 and 6)</p> <p>Students complete 10 mark Questions</p> <p>Students complete 20 mark Questions</p>	<p>Writing task/research/review/revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Structure and practice of MIC</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Enhanced use of PERCL formula and students able to recall synoptic links from previous studies.</p>		<p>Paper 1: Education</p> <ul style="list-style-type: none"> <li>Educational policy and inequality.</li> <li>Research methods in the context of education – application using prior knowledge from term 1.</li> </ul> <p>Paper 2: Childhood</p> <p><u>Sociological skills developed:</u></p> <p>AO1 – Knowledge and Understanding</p> <p>AO2 – Interpretation and Application</p>

		Students complete 30 mark Questions for education also	questions (20 Marks) Wider reading	Synoptic blending research with education		AO3 – Evaluation and Analysis  Synoptic links
<b>Summer 2</b>	<p>Paper 1: Research methods and introduction to education</p> <p>Paper 2: Topics in Sociology - Families and Households</p> <p>Intro to year 13 content</p> <p>(Taught by two teachers)</p>	<b>Mock exams/progress exams</b>				<p>Completion of any areas of paper 1 and paper 2</p> <p>Introductory lessons for year 13 content focusing on theory and methods.</p>