

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	
Year 13	<p><u>Immigration</u></p> <p>Themes: Explain the main reasons why people migrate Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination Examine issues affecting a country's migration policy</p> <p>Grammar: Use weak masculine nouns Use complex adjectival phrases Use adjective endings</p> <p>Skills: Apply dictionary skills: verbs Talk about data and trends Use gist comprehension for complex passages Tackling gap-fill tasks</p> <p>How students will be assessed: Speaking photocard and mixed skills paper: reading, listening, translation</p>	<p><u>Racism</u></p> <p>Themes: Discuss the impact of racism on its victims and the support available Discuss the origins of racism Discuss how people resist racism and show moral courage to fight against it</p> <p>Grammar: Use relative and interrogative pronouns Revise the present and future tenses Use the subjunctive in indirect speech (2)</p> <p>Skills: Use a variety of negative expressions Translate the English gerund into German Express obligation Strategies for checking your work</p> <p>How students will be assessed: Speaking photocard and mixed skills paper: reading, listening, translation</p>	<p><u>Young People and Politics</u></p> <p>Themes: Discuss the ways and the extent to which young people engage in politics Discuss priorities for youth politics in Germany Discuss the priorities of young people and the role of pressure groups</p> <p>Grammar: Use the passive Use modal particles Use correct word order, including variations for emphasis</p> <p>Skills: Express criticism tactfully Express approval and disapproval Use language to promote a cause Summarising a factual text</p> <p>How students will be assessed: Speaking photocard and mixed skills paper: reading, listening, translation</p>	Revision and catch up of all topics	Speaking exam and preparation for the other exams	

<p><u>Integration</u></p> <p>Themes: Discuss how the German government promotes the integration of migrants and refugees Discuss barriers to integration Discuss and compare the experiences of migrants and refugees in Germany</p> <p>Grammar: Use possessive and interrogative adjectives Use the subjunctive in indirect speech (1) Use correct word order</p> <p>Skills: Plan a discussion Talk about priorities Speak accurately and with good pronunciation through listening Varying sentence structure to enhance writing and speaking</p> <p>How students will be assessed: Speaking photocard and mixed skills paper: reading, listening, translation</p>	<p><u>Germany and the European Union</u></p> <p>Themes: Discuss how the EU has evolved and Germany's role within it Discuss the advantages and disadvantages of the EU for Germany Understand the impact of EU expansion on Germany</p> <p>Grammar: Use the perfect, imperfect and pluperfect tenses Use da(r) + preposition to anticipate a dass or infinitive clause Use the future perfect tense</p> <p>Skills: Vary vocabulary by using synonyms Express doubt and uncertainty Expand a discussion Understanding complex sentence structures</p> <p>How students will be assessed: Speaking photocard and mixed skills paper:</p>	<p><u>The Reunification and its consequences</u></p> <p>Themes: Discuss the events and developments which led to German reunification Discuss and contrast the desired and actual outcomes of reunification Discuss and compare the culture and identity of the old and new federal states</p> <p>Grammar: Use the pluperfect subjunctive in conditional sentences Use cases Use conditional sentences with the imperfect and pluperfect subjunctive</p> <p>Skills: Recognise and use subjunctive forms Use language for describing change Plan an essay Asking questions and creating a dialogue</p> <p>How students will be assessed:</p>			
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		reading, listening, translation	Speaking photocard and mixed skills paper: reading, listening, translation			
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