

Allergy Awareness Policy

Written: June 2022

Review Date: June 2025 Lead: Facilities Manager

Allergy Awareness Policy

Author/s	Tracey O'Callaghan
Review Frequency	Every 3 Years
Date approved by governors	26.09.22
Date of next review	September 2025
Purpose	To minimise the risk of any Student suffering a severe allergic reaction whilst at school or attending any school related activity. To ensure staff are properly prepared to recognise and manage severe allergic reactions should they arise.
Links with other policies	Health & Safety Policy, First Aid Policy, Supporting Students with Medical Conditions

The Facilities Manager who is also the Health & Safety lead person within the school is responsible for coordinating staff anaphylaxis training (via the Training Admin Assistant) and the upkeep of the school's anaphylaxis policy

Table of Contents

Introduction	3
Role and Responsibilities	4
Allergy Action Plans	5
Emergency Treatment and Management of Anaphylaxis	5
Supply, storage and care of medication	6
Staff Training	7
Inclusion and safeguarding	7
Catering	7
School trips	8
Sporting Excursions	8
Allergy awareness	9
Useful Links	10

Introduction

An allergy is a reaction by the body's immune system to substances that are usually harmless. The reaction can cause minor symptoms such as itching, sneezing or rashes but sometimes causes a much more severe reaction called anaphylaxis.

Anaphylaxis is a severe systemic allergic reaction. It is at the extreme end of the allergic spectrum. The whole body is affected often within minutes of exposure to the allergen, but sometimes it can be hours later. Causes often include foods, insect stings, or drugs.

This is characterised by rapidly developing life-threatening airway / breathing / circulatory problems usually associated with skin or mucosal changes.

Common UK Allergens include (but not limited to):-Peanuts, Tree Nuts, Sesame, Milk, Egg, Fish, Latex, Insect venom, Pollen and Animals.

This policy sets out how Myton School will support Students with allergies, to ensure they are safe and are not disadvantaged in any way whilst taking part in school life.

Role and Responsibilities

Parent responsibilities

- On entry to the school, it is the parent's responsibility to inform the school of any allergies. This information should include all previous severe allergic reactions, history of anaphylaxis and details of all prescribed medication.
- Parents are to supply a copy of their child's Allergy Action Plan to school. If they do
 not currently have an Allergy Action Plan this should be developed as soon as
 possible in collaboration with a healthcare professional
 e.g. GP/allergy specialist.
- Parents are responsible for ensuring any required medication is supplied, in date and replaced as necessary.
- Parents are requested to keep the school up to date with any changes in allergy management. The Allergy Action Plan will be kept updated accordingly.

Staff Responsibilities

- All staff will complete anaphylaxis training. Training is provided for all staff on a
 yearly basis and as part of induction for any new members of staff.
- Staff must be aware of the Students in their care (regular or cover classes) who
 have known allergies as an allergic reaction could occur at any time and not just
 at mealtimes. The school ensures that the management information system has a
 note on the student record and that a list is generated and shared termly with
 staff via the staff bulletin. Any food-related activities must be supervised with due
 caution.
- Staff leading school trips will ensure they carry all relevant emergency supplies. Trip leaders will check that all Students with medical conditions, including allergies, carry their medication. Students unable to produce their required medication will not be able to attend the excursion.
- Staff at Student Support will ensure that the up to date Allergy Action Plan is kept with the Student's medication.
- It is the parent's responsibility to ensure all medication in in date however Student Support will check medication kept at school on a termly basis and send a reminder to parents if medication is approaching expiry.
- Student Support keeps a register of Students who have been prescribed an AAI and a record of use of any AAI(s) and emergency treatment given.

Student Responsibilities

- Students are encouraged to have a good awareness of their symptoms and to let an adult know as soon as they suspect they are having an allergic reaction.
- Students who are trained and confident to administer their own auto-injectors will be encouraged to take responsibility for carrying them on their person at all times.

Allergy Action Plans

Allergy action plans are designed to function as Individual Healthcare Plans for children with food allergies, providing medical and parental consent for schools to administer medicines in the event of an allergic reaction, including consent to administer a spare adrenaline auto-injector.

Myton School recommends using the British Society of Allergy and Clinical Immunology (BSACI) Allergy Action Plan to ensure continuity.

It is the parent/carer's responsibility to complete the allergy action plan with help from a healthcare professional (e.g. GP/Specialist), and in liaison with Student Support).

Emergency Treatment and Management of Anaphylaxis

What to	look for:	
	swelling of the mouth or throat difficulty swallowing or speaking difficulty breathing sudden collapse / unconsciousness hives, rash anywhere on the body abdominal pain, nausea, vomiting sudden feeling of weakness strong feelings of impending doom	
Anaphylaxis is likely if all of the following 3 things happen:		
	sudden onset (a reaction can start within minutes) and rapid progression of symptoms	
	life threatening airway and/or breathing difficulties and/or circulation problems (e.g. alteration in heart rate, sudden drop in blood pressure, feeling of weakness) changes to the skin e.g. flushing, urticaria (an itchy, red, swollen skin eruption showing markings like nettle rash or hives), angioedema (swelling or puffing of the deeper layers of skin and/or soft tissues, often lips, mouth, face etc.) Note: skin changes on their own are not a sign of an anaphylactic reaction, and in some cases don't occur at all	
	Student has been exposed to something they are known to be allergic to, then it is kely to be an anaphylactic reaction.	
rapidly	ylaxis can develop very rapidly, so a treatment is needed that works . Adrenaline is the mainstay of treatment and it starts to work within seconds. aline should be administered by an injection into the muscle (intramuscular on)	
	does adrenaline do? It opens up the airways It stops swelling It raises the blood pressure	

Adrenaline must be administered with the **minimum of delay** as it is more effective in preventing an allergic reaction from progressing to anaphylaxis than in reversing it once the

symptoms have become severe.

ACTION:

Stay with the child and call for help. DO NOT MOVE CHILD OR LEAVE
UNATTENDED
Remove trigger if possible (e.g. Insect stinger)
Lie child flat (with or without legs elevated) – A sitting position may make breathing easier
USE ADRENALINE WITHOUT DELAY and note time given. (inject at upper, outer
thigh
- through clothing if necessary)
CALL 999 and state ANAPHYLAXIS
If no improvement after 5 minutes, administer second adrenaline auto-injector
If no signs of life commence CPR
Phone parent/carer as soon as possible

All Students must go to hospital for observation after anaphylaxis even if they appear to have recovered as a reaction can reoccur after treatment.

Supply, storage and care of medication

Students will be encouraged to take responsibility for and to carry their own two adrenaline injectors on them at all times (in a suitable bag/ container).

For those not ready to take responsibility for their own medication their anaphylaxis kit is kept safely, **accessible to all staff**, **in Student Support**, stored at room temperature, protected from direct sunlight and temperature extremes.

Parents should ensure medication is stored in a rigid box and clearly labelled with the Student's name and a photograph.

The Student's medication storage box should contain:

- adrenaline injectors i.e. EpiPen® or Jext® (two of the same type being prescribed)
- an up-to-date allergy action plan
- antihistamine as tablets or syrup (if included on plan)
- · spoon if required
- asthma inhaler (if included on plan).

It is the responsibility of the child's parents to ensure that the anaphylaxis kit is up-to-date and clearly labelled, however Student Support will check medication kept at school on a termly basis and send a reminder to parents if medication is approaching expiry.

Parents can subscribe to expiry alerts for the relevant adrenaline auto-injectors their child is prescribed, to make sure they can get replacement devices in good time.

Disposal

AAIs are single use only and must be disposed of as sharps. Used AAIs can be given to ambulance paramedics on arrival or can be disposed of in the sharps bin kept in the medical room.

'Spare' adrenaline auto injectors in school

Myton School will endeavour to purchase spare adrenaline auto-injector (AAI) in

case of an emergency.

There is a national shortage currently, but when we have some made available to us, they will be clearly labelled 'Emergency Anaphylaxis Adrenaline Pen', stored safely in Student Support.

Student Support are responsible for checking the spare medication is in date on a monthly basis and to replace as needed (when national supplies allow us to have them).

Written parental permission for use of the spare AAIs is included in the Student's Allergy Action Plan.

If anaphylaxis is suspected **in an undiagnosed individual** call the emergency services and state you suspect ANAPHYLAXIS. Follow advice from them as to whether administration of the spare AAI is appropriate.

Staff Training

All staff will complete online anaphylaxis awareness training towards the start of every new academic year. Training is also available on an ad-hoc basis for any new members of staff.

Training includes:

- Knowing the common allergens and triggers of allergy
- Spotting the signs and symptoms of an allergic reaction and anaphylaxis. Early recognition of symptoms is key, including knowing when to call for emergency services
- Administering emergency treatment (including AAIs) in the event of anaphylaxis knowing how and when to administer the medication/device
- Measures to reduce the risk of a child having an allergic reaction e.g. allergen avoidance Knowing who is responsible for what
- Associated conditions e.g. asthma
- Managing allergy action plans and ensuring these are up to date
- A practical session using trainer devices (these can be obtained from the manufacturers' websites www.epipen.co.uk and www.jext.co.uk)

Inclusion and Safeguarding

Myton School is committed to ensuring that all children with medical conditions, including allergies, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

Catering

All food businesses (including school caterers) must follow the Food Information Regulations 2014 which states that allergen information relating to the 'Top 14' allergens must be available for all food products.

The school menu is available for parents to view weekly. Allergy information regarding the menu is available on request.

A document listing all high needs medical students, including those with anaphylaxis, is shared with all staff, including catering staff.

Parents/carers are encouraged to contact the Catering Manager to discuss their child's needs.

The school adheres to the following Department of Health guidance recommendations:

- Bottles, other drinks and lunch boxes provided by parents for Students with food allergies should be clearly labelled with the name of the child for whom they are intended.
- If food is purchased from the school canteen/tuck shop, parents should check the appropriateness of foods by speaking directly to the catering manager.
- The Student should be taught to also check with catering staff, before purchasing food or selecting their lunch choice.
- Where food is provided by the school, staff should be educated about how to read labels for food allergens and instructed about measures to prevent cross contamination during the handling, preparation and serving of food. Examples include: preparing food for children with food allergies first; careful cleaning (using warm soapy water) of food preparation areas and utensils. For further information, parents/carers are encouraged to liaise with the Catering Manager.

Our Catering provider adheres to the following AIP Allergy Policy.

School trips

Staff leading school trips will ensure they carry all relevant emergency supplies. Trip leaders will check that all Students with medical conditions, including allergies, carry their medication. Students unable to produce their required medication will not be able to attend the excursion.

All the activities on the school trip will be risk assessed to see if they pose a threat to allergic Students and alternative activities planned to ensure inclusion.

Overnight school trips may be possible with careful planning and a meeting for parents with the lead member of staff planning the trip should be arranged. Staff at the venue for an overnight school trip should be briefed early on that an allergic child is attending and will need appropriate food (if provided by the venue).

Sporting Excursions

Allergic children should have every opportunity to attend sports trips to other schools. The school will ensure that the P.E. teacher/s are fully aware of the situation. The school being visited will be notified that a member of the team has an allergy when arranging the fixture. A member of staff trained in administering adrenaline will accompany the team. If another school feels that they are not equipped to cater for any food-allergic child, the school will arrange for the child to take alternative/their own food.

Most parents are keen that their children should be included in the full life of the school where possible, and the school will need their co-operation with any special arrangements required.

Allergy awareness

Myton School supports a 'whole school awareness of allergies' as it ensures teachers, Students and all other staff are aware of what allergies are, the importance of avoiding the Students' allergens, the signs & symptoms, how to deal with allergic reactions and to ensure policies and procedures are in place to minimise risk.

Useful Links

Anaphylaxis Campaign- https://www.anaphylaxis.org.uk

- AllergyWise training for schools https://www.anaphylaxis.org.uk/information-training/allergywise-training/for-schools/
- AllergyWise training for Healthcare Professionals_ https://www.anaphylaxis.org.uk/information-training/allergywise-training/for-healthcare-professionals/

Allergy UK - https://www.allergyuk.org

 Whole school allergy and awareness management (Allergy UK)_ https://www.allergyuk.org/schools/whole-school-allergy-awarenessandmanagement

Spare Pens in Schools - http://www.sparepensinschools.uk

Official guidance relating to supporting Students with medical needs in schools: http://medicalconditionsatschool.org.uk/documents/Legal-Situation-in-Schools.pdf

Education for Health http://www.educationforhealth.org

Food allergy quality standards (The National Institute for Health and Care Excellence, March 2016) https://www.nice.org.uk/guidance/qs118

Anaphylaxis: assessment and referral after emergency treatment (The National Institute for Health and Care Excellence, 2020)

https://www.nice.org.uk/guidance/cg134?unlid=22904150420167115834

Guidance on the use of adrenaline auto-injectors in schools (Department of Health, 2017) https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/645476/Adrenaline_auto_injectors_in_schools.pdf