## Year 10 SOL – Autumn Term – Unit 1: Responsibility



The Autumn term consists of 14 weeks which allows for 28 focused tutor lessons. We will also have specially designed resources and assemblies for national events throughout the year which are created by specific departments.

During these lessons students will focus on aspects of our RESPECT agenda. I want students to explore the importance of responsibility and the many forms and shapes these come in as well as learn how to implement these into their life both in and out of school. Please see core skills below.

<u>Definition</u>. Responsibility – The ability to recognise that you and we have a duty to deal with something and be accountable for our actions. That we have a responsibility that mat have control over someone or somebody's feelings, behaviour.

These are the core skills. The main skill/skills targeted by the tutor sessions and HOY assembly are highlighted below.

Equality	Respect	Causation and	Interpretations	Significance
		consequence		
rawing conclusions about ow far things changed or tayed the same. Explore the community of the school. At the highest evels this should crossover with diversity.	Working alongside the schools respect agenda and rewards scheme – as well as celebrating national events linked to the theme of responsibility.	Explaining why things happened. This will involve weighing up the importance of different factors in an event when looking at responsibility's.	Investigating the different ways in which the past has been presented by contemporaries and historians. Exploring the reasons why the past has been presented in a specific way. Comparing and contrasting these different visions of the past.	Coming up with criteria to judge how important or influential an event or person has been. Looking at individual actions and our own. Assessing the significance of an event both at the time and over time. Comparing events to one another in terms of significance. Explaining why different people interpret significance differently.
tay th sc	ving conclusions about far things changed or yed the same. Explore e community of the hool. At the highest els this should cross-	wing conclusions about far things changed or red the same. Explore e community of the hool. At the highest els this should cross-  Working alongside the schools respect agenda and rewards scheme – as well as celebrating national events linked to the theme of	wing conclusions about far things changed or red the same. Explore e community of the hool. At the highest els this should cross-  Working alongside the schools respect agenda and rewards scheme – as weighing up the importance of different factors in an event when looking at responsibility's.	wing conclusions about far things changed or ved the same. Explore e community of the hool. At the highest els this should crossver with diversity.  Working alongside the schools respect agenda and rewards scheme – as well as celebrating national events linked to the theme of responsibility.  Explaining why things happened. This will involve weighing up the importance of different factors in an event when looking at responsibility's.  Explaining why things happened. This will involve weighing up the importance of different factors in an event when looking at responsibility's.  Explaining why things happened. This will involve ways in which the past has been presented by contemporaries and historians. Exploring the reasons why the past has been presented in a specific way. Comparing and contrasting these different visions of the

<u>Topic</u>	<u>Lessons</u>	<u>Assembly - Wednesday</u>
6 <sup>th</sup> Sep Week 1 – Responsibility of Fresh starts	Lesson 1 - Uniform policy and behaviour policy launch.  Lesson 2 - Being part of the Myton Community Part 1  [How we conduct ourselves]	
13 <sup>th</sup> Sep Week 2 –  Our actions in the world	NATIONAL EVENT - Disability Awareness Day 12 <sup>th</sup> September.  Lesson 1 - Can your actions destroy the world - Part 1 [How we interact with others]  Lesson 2 - Can your actions destroy the world - Part 2 [How we interact with others]	
20th Sept Week 3 – Living without harm (More in common)	Lesson 1 – More in common, differences in people – Part  1  Lesson 2 – Seeing common similarities in people that we think are different and making positive contributions. – Part 2	
27 <sup>th</sup> Sept Week 4 – Responsibility for helping others	Lesson 1 – Recognising how we help others – Part 1  Lesson 2 – Recognising how we help others – Part 2	<u>Assembly</u> – International Day of Languages [HoD Languages]

4 <sup>th</sup> Oct Week 5 – Responsibility for standing up to those that need us	NATIONAL EVENT – ADHD awareness 2021  Lesson 1 – Why do we need to stand up for others? – Part 1  Lesson 2 – The importance and reasons for standing up to those that need us – Part 2	
11 <sup>th</sup> October Week 6 – Recognising strengths and weaknesses in ourselves	NATIONAL EVENT - BLACK HISTORY MONTH  Lesson 1 - Your greatest strength is your greatest weakness - Part 1  Lesson 2 - Your greatest strength is your greatest weakness - Part 2	Assembly – Duke of Edinburgh Offer – A. Francis
18 <sup>th</sup> October Week 7 – Recognising strengths in others and kindness	NATIONAL EVENT – National Bullying Prevention Month  Lesson 1 – Recognising strengths in others – Part 1  Lesson 2 – The importance of recognising others and the impacts of kindness/support – Part 2	

## HALF TERM

1st November Week 8 -	Lesson 1 – Knowing and respecting yourself – Part 1	Assembly – Celebration assembly, prizes for pastoral.
Respecting yourself	Lesson 2 – Knowing and respecting yourself – Part 2	Mr. Wilson
8 <sup>th</sup> November Week 9  - Respecting others	NATIONAL EVENT – Remembrance 2021  Lesson 1 – Recognising the value of kindness and politeness as well as others differences – Part 1  Lesson 2 – Respecting others, valuing others feelings and being kind – Part 2	
15 <sup>th</sup> November Week  10 - Respect - forming  positive relationships	NATIONAL EVENT – Anti Bullying Week 2021  Lesson 1 – Forming positive relationships – what makes a good friend – Part 1  Lesson 2 – Forming positive relationships – when things get tricky – Part 2	
22 <sup>nd</sup> November Week  11  Respect – Valuing People	NATIONAL EVENT – World Kindness Day 2021  Lesson 1 – The Impact of valuing people – Part 1  Lesson 2 – The Impact of valuing people – Part 2	

29 <sup>th</sup> November Week 12	Christmas Shoebox Appeal	Assembly – Christmas Shoebox Appeal Introduction – J
	Lesson 1 – What is It all about?	Wilson
	Lesson 2 – How will our contribution change someone's Christmas?	
6 <sup>th</sup> December Week 13  - Respect - Valuing people	NATIONAL EVENT - Human Rights Day 2021  Lesson 1 - Different ways to show you value people - Part 1  Lesson 2 - Different ways to show you value people - Part 2	
13 <sup>th</sup> December Week 14 Respect – Valuing people in the real world	Lesson 1 – How does showing value benefit you and others?  Lesson 2 – Scenarios and experiences of valuing people in the real world?	Assembly – Christmas Shoebox Appeal results Rewards – J Wilson

## Looking ahead Spring Term:

- Revision Focus (Techniques and the importance of revision)
- STEPS Careers Skills