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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 12** | **Time will be given to ensure that students bridge the gap between GCSE and A level, with a focus on spontaneous speech and the reinforcement of essential grammatical skills: present, perfect, imperfect, conditional, and adjectival agreement. Themes will, therefore, run across half-terms, with time being allowed in Spring 2 to catch up**  **Changing Nature of the Family**  **Themes**:  Discuss relationships and  possible problems within a family  Understand the changing roles and expectations for partnership in recent history  Discuss a variety of possible forms of family life  **Grammar:**  Use the present tense,  including modal verbs  Use the perfect tense  Understand correct  word formation  **Skills**:  Read a literary  extract  Discuss  advantages and  disadvantages  Discuss issues  relating to the family  Discuss visual information  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation  **Cybersociety**  **Themes**:  Discuss how you use the internet  Talk about the benefits and dangers of social networks  Discuss digital society and its future developments  **Grammar**:  Use the correct word  order (inversion, Time-  Manner-Place)  Use prepositions with  cases  Use the future tense  and the present  tense with a future  expression of time  **Skills**:  Understand  compound words  Interpret and explain figures and statistics  Talk about possible  developments and predictions  Take your time when speaking  **How students will be assessed**:  Speaking photocard and mixed skills paper: reading, listening, translation | **Youth Culture: Fashion, Music and TV**  **Themes:**  Discuss fashion and the  importance of image  Talk about different types of music  Talk about different types of television programmes  **Grammar**:  Use pronouns  Use cases with verbs  Use the imperative  **Skills**:  Respond to a poem  Express your opinion  Use connectives  Cope with not finding the right word  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation  **Festivals and Traditions**  **Themes:**  Describe and explain  the roots and origins of  festivals in Germany  Discuss the social and  economic importance of  festivals and traditions in  Germany  Explore the diversity of  festivals and traditions  in German-speaking  countries  **Grammar:**  Use the passive with  werden  Use the imperfect tense  Use separable and  inseparable verbs  Use reflexive verbs  **Skills:**  Translate into German  Answer questions in German  Summarise a reading  passage  Answer comprehension questions  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation | **Art and Architecture**  **Themes:**  Discuss the influence and role of art and architecture today  Discuss how contemporary  architecture and art shape our everyday life  Discuss developments in art and architecture from past to present and into the future  **Grammar:**  Use correct word  order in subordinate  clauses  Use comparatives and  superlatives  Use the pluperfect tense  **Skills:**  Give a presentation or a talk  Express reactions and emotions  Improve your answers  Effective note-taking while listening  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation  **Cultural Life in Berlin – Past and Present**  **Themes**  Discuss the influence of  political events on Berlin  and debate an historic  tour through the city  Discuss the role of culture in Berlin today and plan a cultural weekend  Discuss aspects and  challenges of life in a  multicultural city  **Grammar:**  Use adjectival endings  Use infinitive constructions with and  without zu  Use the imperfect  subjunctive in conditional clauses  **Skills:**  Speak persuasively  Listen for detail  Translate from German into English  Use synonyms and antonyms to improve your language  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation | Catch up time for the topics to be finished  **Reading of the Der Besuch der alten Dame with the teacher (book)** | **Reading and study of Der Besuch der alten Dame (book)**  **Watching and study of Das Leben der Anderen (film)**   * Analysis of main and secondary characters * Relationships between the characters * Writing / cinematographic techniques * Key themes:   *Book:* justice, the power of money, role of women, group mentality, judgement  *Film:* links between art and politics, political resistance, the power of music and art, truth and morality, observation   * Preparation for the Independent Research Project   **How students will be assessed:**  Past AS paper | **Reading and study of Der Besuch der alten Dame (book)**  **Watching and study of Das Leben der Anderen (film)**   * Analysis of main and secondary characters * Relationships between the characters * Writing / cinematographic techniques * Key themes:   *Book:* justice, the power of money, role of women, group mentality, judgement  *Film:* links between art and politics, political resistance, the power of music and art, truth and morality, observation   * Preparation for the Independent 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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** |  |
| **Year 13** | **Immigration**  **Themes:**  Explain the main reasons why people migrate  Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination  Examine issues affecting a country’s migration policy  **Grammar:**  Use weak masculine nouns  Use complex adjectival phrases  Use adjective endings  **Skills:**  Apply dictionary skills: verbs  Talk about data and trends  Use gist comprehension for complex passages  Tackling gap-fill tasks  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation  **Integration**  **Themes:**  Discuss how the German government promotes the integration of migrants and refugees  Discuss barriers to integration  Discuss and compare the experiences of migrants and refugees in Germany  **Grammar:**  Use possessive and interrogative adjectives  Use the subjunctive in indirect speech (1)  Use correct word order  **Skills:**  Plan a discussion  Talk about priorities  Speak accurately and with good pronunciation through listening  Varying sentence structure to enhance writing and speaking  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation | **Racism**  **Themes:**  Discuss the impact of racism on its victims and the support available  Discuss the origins of racism  Discuss how people resist racism and show moral courage to fight against it  **Grammar:**  Use relative and interrogative pronouns  Revise the present and future tenses  Use the subjunctive in indirect speech (2)  **Skills:**  Use a variety of negative expressions  Translate the English gerund into German  Express obligation  Strategies for checking your work  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation  **Germany and the European Union**  **Themes:**  Discuss how the EU has evolved and Germany’s role within it  Discuss the advantages and disadvantages of the EU for Germany  Understand the impact of EU expansion on Germany  **Grammar:**  Use the perfect, imperfect and pluperfect tenses  Use da(r) + preposition to anticipate a dass or infinitive clause  Use the future perfect tense  **Skills:**  Vary vocabulary by using synonyms  Express doubt and uncertainty  Expand a discussion  Understanding complex sentence structures  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation | **Young People and Politics**  **Themes:**  Discuss the ways and the extent to which young people engage in politics  Discuss priorities for youth politics in Germany  Discuss the priorities of young people and the role of pressure groups  **Grammar:**  Use the passive  Use modal particles  Use correct word order, including variations for emphasis  **Skills:**  Express criticism tactfully  Express approval and disapproval  Use language to promote a cause  Summarising a factual text  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation  **The Reunification and its consequences**  **Themes:**  Discuss the events and developments which led to German reunification  Discuss and contrast the desired and actual outcomes of reunification  Discuss and compare the culture and identity of the old and new federal states  **Grammar**:  Use the pluperfect subjunctive in conditional sentences  Use cases  Use conditional sentences with the imperfect and pluperfect subjunctive  **Skills:**  Recognise and use subjunctive forms  Use language for describing change  Plan an essay  Asking questions and creating a dialogue  **How students will be assessed:**  Speaking photocard and mixed skills paper: reading, listening, translation | Revision and catch up of all topics | **Speaking exam and preparation for the other exams** |  |