

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 9 | <p><u>Module 1: Food and drink</u></p> <p>What will be learnt? Themes: Describing what you do to lead a healthy life, discussing food preferences, sporting activities, learning how to buy food in a shop/café</p> <p>Grammar: Partitive articles (some), <i>de = of, jouer à, j'ai mal à</i> Full paradigm of manger, boire, prendre, revision of the future tense</p> <p>Linguistic skills: Formation of high numbers, recognising that <i>de</i> and <i>à</i> will merge with definite articles to form a combined word</p> <p>How students will be assessed: - Speaking and Writing</p> | <p><u>See Autumn 1</u></p> | <p><u>Module 2: Technology</u></p> <p>What will be learnt? Themes: How to discuss new technology, how and how often you use it, the benefits and dangers of social media and mobile technology</p> <p>Grammar: The present tense of irregular verbs, regular -ir and -re verbs Adjectives (position + agreement) Verb + preposition + infinitive Impersonal structures Structure an argument À + definite article</p> <p>Linguistic skills: Pronunciation, how to deal with unknown in reading and listening passages.</p> <p>How students will be assessed: - Reading and Listening Assessments based on</p> | <p><u>Module 3: Home Town</u></p> <p>What will be learnt? Themes: Describing your area in more detail using “too much, not/enough of, far from/near to”, what you can do there, describing a town elsewhere in the French speaking world, high numbers Describing house and ideal homes</p> <p>Grammar: Full paradigm of <i>pouvoir</i> + infinitive, <i>loin/près de le la les, trop/assez de, je voudrais</i> <i>Use of pronoun y</i> <i>Depuis + present tense</i> <i>Regular –re verbs in the present tense</i> <i>Prepositions</i> <i>Si clauses + imperfect tense and conditional</i></p> <p>Linguistic skills: Using modal verbs with an infinitive, applying grammatical rules in</p> | <p><u>Module 4: Jobs</u></p> <p>What will be learnt? Themes: Types of jobs Qualities needed for different jobs Ideal jobs Ambitions Part-time jobs Success and failure</p> <p>Grammar: Masculine and feminine forms of jobs Imperfect tense and the conditional Using past, present and future tenses together Si clauses Quand with different tenses</p> <p>Linguistic skills: Pronunciation, how to deal with unknown in reading and listening passages. Using past, present and future tenses together.</p> <p>How students will be assessed:</p> | <p><u>Module 5: Me, my family and friends</u></p> <p>What will be learnt? Themes: How to discuss yourself, friends, family: physical and personal descriptions, relationships ideas about marriage and plans for a future family life</p> <p>Grammar: Reflexive verbs, adjectival agreement, direct (and indirect) object pronouns, comparative and superlatives, immediate future and future tenses</p> <p>Linguistic skills: Using cognates, reading skills</p> <p>How students will be assessed: - Listening, Reading and Writing. Past exam questions based on Modules 1- 5.</p> |

Modern Foreign Languages – French Scheme of Learning

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| | Assessments based on key questions covered in Module 1. | | key questions covered in Modules 1 and 2. | new contexts, understanding longer passages How students will be assessed: - Speaking and Writing Assessments based on key questions covered in Modules 1, 2 and 3. | - Reading and Listening Assessments based on key questions covered in Modules 1, 2, 3 and 4. | |
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