

Long term planning grid

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Understanding tactical play and evaluating performance Rotation of activities Invasion Net games Trampolineing (new activity)</p> <p>What will be learnt? Tactics and strategies for more developed game play Coaching qualities and life skills</p> <p>Main outcomes Students will understand the specific strategies and tactics to develop performance Learn to become effective coaches through analysing others</p> <p>Assessment Success criteria of sport SofW Observation of coaching role Team involvement</p>	<p>Understanding tactical play and evaluating performance Rotation of activities Invasion Net games Trampolineing(new activity)</p> <p>What will be learnt? Tactics and strategies for more developed game play Coaching qualities and life skills</p> <p>Main outcomes Students will understand the specific strategies and tactics to develop performance Learn to become effective coaches through analysing others</p> <p>Assessment Success criteria of sport SofW Observation of coaching role Team involvement</p>	<p>Understanding tactical play and evaluating performance Fitness training Rotation of activities Invasion/Handball Net games Fitness/HRF</p> <p>What will be learnt? Tactics and strategies for more developed game play Coaching qualities and life skills Training programmes</p> <p>Main outcomes Students will understand the specific strategies and tactics to develop performance Learn to become effective coaches through analysing others</p> <p>Assessment Success criteria of sport SofW Observation of coaching role</p>	<p>Understanding tactical play and evaluating performance Fitness training Rotation of activities Invasion/Handball Net games Fitness/HRF</p> <p>What will be learnt? Tactics and strategies for more developed game play Coaching qualities and life skills Training programmes</p> <p>Main outcomes Students will understand the specific strategies and tactics to develop performance Learn to become effective coaches through analysing others</p> <p>Assessment Success criteria of sport SofW Observation of coaching role</p>	<p>Strategies and Tactics within summer sports Officials development Rotation of activities Athletics (judge) Tennis (umpire) Softball/Rounders/Cricket (umpire)</p> <p>What will be learnt? Specific strategies and tactics to improve all round performance Role of the official (respect) How to officiate</p> <p>Main outcomes Students will understand key strategies and tactics to help perform to a higher level Learn to become an effective official and officiate games with confidence on own or with another</p> <p>Assessment Application of strategies and tactics within their performance Observation Officiating success and involvement in younger</p>	<p>Strategies and Tactics within summer sports Officials development Rotation of activities Athletics (judge) Tennis (umpire) Softball/Rounders/Cricket (umpire)</p> <p>What will be learnt? Specific strategies and tactics to improve all round performance Role of the official (respect) How to officiate</p> <p>Main outcomes Students will understand key strategies and tactics to help perform to a higher level Learn to become an effective official and officiate games with confidence on own or with another</p> <p>Assessment Application of strategies and tactics within their performance Observation Officiating success and involvement in younger</p>

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	<p>Communication, empathy, decision making Assessment Success criteria of sport SofW Observation of coaching role Team involvement</p>		<p>Team involvement Training programme success</p>	<p>Team involvement Training programme success</p>	<p>year games internal or external Officiating courses</p>	<p>year games internal or external Officiating courses</p>
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