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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 12** | **Time will be given to ensure that students bridge the gap between GCSE and A level, with a focus on spontaneous speech and the reinforcement of essential grammatical skills: present, perfect, imperfect, conditional, and adjectival agreement. Themes will, therefore, run across half-terms, with time being allowed in Spring 2 to catch up** **Changing Nature of the Family****Themes**:Discuss relationships andpossible problems within a familyUnderstand the changing roles and expectations for partnership in recent historyDiscuss a variety of possible forms of family life**Grammar:**Use the present tense,including modal verbsUse the perfect tenseUnderstand correctword formation**Skills**:Read a literaryextractDiscussadvantages anddisadvantagesDiscuss issuesrelating to the familyDiscuss visual information**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation**Cybersociety****Themes**:Discuss how you use the internetTalk about the benefits and dangers of social networksDiscuss digital society and its future developments**Grammar**:Use the correct wordorder (inversion, Time-Manner-Place)Use prepositions withcasesUse the future tenseand the presenttense with a futureexpression of time**Skills**:Understandcompound wordsInterpret and explain figures and statisticsTalk about possibledevelopments and predictionsTake your time when speaking**How students will be assessed**:Speaking photocard and mixed skills paper: reading, listening, translation | **Youth Culture: Fashion, Music and TV****Themes:**Discuss fashion and theimportance of imageTalk about different types of musicTalk about different types of television programmes**Grammar**:Use pronounsUse cases with verbsUse the imperative**Skills**:Respond to a poemExpress your opinionUse connectivesCope with not finding the right word**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation**Festivals and Traditions****Themes:**Describe and explainthe roots and origins offestivals in GermanyDiscuss the social andeconomic importance offestivals and traditions inGermanyExplore the diversity offestivals and traditionsin German-speakingcountries**Grammar:**Use the passive withwerdenUse the imperfect tenseUse separable andinseparable verbsUse reflexive verbs**Skills:**Translate into GermanAnswer questions in GermanSummarise a readingpassageAnswer comprehension questions**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation | **Art and Architecture****Themes:**Discuss the influence and role of art and architecture todayDiscuss how contemporaryarchitecture and art shape our everyday lifeDiscuss developments in art and architecture from past to present and into the future**Grammar:** Use correct wordorder in subordinateclausesUse comparatives andsuperlativesUse the pluperfect tense**Skills:**Give a presentation or a talkExpress reactions and emotionsImprove your answersEffective note-taking while listening**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation**Cultural Life in Berlin – Past and Present****Themes**Discuss the influence ofpolitical events on Berlinand debate an historictour through the cityDiscuss the role of culture in Berlin today and plan a cultural weekendDiscuss aspects andchallenges of life in amulticultural city**Grammar:**Use adjectival endingsUse infinitive constructions with andwithout zuUse the imperfectsubjunctive in conditional clauses**Skills:**Speak persuasivelyListen for detailTranslate from German into EnglishUse synonyms and antonyms to improve your language**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation | Catch up time for the topics to be finished**Reading of the Der Besuch der alten Dame with the teacher (book)** | **Reading and study of Der Besuch der alten Dame (book)****Watching and study of Das Leben der Anderen (film)*** Analysis of main and secondary characters
* Relationships between the characters
* Writing / cinematographic techniques
* Key themes:

*Book:* justice, the power of money, role of women, group mentality, judgement*Film:* links between art and politics, political resistance, the power of music and art, truth and morality, observation* Preparation for the Independent Research Project

**How students will be assessed:**Past AS paper | **Reading and study of Der Besuch der alten Dame (book)****Watching and study of Das Leben der Anderen (film)*** Analysis of main and secondary characters
* Relationships between the characters
* Writing / cinematographic techniques
* Key themes:

*Book:* justice, the power of money, role of women, group mentality, judgement*Film:* links between art and politics, political resistance, the power of music and art, truth and morality, observation* Preparation for the Independent Research Project

**How students will be assessed:**Past AS paper |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** |  |
| **Year 13** | **Immigration****Themes:**Explain the main reasons why people migrateEvaluate the advantages and disadvantages of immigration for immigrants and the country of destinationExamine issues affecting a country’s migration policy **Grammar:**Use weak masculine nounsUse complex adjectival phrasesUse adjective endings**Skills:**Apply dictionary skills: verbs Talk about data and trends Use gist comprehension for complex passagesTackling gap-fill tasks**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation**Integration****Themes:**Discuss how the German government promotes the integration of migrants and refugees Discuss barriers to integrationDiscuss and compare the experiences of migrants and refugees in Germany**Grammar:**Use possessive and interrogative adjectives Use the subjunctive in indirect speech (1) Use correct word order **Skills:**Plan a discussion Talk about priorities Speak accurately and with good pronunciation through listening Varying sentence structure to enhance writing and speaking**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation | **Racism****Themes:**Discuss the impact of racism on its victims and the support available Discuss the origins of racismDiscuss how people resist racism and show moral courage to fight against it **Grammar:**Use relative and interrogative pronouns Revise the present and future tensesUse the subjunctive in indirect speech (2) **Skills:**Use a variety of negative expressions Translate the English gerund into German Express obligationStrategies for checking your work**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation**Germany and the European Union****Themes:**Discuss how the EU has evolved and Germany’s role within it Discuss the advantages and disadvantages of the EU for Germany Understand the impact of EU expansion on Germany **Grammar:**Use the perfect, imperfect and pluperfect tenses Use da(r) + preposition to anticipate a dass or infinitive clause Use the future perfect tense **Skills:**Vary vocabulary by using synonymsExpress doubt and uncertaintyExpand a discussionUnderstanding complex sentence structures**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation | **Young People and Politics****Themes:**Discuss the ways and the extent to which young people engage in politics Discuss priorities for youth politics in Germany Discuss the priorities of young people and the role of pressure groups **Grammar:**Use the passive Use modal particles Use correct word order, including variations for emphasis**Skills:**Express criticism tactfully Express approval and disapprovalUse language to promote a cause Summarising a factual text**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation**The Reunification and its consequences****Themes:**Discuss the events and developments which led to German reunification Discuss and contrast the desired and actual outcomes of reunification Discuss and compare the culture and identity of the old and new federal states **Grammar**:Use the pluperfect subjunctive in conditional sentences Use casesUse conditional sentences with the imperfect and pluperfect subjunctive **Skills:**Recognise and use subjunctive forms Use language for describing change Plan an essay Asking questions and creating a dialogue**How students will be assessed:**Speaking photocard and mixed skills paper: reading, listening, translation | Revision and catch up of all topics | **Speaking exam and preparation for the other exams** |  |