

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>
Year 11	<p><b>Local, National Global areas of Interest</b> <i>Charity work and world problems (2 units combined)</i></p> <p><b>Themes:</b> Describing the importance of charity work and what charity work you do, discussing world problems: environment, inequality and poverty</p> <p><b>Grammar:</b> Using in with the accusative and dative Using wenn clauses Using dieser and jeder in all the cases Using als when talking about the past Recognising um ... zu and verbs that are followed by zu Saying 'must not' and 'don't have to' Practice with the imperfect tense</p> <p><b>Linguistic skills:</b> Ignoring words which are not needed Using cognates and near-cognates Using the layout to help understanding Reading authentic texts</p>	<p><b>See Autumn 1</b></p> <p><b>How students will be assessed:</b> Progress exams in all four skills – Listening, Reading, Writing and Speaking.</p>	<p><b>Identity and Culture</b> <i>Customs and festivals</i></p> <p><b>What will be learnt?</b></p> <p><b>Themes:</b> How to discuss how we celebrate key occasions and the importance of them, describing international festivals and a special event</p> <p><b>Grammar:</b>  Using adjectives as nouns The names of countries and places Revising the verb as second idea in the sentence Weak masculine nouns Revising the perfect tense II Describing past activities and saying what you thought of them Using personal pronouns Word order with time – manner – place (revision)</p> <p><b>Linguistic skills:</b>  Paraphrasing when speaking Using infinitives as nouns Spotting different words used to express the same idea</p>	<p><b>Preparation for the exams</b></p> <p><b>How students will be assessed:</b> Progress Speaking Exam 2.</p>	<p><b>Preparation for the exams</b></p>

	<b>How students will be assessed:</b> Written task, 90/150 words		Using the context when listening  <b>How students will be assessed:</b> n/a – Exam practice and Progress exam feedback.		
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