

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 9	<p>What will be learnt?</p> <p>Gesundes Leben</p> <p>Themes</p> <ul style="list-style-type: none"> • Talk about what sports you do to keep fit, how often and why • Healthy eating and lifestyle <p>Grammar</p> <ul style="list-style-type: none"> • um ... zu ... (in order to ...) • The imperative (du and Sie) • Infinitive structures (zu + infinitive) • Time phrases and word order • Use of connectives and word order • modal verbs <p>Linguistic Skills</p> <ul style="list-style-type: none"> • Identify language patterns • Adapt language to 	<p>What will be learnt?</p> <p>Die Medien / Hobbys</p> <p>Themes</p> <ul style="list-style-type: none"> • TV viewing habits • Forms of media; compare old and new media • Favourite music, singers and bands • Film and film reviews • Reading habits • Talk about your favourite hobby and why you like it • Talk about what hobbies you do in different kinds of weather • Talk about what you will do next weekend • Other unusual hobbies <p>Grammar</p> <ul style="list-style-type: none"> • Possessive adjectives (mein, dein, sein, ihr) • Present tense and imperfect tense (war, waren) 	<p>What will be learnt?</p> <p>Mein Zuhause / Meine Stadt</p> <p>Themes</p> <ul style="list-style-type: none"> • Places in a town • Things to see and do in a town; say what you're going to do • Describe where you live; give your opinion of it • Ways to be environmentally friendly • Environmental problems and solutions <p>Grammar</p> <ul style="list-style-type: none"> • Accusative case (with definite article) • in + accusative and dative • Future tense • Perfect and imperfect tenses • Prepositions with the dative case (+ definite article) • weil + correct word 	<p>What will be learnt?</p> <p>Zu Besuch / Ferien</p> <p>Themes</p> <ul style="list-style-type: none"> • Holidays • Where you travel and how long you stay there • Holiday activities • Planning a future holiday • Talk about past holiday experiences <p>Grammar</p> <ul style="list-style-type: none"> • Modal verbs • Future tense • Perfect and imperfect tenses • Prepositions with the dative case (+ definite article) <p>Linguistic Skills</p> <ul style="list-style-type: none"> • Write a formal letter • Think about language patterns • Adapt a text • Use knowledge of 	<p>What will be learnt?</p> <p>Schule und Zukunft</p> <p>Themes</p> <ul style="list-style-type: none"> • Part-time jobs; say how much you earn and what you're saving for • School system in Germany; compare German and UK schools • School subjects and plans for next year • Jobs and future careers • Describe your school day; Swiss school system <p>Grammar</p> <ul style="list-style-type: none"> • für + accusative • ich möchte ... werden • Use a range of tenses (present, perfect, imperfect and future) • Word order: verb second <p>Linguistic Skills</p> <ul style="list-style-type: none"> • Ask and answer questions 	<p>What will be learnt?</p> <p>Familie und Beziehungen</p> <p>Themes</p> <p>KS3 revision (inc. nouns, articles, regular verbs in the present tense, numbers, days, months and dates)</p> <p>How to discuss yourself, friends, family: physical and personal descriptions, relationships ideas about marriage and plans for a future family life</p> <p>Grammar:</p> <p>Using regular and irregular verbs in the present tense</p> <p>Reflexive verbs</p> <p>Separable verbs</p> <p>Possessive adjectives</p> <p>Using the future tense</p> <p>Using wollen to say what you want to do</p>

	<p>build new words and phrases</p> <ul style="list-style-type: none"> • Give more detailed responses • Use previously learned language • Develop dictionary skills and expand your vocabulary • Strategies for learning plurals of nouns <p>How students will be assessed Listening, Reading and Writing assessments based on module 1.</p>	<ul style="list-style-type: none"> • dieser/diese/dieses and welcher?/welche?/welches? • Perfect tense and imperfect tense (war, waren) • Present tense of regular and irregular verbs • Adjective endings (nominative and accusative with definite and indefinite article) • Word order with wenn • Future tense <p>Linguistic Skills</p> <ul style="list-style-type: none"> • Use existing knowledge to build new expressions and work out meaning • Work out the meaning of new words and recognise 'false friends' • Explain your opinions • Adapt a text • Use frequency expressions • Strategies for reading longer texts • Use knowledge of 	<p>order</p> <ul style="list-style-type: none"> • Dative case (mit and zu + definite article) • Compound nouns • Comparatives and superlatives • Present, past and future tenses <p>Linguistic Skills</p> <ul style="list-style-type: none"> • Write a formal letter • Think about language patterns • Adapt a text • Use knowledge of grammar to help you understand texts • Write creatively • Read for gist and detail • Identify different styles of writing • Identify and use of knowledge of language patterns • Evaluate language tasks • Work out the meaning of new words • Improve written work <p>How students will be assessed</p>	<p>grammar to help you understand texts</p> <ul style="list-style-type: none"> • Write creatively • Read for gist and detail • Identify different styles of writing • Identify and use of knowledge of language patterns • Evaluate language tasks • Work out the meaning of new words • Improve written work <p>How students will be assessed Speaking Assessment. General conversation questions based on modules 1-4</p>	<ul style="list-style-type: none"> • Work out the meaning of unknown words • Use knowledge of language patterns • Masculine and feminine forms of jobs • Use strategies to sound more authentic when speaking German <p>How students will be assessed Listening, Reading and Writing assessments based on modules 1-5</p>	<p>Using comparative and superlative adjectives German nouns in the plural</p> <p>Linguistic skills: Adapting a model, expressing opinions in different ways. Looking for clues when listening Learning to distinguish word types Understanding questions in German Spotting patterns in German and English</p> <p>How students will be assessed: All four skills EOUT Role-plays and photo card low stakes assessments throughout the module. Written task, 90/150 words</p>
--	--	--	--	---	--	---

		<p>language patterns</p> <ul style="list-style-type: none">• Use linking words• Build longer sentences• Identify grammar patterns• Practise reading skills <p>How students will be assessed</p> <p>Speaking Assessment. General conversation questions based on first module.</p>	<p>Listening, Reading and Writing assessments based on modules 1-3</p>			
--	--	---	--	--	--	--