

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points
Autumn 1	<p><b>Unit 3 – Year 2 Crime Scene to Courtroom (Controlled Assessment)</b></p> <p>LO1 – Understand the process of criminal investigations</p> <p>LO2 – Understand the process for prosecution of suspects.</p>	Various AC write ups to demonstrate skills.	<p>Workbooks.  <a href="#">UNIT-3-WORKBOOK-30july2019-FINAL-VERSION.pdf</a>  <a href="http://criminology.uk.net"> (criminology.uk.net)</a></p> <p>Students are to complete research into a variety of case studies to build in application to ACs.</p> <p>Revision notes for Controlled assessment.</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will build upon developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Students will be able to develop essay skills using sample answers and modelled work.</p>	Throughout year 13 Criminology students will look at Statistics which include rate of convictions based on physical evidence and look at correlations between sentences and re offender rate.	<p>LO1 – Understand the process of criminal investigations</p> <ul style="list-style-type: none"> <li>• AC1.1: Evaluate the effectiveness of the roles of personnel involved in criminal investigations.</li> <li>• AC1.2: Assess the usefulness of investigative techniques in criminal investigations. These first two are a recap on prior learning at the end of year 12.</li> <li>• AC1.3: Explain how evidence is processed</li> <li>• AC1.4: Examine the rights of individuals in criminal investigations.</li> </ul> <p>LO2 – Understand the processes for prosecution of suspects</p> <ul style="list-style-type: none"> <li>• AC2.1: Explain the requirements of the Crown Prosecution Service.</li> <li>• AC2.2: Describe trial processes.</li> <li>• AC2.3: Understand rules in relation to the use of evidence in criminal cases.</li> </ul>

						<p>Criminological skills developed:  Knowledge and Understanding  Interpretation and Application  Evaluation and Analysis  Synoptic links</p>
<p><b>Autumn 2</b></p>	<p><b>Unit 3 – Year 2 Crime Scene to Courtroom (Controlled Assessment)</b></p> <p><b>To be sat in December 8 hours</b></p>	<p>Students complete small mark questions</p> <p>Students complete larger response mark questions</p> <p>End of AC tests in lesson under timed conditions</p> <p>Sit Controlled Assessment in December of year 13. 25% of Diploma.</p>	<p>Writing task/research/ review/ revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing</p> <p>Writing up ACs for controlled assessment notes in chosen format.</p> <p><a href="#">UNIT-3-WORKBOOK-30july2019-FINAL-VERSION.pdf</a>  <a href="http://criminology.uk.net"> (criminology.uk.net)</a></p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will build upon developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Students will be able to develop essay skills using sample answers and modelled work.</p>		<p>LO3 – Be able to review criminal cases:</p> <ul style="list-style-type: none"> <li>• AC3.1: Examine information for validity.</li> <li>• AC3.2: Draw conclusions from information.</li> </ul> <p><u>Criminological skills developed:</u>  Knowledge and Understanding  Interpretation and Application  Evaluation and Analysis  Synoptic links</p> <p>End point for this term is for students to successfully sit the controlled assessment.</p>

<p style="text-align: center;"><b>Spring 1</b></p>	<p style="text-align: center;"><b>Unit 4 – Crime and Punishment (External Examination)</b> <b>To be sat in May/June</b> <b>1 ½ hours</b></p> <p>LO1: Understanding the criminal justice system in England and Wales:</p> <p>LO2: Understanding the role of punishment in a criminal justice system:</p>	<p>Past paper questions.</p> <p>Timed conditions responses.</p> <p>Create own questions from ACs</p>	<p>Writing task/research/ review/ revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Revision cards, mind maps in preparation for exam.</p> <p>Completion of workbooks</p> <p><a href="#">Workbook-Unit-4-FINAL-VERSION-04sep2019.pdf (criminology.uk.net)</a></p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will build upon developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Students will be able to develop essay skills using sample answers and modelled work.</p>		<p><u>Knowledge:</u></p> <p>LO1: Understanding the criminal justice system in England and Wales:</p> <ul style="list-style-type: none"> <li>• AC1.1 – Describe the processes used for law making.</li> <li>• AC1.2 – Describe the organisation of the criminal justice system in England and Wales.</li> <li>• AC1.3. Describe models of criminal justice.</li> </ul> <p><u>Knowledge:</u></p> <p>LO2: Understanding the role of punishment in a criminal justice system:</p> <ul style="list-style-type: none"> <li>• AC2.1 – Explain forms of social control.</li> <li>• AC2.2. – Discuss the aims of punishment.</li> <li>• AC2.3 – Assess how forms of punishment meet the aims of punishment.</li> </ul>
--	---	--	---	---	--	---

<p style="text-align: center;"><b>Spring 2</b></p>	<p style="text-align: center;"><b>Unit 4 – Crime and Punishment (External Examination)</b>  <b>To be sat in May/June</b>  <b>1 ½ hours</b></p> <p>LO3: Understand measures used in social control:</p>	<p>Past paper questions.</p> <p>Timed conditions responses.</p> <p>Create own questions from ACs</p>	<p>Writing task/research/ review/ revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Revision cards, mind maps in preparation for exam.</p> <p>Completion of workbooks  <a href="#">Workbook-Unit-4-FINAL-VERSION-04sep2019.pdf (criminology.uk.net)</a></p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will build upon developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Students will be able to develop essay skills using sample answers and modelled work.</p>		<p>LO3: Understand measures used in social control:</p> <ul style="list-style-type: none"> <li>• AC3.3 – Examine the limitations of agencies in achieving social control.</li> <li>• AC3.4 – Evaluate the effectiveness of agencies in achieving social control.</li> </ul> <p><u>Criminological skills developed:</u>  Knowledge and Understanding  Interpretation and Application  Evaluation and Analysis  Synoptic links</p>
<p style="text-align: center;"><b>Summer 1</b></p>	<p style="text-align: center;"><b>Unit 4 – Crime and Punishment (External Examination)</b>  <b>To be sat in May/June</b>  <b>1 ½ hours</b></p>	<p>Students sit final unit 4 exam.</p> <p>25% of final diploma grade.</p>	<p>Revision</p> <p>Past papers in timed conditions</p> <p>Consolidation of all units to make synoptic links throughout.</p>	<p>Students will be able to bring together all of their knowledge and skills over the two years and be able to communicate effectively to reach the demands of the exam. They will have breath of skills to access the high marks and will know</p>		<p>End point for this term is for students to successfully sit Unit 4 exam</p>

				which techniques to rely upon to obtain the best grade they can.		
Summer 2						