

**KS5 Y13 Curriculum Overview: History**

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points
Autumn 1	<p><b>Component 1: The Tudors: England, 1485–1603:</b></p> <ul style="list-style-type: none"> <li>- Turmoil and triumph, 1547–1603</li> <li>- Instability and consolidation: ‘the Mid Tudor Crisis’, 1547– 1563</li> <li>- The triumph of Elizabeth, 1563–1603</li> </ul> <p><b>Component 2: Revolution and dictatorship: Russia, 1917–1953: Stalin’s Rule, 1929– 1953</b></p> <ul style="list-style-type: none"> <li>- Economy and society, 1929–1941</li> <li>- Stalinism, politics and control, 1929–1941</li> <li>- The Great Patriotic War and Stalin’s Dictatorship, 1941–1953</li> </ul> <p><b>Component 3: Historical investigation (NEA) Civil Rights in America</b></p>	In class, timed exam practice questions	Wider reading booklet and recommended reading lists	Guided reading	Chronology based tasks and timeline activities	<p><b>Component 1: The Tudors</b></p> <ul style="list-style-type: none"> <li>- Tracking themes over time to evaluate change and continuity (power, rebellion, economy, government, authority, society, religion, culture) (AO1)</li> <li>- Historical interpretations (AO3)</li> </ul> <p><b>Component 2: Revolution and dictatorship: Russia, 1917-1953</b></p> <ul style="list-style-type: none"> <li>- Narrative of key events, changes and people. Significance. Causation. Links / connections (AO1)</li> <li>- Contemporary evidence (AO2)</li> </ul>
Autumn 2		Homework exam practice questions	Research and presentation tasks	Subject specific key words	Graph and map based tasks	
Spring 1		Whole school mock exam as per timetable	Exam practice work: question planning, writing, reviewing	Core definitions of command words	Inference from statistical data	
Spring 2		End of unit knowledge tests	Revision/ retrieval activities	Extended and analytical writing through essay planning and practice	Speaking and listening – through debate tasks and presentations	
Summer 1						

	Due for final hand in the week before Easter break					
<b>Summer 2</b>	<p><b>Revision</b> of both content and skills for Component 1 and Component 2 where time allows in lessons.</p> <p>After school revision running in addition.</p>	<p>Practice exam style questions timed in lessons and as revision</p> <p>Retrieval quizzes</p>	<p>Retrieval and revision activities</p> <p>Essay planning and practice questions</p>	<p>Focus on interpretations &amp; contemporary evidence</p> <p>Use of scholarly writing</p> <p>Core definitions of command words</p>	<p>Chronology based tasks and timeline activities</p> <p>Inference from statistical data</p>	<ul style="list-style-type: none"> <li>- Review / recap of key knowledge (AO1)</li> <li>- Big picture of knowledge – change and continuity / links and connections (AO1)</li> <li>- Historical interpretations (AO3)</li> <li>- Contemporary evidence (AO2)</li> </ul>