

KS3 Curriculum Overview: Geography Year 8

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points
<p align="center">Autumn 1 The Middle East</p>	<p>L1 – where is the Middle East? L2 – Why is there conflict in Yemen? L3 – an introduction to Afghanistan L4 – why is there conflict in Afghanistan? L5 – conflict between Israel and Palestine L6 – World up in Qatar L7 – How has tourism helped Dubai to develop? L9 – Is Dubai developing sustainably? L10 – Assessment</p>	<p align="center">End of topic test</p>	<p align="center">Set by class teacher for individual classes with homework booklets</p>	<p>Wider Reading and Models</p> <ul style="list-style-type: none"> • Guided Reading using Geofiles, academic magazines and books to support wider knowledge • Use of articles from National Geographical Association magazine on recent earthquakes and strategies • Key term list for topic 	<ul style="list-style-type: none"> • Graphical skills • Map skills – interpretation of range of maps • Research • Numerical data interpretation • Diagram annotation 	<p>Main intended outcomes:</p> <p>To identify the countries found in the ME To describe the different religions found within the ME To examine how this may create issues</p> <p>What will they learn? Location-based approach covering many aspects of physical and human geography, but also introduces relatively new concepts such as conflict/war and international interdependence</p>
<p align="center">Autumn 2 Tectonics</p>		<p align="center">End of topic test</p>	<p align="center">Set by class teacher for individual classes with homework booklets</p>	<p>Wider Reading</p> <ul style="list-style-type: none"> • Guided Reading using Geofiles, academic magazines and books to support wider knowledge • “When the river runs dry” as extra source material for water management as a case study • Key term list for topic 	<ul style="list-style-type: none"> • Map skills – choropleths, dot maps • Graphical skills – line graphs, bar charts, pie charts – producing an analysing • OS Map skills • Decision making skills 	

<p>Spring 1 Becoming a geographer</p>	<p>Lessons</p> <ol style="list-style-type: none"> 1. How do we locate place? 2. Why do we use OS maps? 3. How do we use OS maps 1 4. How do we use OS maps 2 5. Assessment 	<p>End of topic test</p>	<p>Set by class teacher for individual classes with homework booklets</p>	<p>Wider Reading</p> <ul style="list-style-type: none"> • Guided Reading using Geofiles, academic magazines and books to support wider knowledge. • Key term list for topic 	<ul style="list-style-type: none"> • Geospatial data and mapping • Interpretation of statistical data • Photograph interpretation • Interpretation and analysis of various types of maps and graphs 	<p>Main intended outcomes:</p> <p>Skills understanding on maps and Atlases How to use OS maps How to use 4 and 6 figure grid references</p>
<p>Spring 2 Weather and climate</p>	<p>LESSONS</p> <ol style="list-style-type: none"> 1. What is weather? 2. How do we measure weather? 3. How can weather data be measured and recorded? 4. What are clouds and how does it rain? 5. What is air pressure and anticyclones? 6. What are depressions? 7. How do you measure 	<p>End of topic test</p>	<p>Set by class teacher for individual classes with homework booklets</p>	<p>Wider Reading</p> <ul style="list-style-type: none"> • Guided Reading using Geofiles, academic magazines and books to support wider knowledge. • Key term list for topic 	<ul style="list-style-type: none"> • Geospatial data and mapping • Interpretation of statistical data • Photograph interpretation • Interpretation and analysis of various types of maps and graphs 	<p>What will they learn?</p> <p>What weather is and how its effects different people and areas.</p> <p>Why will they learn it?</p> <p>Main intended outcomes:</p> <p>to give pupils the opportunity to know what weather is to understand all the different elements of weather to reflect on how to measure and record weather fieldwork</p>

	<p>weather part 1?</p> <p>8. How do we measure weather part 2 ?</p> <p>9. Fact file UK</p>					
<p>Summer 1 Globalisation</p>	<p><u>PLAN OF LESSONS</u></p> <ol style="list-style-type: none"> 1. What is globalisation? 2. What are the sectors of work? 3. How does the UK trade with other countries? 4. What is containerisation? 5. How do theories explain development? 6. What impact has development had on countries like India? 7. What impact has development had on India- mini written assessment 8. What is the development gap? 	<p>End of topic test</p>	<p>Set by class teacher for individual classes with homework booklets</p>	<p>Wider Reading</p> <ul style="list-style-type: none"> • Guided Reading using Geofiles, academic magazines and books to support wider knowledge. • Key term list for topic 	<ul style="list-style-type: none"> • Geospatial data and mapping • Interpretation of statistical data • Photograph interpretation • Interpretation and analysis of various types of maps and graphs 	<p>What will they learn?</p> <ul style="list-style-type: none"> • How globalisation connects the World • How globalisation helps countries to develop, advance and change • Why globalisation doesn't always close the development gap within and between nations <p>Main intended outcomes: They understand the impacts of globalisation at a local, national and international level</p>

	<p>9. What is it like to live in a slum?</p> <p>10. What does the future hold?</p>					
<p>Summer 2 Ecosystems</p>	<p><u>PLAN OF LESSONS</u></p> <ol style="list-style-type: none"> 1. What is an ecosystem? 2. Ecosystems fieldwork Part 1 3. Ecosystems fieldwork Part 2 4. Ecosystems fieldwork Part 3 5. What Flora and Fauna do we find at Myton? 6. What are tropical rainforests? 7. Who uses the TRF and what impact does this have? 8. Who lives in the TRF? 9. TRF debate 10. What are Savanna grasslands 11. What is the Taiga? 	<p>End of unit test</p>	<p>Set by class teacher for individual classes with homework booklets</p>	<p>Wider Reading and Models</p> <ul style="list-style-type: none"> • Bradshaw Model • Geofiles • Key term list 	<ul style="list-style-type: none"> • Fieldwork skills • Data collection skills • OS map skills 	<p>What will they learn?</p> <ul style="list-style-type: none"> • what ecosystems are • fieldwork skills • Tropical rainforest uses and debates • Different biomes <p>Main intended outcomes: They understand the impacts of globalisation at a local, national and international level</p>

	12. Where are the polar regions?					
--	-----------------------------------------	--	--	--	--	--