

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 10	<p><u>Identity and Culture</u> <i>Technology in Everyday Life</i> What will be learnt? Themes: How to discuss new technology, how and how often you use it, the benefits and dangers of social media and mobile technology Grammar: Using direct and indirect object pronouns Using weil and wenn Deciding when to use wann, wenn and als The imperative Using the imperfect tense Possessive adjectives When to use the imperfect and perfect tenses</p> <p>Linguistic skills: Spotting grammatical signposts Making the most of near-cognates Thinking creatively in speaking</p>	<p><u>Identity and Culture</u> <i>Free-time activities</i> What will be learnt? Themes: How to discuss weekend activities, healthy living including preferences for food and sport Grammar: Using separable verbs in the perfect tense The verb as second idea in the perfect tense Using separable and reflexive verbs in the perfect tense Word order using the time –manner – place rule Revising the present tense Modes of address (the three words for ‘you’) Using the correct word order with adverbial phrases Forming questions with the different modes of address Using separable and reflexive verbs in the future tense</p>	<p><u>Local, National Global areas of Interest</u> <i>Home, town and region</i> What will be learnt? Themes: Describing your home, ideal home, town and area Grammar: Using prepositions to say where things are Using prepositions that take the dative Future tense (revision) Using können Using adjective endings after ‘the’ and ‘a’ Making questions with interrogatives More on the verb as second idea (revision)</p> <p>Linguistic skills: Using grammatical markers Describing something when you don’t know the word</p>	<p><u>Local, National Global areas of Interest</u> <i>Holidays</i> Themes: Describing holidays in present, past, future tenses, ideal holidays Grammar: Using the imperative The pluperfect tense Using the pluperfect tense Using the conditional tense and wenn clauses Using and recognising reflexive pronouns Recognising weak masculine nouns Using reflexive verbs with a direct object Adjective endings after etwas, nichts, viel, wenig, alles</p> <p>Linguistic skills: Spotting near-cognates when listening Using grammatical categories Recognising suffixes Looking for words inside other words</p>	<p><u>Current and future study and employment</u> <i>Life at school and college</i> Themes: Describing a school day, the differences between schools, school rules and how to improve your school Grammar: Using the prepositions seit and vor Adjective endings after etwas, nichts, viel, wenig, alles Using infinitive constructions (um... zu, ohne ... zu) Using the correct tense with seit Revising reflexive verbs The imperative Using common subjunctive forms Revising the comparative and the superlative</p> <p>Linguistic skills:</p>	<p><u>Current and future study and employment</u> <i>Jobs, careers and ambitions</i> Themes: Discussing future options, uni, apprenticeships, how to get a job and advantages and disadvantages of jobs, work experience Grammar: Using welcher? (which?) Using adverbs such as hoffentlich and vielleicht Using verbs followed by zu Using wäre and hätte in conditional sentences (revision) Recognising prepositions with the genitive case Using the genitive case Using subordinate clauses to develop your sentences</p> <p>Linguistic skills: Simplifying what you say Listening for different ways of saying the same thing</p>

	<p>Achieving a fluent English translation</p> <p>How students will be assessed Speaking; Photo Card and Role Play</p>	<p>Using modal verbs Revising the different words for 'when' Using past, present and future time frames</p> <p>Linguistic skills: Working out the meaning of new words Asking for clarification Spotting more common patterns in German / English words Listening for essential words Spotting feminine nouns</p> <p>How students will be assessed: Listening, Reading and Writing based on modules 1 and 2</p>	<p>Using drawing to help you communicate Breaking down long words to understand them</p> <p>How students will be assessed: Speaking; General Conversation questions</p>	<p>How students will be assessed: Listening, Reading and Writing based on modules 3 and 4</p>	<p>Translating into German when you don't know a word Using du / ihr / Sie in informal and formal situations Recognising different ways of saying the time Making use of grammatical markers and categories</p> <p>How students will be assessed: Speaking; General Conversation questions</p>	<p>Recognising the verb in a sentence Using von + dative instead of the genitive</p> <p>How students will be assessed: Year 10 Exams</p>
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