

Term / Length of Unit	Outline	Assessment	Home Learning	Communication skills	Numeracy	End Points
<p align="center"><b>Autumn 1</b></p>	<p><b>Unit 1 – Year 1 Changing Awareness of Crime (Controlled Assessment)</b></p> <p>LO1 - Understand how crime reporting affects the public perceptions of criminality: Ac 1.1 – 1.6</p> <p>(Taught by two teachers per class)</p>	<p>Students complete small mark questions</p> <p>Students complete larger response mark questions</p> <p>End of AC tests in lesson under timed conditions</p>	<p>Writing task/research/ review/ revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing</p> <p>Writing up ACs for controlled assessment notes in chosen format.</p> <p>Completion of workbooks. <a href="#">Criminology-student-WB U1 T1 1 3 3-web.pdf</a></p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>As this is their first term for level 3 students will be developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p>	<p>Students will research the most contemporary statistics on crime in the UK and looks for trends and correlations</p>	<p><u>Knowledge:</u></p> <p>LO1 - Understand how crime reporting affects the public perceptions of criminality:</p> <ul style="list-style-type: none"> <li>• AC.1.1: Analyse different types of crime</li> <li>AC.1.2: Explain the reasons that certain crimes are unreported.</li> <li>• AC.1.3: Explain the consequences of unreported crime.</li> <li>• AC.1.4: Describe media representations of crime</li> <li>• AC.1.5: Explain the impact of media representations on the public perceptions of crime.</li> <li>• AC.1.6: Evaluate the methods of collecting statistics about crime.</li> </ul> <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>

<p style="text-align: center;"><b>Autumn 2</b></p>	<p><b>Unit 1 – Year 1 Changing Awareness of Crime (Controlled Assessment)</b></p> <p>LO2 - Understand how campaigns are used to elicit change:</p> <p>LO3 - Plan campaigns for change relating to crime:</p> <p>(Taught by two teachers per class)</p> <p>Unit 1 – Year 1 Changing Awareness of Crime: CONTROLLED ASSESSMENT (8 HOURS) to be sat in early December</p>	<p>Students complete small mark questions</p> <p>Students complete larger response mark questions</p> <p>End of AC tests in lesson under timed conditions</p> <p>Student write their own campaign for change in preparation for the Controlled Assessment in December.</p> <p>Sit Controlled Assessment in December of year 12. 50% of Criminology Certificate and 25% of Criminology Diploma.</p>	<p>Writing task/research/ review/ revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing</p> <p>Writing up ACs for controlled assessment notes in chosen format.</p> <p>Students will spend home learning time also designing their slogans and logos for their own campaigns for change in preparation for the Controlled assessment in December.</p> <p>Completion of Workbook <a href="#">Criminology-student-WB U1 T1 1 3 3-web.pdf</a></p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>As this is their first term for level 3 students will be developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p>	<p>Students will develop numeracy skills when looking at the projected costs of establishing a campaign for change.</p>	<p>LO2 Taught by one teacher - Understand how campaigns are used to elicit change:</p> <ul style="list-style-type: none"> <li>• AC.2.1: Understand how campaigns are used to elicit change</li> <li>• AC.2.2: Evaluate the effectiveness of media used in campaigns for change.</li> </ul> <p>LO3 Taught by second teacher - Plan campaigns for change relating to crime:</p> <ul style="list-style-type: none"> <li>• AC.3.1: Plan a campaign for change relating to crime</li> <li>• AC.3.2: Design materials for use</li> </ul> <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>
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<b>Spring 1</b>	<p><b>Unit 2 – Year 1 Criminological Theories (External Examination in May/June) 1 ½ hours</b></p> <p>LO1 – Understand social constructions of criminality:</p> <p>LO2 - Know theories of criminality:</p> <p>Taught by two teachers per class.</p>	<p>Students complete exam style questions under timed conditions for each AC.</p> <p>Students have a body of past exam papers to work through independently during study periods to help prepare them for the exam</p>	<p>Writing task/research/ review/ revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Revision cards, mind maps in preparation for exam.</p> <p>Completion of workbooks  <a href="#">Criminology student-WB-U2.pdf</a></p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will build upon developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Students will be able to develop essay skills using sample answers and modelled work.</p>	<p>Students will briefly look at the links and correlations of offenders and CAGE (Class, age, gender, ethnicity).</p>	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> <li>• LO1 – Understand social constructions of criminality:</li> <li>• AC.1.1: Compare criminal behaviour and deviance</li> <li>• AC.1.2: Explain the social construction of criminality</li> </ul> <p>LO2 – Know theories of Criminality</p> <ul style="list-style-type: none"> <li>• AC.2.1: Describe the biological theories of criminality</li> <li>• AC.2.2: Describe individualistic theories of criminality</li> <li>• AC.2.3: Describe sociological theories of criminality</li> </ul> <p><u>Criminological skills developed:</u>  Knowledge and Understanding  Interpretation and Application  Evaluation and Analysis  Synoptic links to unit 1</p>

<p style="text-align: center;"><b>Spring 2</b></p>	<p><b>Unit 2 – Year 1 Criminological Theories (External Examination in May/June)</b> <b>1 ½ hours</b></p> <p>LO3 – Understand causes of criminality:</p> <p>LO4 - Understand causes of policy change:</p>	<p>End of AC Assessments in timed conditions.</p>	<p>Writing task/research/ review/ revision and retrieval of content</p> <p>Exam practice and technique tasks – planning, constructing, reviewing exam questions.</p> <p>Revision cards, mind maps in preparation for exam.</p> <p>Completion of workbooks <a href="#">Criminology student-WB-U2.pdf</a></p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will build upon developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Students will be able to develop essay skills using sample answers and modelled work.</p>	<p>Students will briefly look at the links and correlations of offenders and policies that have been introduced.</p>	<p><u>Knowledge:</u></p> <p>LO3 – Understand causes of criminality:</p> <ul style="list-style-type: none"> <li>• AC.3.1: Analyse the situations of criminality.</li> <li>• AC.3.2: Evaluate the effectiveness of criminological theories to explain the causes of criminality.</li> </ul> <p>LO4 – Understand causes of policy change</p> <ul style="list-style-type: none"> <li>• AC.4.1. Assess the use of criminological theories in informing policy development</li> <li>• AC.4.2: Explain how social changes affect policy development</li> <li>• AC.4.3: Discuss how campaigns affect policy making</li> </ul> <p><u>Criminological skills developed:</u> Knowledge and Understanding Interpretation and Application Evaluation and Analysis Synoptic links</p>
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<p><b>Summer 1</b></p>	<p><b>Unit 2 – Year 1 Criminological Theories (External Examination in May/June)</b>  <b>1 ½ hours</b></p> <p>Completion of ACs and revision</p> <p>Consolidation of unit 1 and 2 synoptic links</p>	<p>Variety of past paper questions in lessons</p>	<p>Past paper questions each week.</p> <p>Workbooks</p>	<p>Students will develop oracy skills through discussions in class based on the content learned.</p> <p>Students will build upon developing their written skills through the use of WAGOLL, scaffolded sheets etc.</p> <p>Students will be able to develop essay skills using sample answers and modelled work.</p>		<p><u>Criminological skills developed:</u>  Knowledge and Understanding  Interpretation and Application  Evaluation and Analysis  Synoptic links</p> <p>All of which will be applied to the external exam.</p>
<p><b>Summer 2</b></p>	<p><b>Unit 2 – Year 1 Criminological Theories (External Examination in May/June)</b>  <b>1 ½ hours</b></p> <p>External exam for unit 2.</p> <p>Introduction to unit 3</p>	<p>External Exams</p>	<p>Past paper questions each week.</p> <p>Workbooks</p> <p>Case study booklet for crimes in unit 3</p>	<p>Students will be able to meet the demands of the exam paper by knowing the skills needed for each question.</p> <p>Students will develop oracy skills through discussions in class based on the content learned and the case studies.</p>		<p>End point for this term is for students to successfully sit Unit 2 exam</p> <p><u>Knowledge</u>  Unit 3 Intro: To investigate how crimes are investigated from the crime scene to the courtroom.</p> <ul style="list-style-type: none"> <li>• AC1.1: Evaluate the effectiveness of the roles of personnel involved in criminal investigations.</li> <li>• AC1.2: Assess the usefulness of investigative techniques in criminal investigations.</li> </ul>