|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 12**  **(T1)**  **(3)** | **Memory**  Coding, capacity, duration  MSM  Types of LTM  Assessment and Feedback  WMM | **Memory**  Interference  Retrieval failure  Assessment and Feedback  Misleading info  Anxiety  Cognitive Interview  Revision  Assessment and Feedback | **Research Methods**  Experimental method  Control of variables  Experimental design  Types of experiment  Assessment and feedback | **Research Methods**  Sampling  Ethical issues  Pilot studies  Observational techniques  Observational design  Assessment and Feedback | **Research Methods**  Self-report techniques  Self report design  Correlations  Data analysis – Kinds of Data  Assessment and Feedback | **Research Methods**  Descriptive statistics  Graphs  Mathematical content  Sign-test  Assessment and feedback |
| **Year 12**  **(T2)**  **(6)** | **Approaches**  Origins  Behavioural  SLT  Cognitive  Assessment and Feedback  Biological approach  Biopsychology  Assessment and Feedback | **Approaches**  Psychodynamic approach  Humanistic approach  Revision  Assessment and Feedback  **Social Influence**  Types and explanations  Asch’s research  Zimbardo’s research  Milgram’s research  Assessment and Feedback | **Social Influence**  Situational variables  Agentic state  Authoritarian personality  Assessment and Feedback  Resistance to social influence  Minority influence  Social change  Revision  Assessment and feedback  **Attachment**  Introduction to attachment  Stages of attachment | **Attachment**  Animal studies  Learning theory  Bowlby’s theory  Assessment and Feedback  Strange situation  Cultural variations  Maternal deprivation  Assessment and feedback  Effects of Institutionalisation  Later relationships  Revision  Assessment and Feedback | **Psychopathology**  Definitions of abnormality  Assessment and feedback  Phobias (characteristics, explanations and treatments)  Assessment and feedback | **Psychopathology**  OCD (characteristics, explanations and treatments)  Assessment and feedback  Depression (characteristics, explanations and treatments)  Assessment and feedback |
| **Year 13**  **(T1)**  **(5)** | **Biopsychology**  Year 1 revision  Localisation of Function in the brain  Plasticity and Functional recovery  Split brain research  Ways of investigating the brain  Assessment and Feedback  Circadian Rhythms | **Biopsychology**  Infradian and Ultradian  Endogenous and Exogenous  Revision  Assessment and Feedback  **Forensics**  Top down approach  Bottom up approach  Atavistic Form  Genetic and Neural | **Forensics**  Eysenck’s theory  Cognitive explanations  Assessment and Feedback  Differential association  Psychodynamic approach  Custodial sentencing  Behavioural modification  Anger management  Restorative justice  Assessment and Feedback | **Schizophrenia**  Diagnosis and classification  Assessment and Feedback  Biological explanations  Biological treatments  Psychological explanations | **Schizophrenia**  Psychological treatments  Interactionist approach  **Gender**  Sex and Gender  Androgyny  Role of chromosomes/hormones  Atypical sex chromosomes  Assessment and Feedback  Kohlberg | **Revision** |
| **Year 13**  **(T2)**  **(4)** | **Attachment**  **Research Methods**  Year 1 revision  Correlations  Case studies | **Research Methods**    Content analysis  Reliability  Validity  Assessment and Feedback  Choosing a stat test  Prob and Sign  Sign test  Tests of difference  Tests of correlation | **Research Methods**  Test of association  Assessment and Feedback  Reporting  Features of science  Extended questions  Assessment and Feedback  **Issues and debates**  Gender Bias  Culture Bias  Free Will and Determinism  Assessment and Feedback | **Issues and**  **Debates**  Nature-Nurture  Holism and Reductionism  Idiographic and nomothetic  Ethical implications  Comparing approaches  Assessment and feedback  **Gender**  Gender schema  Assessment and Feedback | **Gender**  SLT  Culture and media  Assessment and feedback  Atypical gender development  Revision  Assessment and Feedback | **Revision** |