

**KS5 Y12 Curriculum Overview: History**

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points
Autumn 1	<b>Component 1: The Tudors, England 1485-1603</b>	In class, timed exam practice questions	Wider reading booklet and recommended reading lists	Guided reading  Subject specific key words	Chronology based tasks and timeline activities	<b>Component 1: The Tudors</b> <ul style="list-style-type: none"> <li>- Tracking themes over time to evaluate change and continuity (power, rebellion, economy, government, authority, society, religion, culture) (AO1)</li> <li>- Historical interpretations (AO3)</li> </ul> <b>Component 2: Revolution and dictatorship: Russia, 1917-1953</b> <ul style="list-style-type: none"> <li>- Narrative of key events, changes and people. Significance. Causation. Links / connections (AO1)</li> <li>- Contemporary evidence (AO2)</li> </ul>
Autumn 2	<b>Consolidation of the Tudor Dynasty:</b> <ul style="list-style-type: none"> <li>- England, 1485–1547</li> <li>- Henry VII, 1485–1509</li> <li>- Henry VIII, 1509–1547</li> </ul>	Homework exam practice questions	Research and presentation tasks	Core definitions of command words	Graph and map based tasks	
Spring 1		Whole school mock exam as per timetable	Exam practice work: question planning, writing, reviewing	Extended and analytical writing through essay planning and practice	Inference from statistical data	
Spring 2	<b>Component 2: Revolution and dictatorship: Russia, 1917–1953:</b>	End of unit knowledge tests	Revision/ retrieval activities	Speaking and listening – through debate tasks and presentations		
Summer 1	<b>The Russian Revolution and the Rise of Stalin, 1917-1929</b> <ul style="list-style-type: none"> <li>- Dissent and Revolution, 1917</li> <li>- Bolshevik consolidation, 1918–1924</li> <li>- Stalin’s rise to power, 1924–1929</li> </ul>					

<p style="text-align: center;"><b>Summer 2</b></p>	<p><b>Component 3: Historical investigation (NEA) Civil Rights in America</b></p> <ul style="list-style-type: none"> <li>- Taught course (17 lessons)</li> <li>- Research and planning phase</li> <li>- Writing phases</li> </ul>	<p>Class discussion and individual discussion</p>	<p>Researching individual NEA focus using booklet to support</p> <p>Planning NEA</p> <p>Writing NEA</p>	<p>Guided reading</p> <p>Focus on interpretations &amp; contemporary evidence</p> <p>Use of scholarly writing</p> <p>Core definitions of command words</p>	<p>Chronology based tasks and timeline activities</p> <p>Inference from statistical data</p>	<ul style="list-style-type: none"> <li>- Narrative of Civil Rights over time (AO1) Concept of change and continuity over time (AO1)</li> <li>- Evaluation – causes of change / scale of change, comparisons between factors (AO1)</li> <li>- Contemporary evidence (AO2)</li> <li>- Historical interpretations (AO3)</li> </ul>
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