

KS5 Curriculum Overview: Psychology

	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points
Autumn 1	<p>Teacher 1 Research Methods</p> <ol style="list-style-type: none"> Review of year 1 research methods content Correlations Case Studies Content analysis Reliability Validity Choosing a statistical test Probability and significance <p>Teacher 2 Schizophrenia</p> <ol style="list-style-type: none"> Diagnosis and classification of schizophrenia Issues in diagnosis and classification Biological explanations for Sz Biological therapy for Sz Psychological explanations for Sz. Psychological therapy for Sz 	<ul style="list-style-type: none"> All students will sit a paper 1 section in the first 2 weeks of term. This will assess summer h/w (working on areas of progress exam that identified as areas for development) In class activities including MWB and other activities to assess understanding Exam questions completed in most lessons (peer and self-assessment) Specification check (RAG) Mid/end topic knowledge tests/timed essay Mock exams (Jan) Revisiting 	<p>A3 note sheets for each area of the spec (Schizophrenia)</p> <p>Exam questions</p> <p>Revision/preparation for timed essays</p> <p>Year 1 timetable of revision – each week students are given a focus for revision, recap quiz on SMHW, links plus exam questions</p> <p>Wider reading tasks</p>	<p>Written communication:</p> <p>Describe the main features of a research study</p> <p>Use of PEEL structure (AO3)</p> <p>Note taking</p> <p>Developing a line of argument</p> <p>Essay writing</p> <p>Use of specialist terminology in written answers</p> <p>Development of extended answers in RM section</p> <p>Verbal communication:</p> <p>Group work skills</p> <p>Discussion skills</p> <p>Developing line of argument</p>	<p>AQA AS and A-level Psychology Mathematical requirements and exemplification</p>	<p>Knowledge and understanding of research methods, practical research skills and mathematical skills</p> <p>Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to Schizophrenia (AO1)</p> <p>Apply psychological knowledge and understanding of Schizophrenia in a range of contexts (AO2)</p> <p>Analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to Schizophrenia (AO3)</p> <p>Evaluate biological and psychological therapies and treatments including in terms of their appropriateness and effectiveness (AO3)</p>

		previously covered content				
Autumn 2	<p>Teacher 1 Research Methods 9. Sign test 10. Mann-Whitney 11. Wilcoxon 12. Unrelated t-test 13. Related t-test 14. Spearman Rho 15. Pearson R 16. Chi-Squared 17. Reporting psychological investigations 18. Features of Science</p> <p>Teacher 2 Schizophrenia 7. Management of Sz 8. The interactionist approach to Sz</p> <p>Forensic</p>	<ol style="list-style-type: none"> In class activities including MWB and other activities to assess understanding Exam questions completed in most lessons (peer and self-assessment) Specification check (RAG) Mid/end topic knowledge tests/timed essay Mock exams 	<p>A3 note sheets for each area of the spec (Schizophrenia)</p> <p>Exam questions</p> <p>Revision/preparation for timed essays</p> <p>Year 1 timetable of revision – each week students are given a focus for revision, recap quiz on SMHW, links plus exam questions</p> <p>Wider reading tasks</p>	<p>Written communication:</p> <p>Describe the main features of a research study</p> <p>Use of PEEL structure (AO3)</p> <p>Note taking</p> <p>Developing a line of argument</p> <p>Essay writing</p> <p>Use of specialist terminology in written answers</p> <p>Development of extended answers in RM section</p> <p>Verbal communication:</p>	<p>AQA AS and A-level Psychology Mathematical requirements and exemplification</p>	<p>Knowledge and understanding of research methods, practical research skills and mathematical skills</p> <p>Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to Schizophrenia and Forensic psychology (AO1)</p> <p>Apply psychological knowledge and understanding of Schizophrenia and Forensic Psychology in a range of contexts (AO2)</p>

	<ol style="list-style-type: none"> 1. Offender profiling – the top-down approach 2. Offender profiling – the bottom-up approach 3. Biological explanations – A historical approach 4. Biological explanations – Genetic and neural 	<p>(Jan)</p> <p>6. Revisiting previously covered content</p>		<p>Group work skills</p> <p>Discussion skills</p> <p>Developing line of argument</p>		<p>Analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to Schizophrenia and Forensic Psychology (AO3)</p> <p>Evaluate biological and psychological therapies and treatments for Schizophrenia including in terms of their appropriateness and effectiveness (AO3)</p>
<p>Spring 1</p>						

Spring 2						
Summer 1						

Summer 2						
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