

KS3 Yr9 Curriculum Overview: Religion, Ethics and Philosophy (REP)

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points – two sides an argument with evaluation
<p align="center">Autumn 1 Islam (2022 only)</p>	<p>Pupils study the key points of Islam including the Hadith, Quran, The Five Pillars, treatment of women, Jihad, misconceptions and Islamophobia</p>	<p align="center">‘To be a good religious person you need to do more than just praise God’</p>	<p>Quizzes set to recap and help with keywords and content.</p>	<p>Working on oracy using an oracy template.</p> <p>Written debate</p> <p>Articulate their own opinion using keywords and examples to gain validity.</p>	<p align="center">Five pillars Dates of Prophet Muhammad’s life.</p>	<p>Pupils will be able to both verbally and in a formal written format, articulate their own opinion and others, using keywords and key facts.</p>
<p align="center">Autumn 2 and Spring 1 What is ethics? Who should live?</p>	<p>Pupils are given a brief overview of A-level topics such as Kantian ethics, Utilitarianism, Situation Ethics and Natural Moral law. Pupils then apply these theories to moral dilemmas of life and death. These include abortion, IVF and saviour siblings. Pupils watch My Sister’s Keeper to consolidate their learning.</p>	<p>‘Morality (right and wrong) is man-made’</p> <p>‘When deciding who should live, Utilitarianism provides the best advice’</p>	<p>Quizzes set to recap and help with keywords and content.</p>	<p>Working on oracy using an oracy template.</p> <p>Written debate</p> <p>Articulate their own opinion using keywords and examples to gain validity.</p>	<p align="center">Dates of laws passed</p>	<p>Pupils will be able to both verbally and in a formal written format, articulate their own opinion and others, using keywords and key facts.</p>

<p>Spring 2 and Summer 1</p> <p>Can reason lead to truth? Philosophy of religion.</p>	<p>Pupils explore their critical thinking skills and develop a new way of viewing every day life. Pupils will be trying to comprehend the concept of using reason to lead to the truth and debating how we know whether we exist and trust our senses. This will be applied to the film the Matrix or the Truman show in lesson and our understanding of reality.</p>	<p>'The real truths are the ones we can experience with our senses'</p>	<p>Quizzes set to recap and help with keywords and content.</p>	<p>Working on oracy using an oracy template.</p> <p>Written debate</p> <p>Articulate their own opinion using keywords and examples to gain validity.</p>		<p>Pupils will be able to both verbally and in a formal written format, articulate their own opinion and others, using keywords and key facts.</p>
<p>Summer 2</p> <p><u>*One of the following topics will be taught 2022 (both from 2023+)</u></p> <p>*Does religion help or control people?</p>	<p>Pupils will explore the human mind and the need to answer questions and assess whether religion is a manmade concept. To explore how religions has brought people together and given people a sense of belonging but also used as a way to control people. Some key thinkers will include Karl Marx, Mary Daly and Emile Durkheim.</p>	<p>'Religion was something people made up to keep society safe and happy'</p>	<p>Quizzes set to recap and help with keywords and content.</p>	<p>Working on oracy using an oracy template.</p> <p>Written debate</p> <p>Articulate their own opinion using keywords and examples to gain validity.</p>		<p>Pupils will be able to both verbally and in a formal written format, articulate their own opinion and others, using keywords and key facts.</p>

<p>Summer 2</p> <p>*How is ethics used in the world?</p>	<p>Pupils explore how ethics is used within the real world. This includes business, fashion, environment, law, sport and medicine.</p>	<p>'Ethical polices are only ever just a theory'</p>	<p>Quizzes set to recap and help with keywords and content.</p>	<p>Working on oracy using an oracy template.</p> <p>Written debate</p> <p>Articulate their own opinion using keywords and examples to gain validity.</p>	<p>Percentages</p> <p>Dates</p>	<p>Pupils will be able to both verbally and in a formal written format, articulate their own opinion and others, using keywords and key facts.</p>
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