

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 8	<p><b>What will be learnt?</b></p> <p>Los geht's / Hallo</p> <p><b>Themes</b></p> <ul style="list-style-type: none"> <li>• Introduction to Germany and German-speaking countries; names of towns and countries</li> <li>• Symbols of Germany</li> <li>• Classroom language</li> <li>• Greetings; introduce yourself and spell your name</li> <li>• Numbers up to 31; months</li> <li>• Say your age and birthday</li> <li>• Say which country you're from, where you live and what languages you speak</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Das ist ...</li> <li>• Gender: ein, eine</li> </ul> <p>The German alphabet</p> <ul style="list-style-type: none"> <li>• sein / haben full verb</li> <li>• Word order in simple</li> </ul>	<p><b>What will be learnt?</b></p> <p>Meine Familie</p> <p><b>Themes</b></p> <ul style="list-style-type: none"> <li>• Family, brothers and sisters</li> <li>• Pets and zoo animals</li> <li>• Colours</li> <li>• Descriptions of self and others</li> <li>• Classroom objects; items in a school bag</li> <li>• Opinions of school subjects</li> <li>• Ask and say what time it is; talk about school timetables</li> <li>• Days of the week</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Mein(e), dein(e)</li> <li>• Ich habe (k)ein(e)(n) ...</li> <li>• Er, sie, es, sie</li> <li>• Noun plurals</li> <li>• sein + adjectives</li> <li>• Gender: der, die, das</li> <li>• haben</li> <li>• "Verb second" word order</li> </ul>	<p><b>What will be learnt?</b></p> <p>Meine Schule</p> <p><b>Themes</b></p> <ul style="list-style-type: none"> <li>• Classroom objects; items in a school bag</li> <li>• Opinions of school subjects</li> <li>• Ask and say what time it is; talk about school timetables</li> <li>• Days of the week</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Mein(e), dein(e)</li> <li>• Ich habe (k)ein(e)(n) ...</li> <li>• Er, sie, es, sie</li> <li>• Noun plurals</li> <li>• sein + adjectives</li> <li>• Gender: der, die, das</li> <li>• haben</li> <li>• "Verb second" word order</li> </ul> <p><b>Linguistic Skills</b></p> <ul style="list-style-type: none"> <li>• Use a bilingual dictionary</li> <li>• Learn words and their</li> </ul>	<p><b>What will be learnt?</b></p> <p>Freizeit und Hobbys / Guten Appetit</p> <p><b>Themes</b></p> <ul style="list-style-type: none"> <li>• Sports and musical instruments</li> <li>• Hobbies: talk about what you like doing and prefer doing, and what your favourite hobby is</li> <li>• Talk about computer games</li> <li>• Say how often you do something</li> <li>• Food: likes, dislikes and what you eat for different meals</li> <li>• Order a snack</li> <li>• quantities and packaging; food shopping</li> <li>• Healthy eating</li> <li>• Order a meal in a restaurant</li> </ul> <p><b>Grammar</b></p> <p>Gern, nicht gern, lieber,</p>	<p><b>What will be learnt?</b></p> <p>Guten Appetit</p> <p><b>Themes</b></p> <ul style="list-style-type: none"> <li>• Food: likes, dislikes and what you eat for different meals</li> <li>• Order a snack</li> <li>• quantities and packaging; food shopping</li> <li>• Healthy eating</li> <li>• Order a meal in a restaurant</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Word order with time phrases - "Verb second" word order</li> <li>• Ich möchte + noun</li> <li>• Singular and plural nouns (units of quantity)</li> <li>• Man soll + infinitive</li> <li>• Ich esse + kein(e)(n) ...</li> </ul> <p><b>Linguistic Skills</b></p>	<p><b>What will be learnt?</b></p> <p>Wo wohnst du?</p> <p><b>Themes</b></p> <ul style="list-style-type: none"> <li>• Countries, regions and the weather</li> <li>• Types of neighbourhood; types of house; rooms in a house or flat; bedroom descriptions</li> <li>• Numbers up to 1000</li> <li>• Places in a town</li> <li>• Talk about what you can do in a place and express your opinions</li> <li>• Ask for and give directions</li> <li>• Buy tickets and presents</li> <li>• Tourist information</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Present tense of wohnen</li> <li>• Prepositions + dative (inem/einer/einem,</li> </ul>

	<p>sentences</p> <ul style="list-style-type: none"> <li>• Ordinal numbers</li> <li>• Masc. and fem. forms of nationalities</li> </ul> <p><b>Linguistic Skills</b></p> <ul style="list-style-type: none"> <li>• Use German to communicate in class</li> <li>• Identify language patterns and words from the same family</li> <li>• Learning tips: regular revision</li> <li>• Work out meaning (cognates, visuals)</li> </ul> <p><b>How students will be assessed</b></p> <p>Speaking Assessment. General conversation questions based on first module.</p>	<p>order</p> <p><b>Linguistic Skills</b></p> <ul style="list-style-type: none"> <li>• Use a bilingual dictionary</li> <li>• Learn words and their plurals</li> <li>• Work out meaning</li> <li>• Identify language patterns</li> <li>• Work out meaning (cognates, context, component parts of a word, visuals)</li> <li>• Ask questions</li> </ul> <p><b>How students will be assessed</b></p> <p>Listening, Reading and Writing assessments based on modules 1 and 2.</p>	<p>plurals</p> <ul style="list-style-type: none"> <li>• Work out meaning</li> <li>• Identify language patterns</li> <li>• Work out meaning (cognates, context, component parts of a word, visuals)</li> <li>• Ask questions</li> </ul> <p><b>How students will be assessed</b></p> <p>Speaking Assessment. General conversation questions based on first, second and third module.</p>	<p>am liebsten</p> <ul style="list-style-type: none"> <li>• Present tense of a regular verb (spielen) and irregular verbs (fahren, lesen, sehen)</li> <li>• Denn</li> <li>• How to say “them” (sie)</li> </ul> <p><b>Linguistic Skills</b></p> <ul style="list-style-type: none"> <li>• How to keep a record of new language</li> <li>• Deduce meaning from intonation</li> <li>• Use known language to work out meaning of new words</li> <li>• Adapt language to create new language</li> <li>• Use linking words</li> <li>• Use familiar language in a new context</li> <li>• Use polite language</li> <li>• Work out language patterns</li> <li>• Use different strategies to work out meaning</li> </ul> <p><b>How students will be assessed</b></p>	<ul style="list-style-type: none"> <li>• How to keep a record of new language</li> <li>• Deduce meaning from intonation</li> <li>• Use known language to work out meaning of new words</li> <li>• Adapt language to create new language</li> <li>• Use linking words</li> <li>• Use familiar language in a new context</li> <li>• Use polite language</li> <li>• Work out language patterns</li> <li>• Use different strategies to work out meaning</li> </ul> <p><b>How students will be assessed</b></p> <p>Speaking Assessment. General conversation questions based on first to fifth module.</p>	<p>dem/der/dem)</p> <ul style="list-style-type: none"> <li>• Es gibt + accusative (einen/eine/ ein) • Es gibt + (k)ein(e)(n) ...</li> <li>• Modal verbs (können, wollen)</li> <li>• The imperative (du, Sie)</li> <li>• Ich möchte/nehme + accusative</li> <li>• Subject–verb inversion in questions</li> </ul> <p><b>Linguistic Skills</b></p> <ul style="list-style-type: none"> <li>• Learning techniques</li> <li>• Adapt language to create new language</li> <li>• Work out meaning of compound nouns</li> <li>• Work out language patterns</li> <li>• Ask questions</li> <li>• Evaluate and improve written work</li> <li>• Identify language patterns</li> <li>• Listening strategies</li> </ul> <p><b>How students will be assessed</b></p>
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